



THE ST ROSE Weekly

Our Lady & St Rose of Lima
Catholic Primary School

Learning, Living, Loving together in Christ



TERM:

Autumn 1

WEEK:

Week 2

DATE:

11th September 2026

➤ A Little Note from Mrs Hensman

It's been a wonderful first full week at St Rose, and the children have all taken to their new classrooms like ducks to water. For the children who are new to the school, especially those children in Nursery and Reception, this can be quite daunting, but they have come in with beaming smiles and settled in beautifully. Our Parent workshops have started well, and it was fabulous to see such a huge turnout for the Years 6, 5 and 4 classes. Thank you to all the parents who took the time to learn about their child's new class, along with the new initiatives that have been added to our curriculum this year. We are sure your children are going to enjoy these and we hope they will provide them with rich experiences during their time here. Next week, the workshops are for the parents of children in years 3, 2 and 1, so we look forward to seeing you there. We hope all the children have a restful weekend and come back ready and raring to learn next week.

With every blessing,

Mrs Hensman

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This Week at OLSR

We've had a busy start to the term and the children have already tackled lots of different subjects throughout the week. So, what has your child experienced so far, since returning back on 3rd September:

- On Thursday 3rd and Friday 4th September, all children took part in special 'St Rose of Lima' welcome days, where they learnt more about our school saint and the values that she lived by.
- All classes produced beautiful roses, that will be on display outside the hall for the full academic year.
- We celebrated prayer and liturgies dedicated to St Rose of Lima and our Catholic Virtues
- Parents from years 6, 5 and 4 attended their parent workshops and learnt about what their child's new year group will be like for them.
- Nursery children attended either a morning or afternoon session, getting to know their beautiful new classroom and the fabulous Nursery teaching team - it was fabulously calm and the children were exceptionally well behaved.
- Our new children in Reception have settled into Reception life and have made new friends. The children regularly wave at me as they wander past the office and their beaming smiles must mean they're enjoying themselves!
- All the children in Years 1 - 6 started their new English topics with teasers of what their new books will be about. Year 5 are particularly looking forward to learning more about daredevils - a topic well-suited to the class!
- Children in Years 1 - 6 started their first 'Missions' as part of the new Mission Curriculum (more to follow shortly).
- Children in Years 1 and 6 began their first five weeks of forest school.

Celebrating Our Children



Each week, we celebrate children for a range of different reasons but with the core understanding that they, in some way, have shone brightly in their classrooms. We celebrate them as part of our 'Gifts from God' assembly.

If your child has been chosen to receive an award, you will be contacted the day before to invite you to our assembly. We look forward to sharing your child's successes with you this year!

Star of the week focus for Autumn 1: Week 2: This week, the teachers were asked to look out for who had shown a great attitude towards their learning and who had really impressed them since 3rd September. Well done to all our stars below.

Stars of the Week

★ Nursery ★ All of Nursery	★ Reception ★ Luca	★ Year 1 ★ Denni	★ Year 2 ★ Bellamy
★ Year 3 ★ Roman	★ Year 4 ★ James	★ Year 5 ★ Nayab	★ Year 6 ★ Danut



Our teachers will be looking out for children who shine brightly in their RE lessons.

Learning Spotlight



St Rose of Lima Days



A celebration of faith, creativity and kindness across our school

Year 1

Courage to Be Kind

- Learned about the life of St Rose
- Completed a creative rose activity
- Thought about what courage means
- Made our St Rose mission card

Be kind
Be brave
Be the light

Year 2

Using Our Gifts

- Discovered how St Rose used her gifts
- Created a class rose for our display
- Thought about how we can use our own gifts to help others
- Made our mission card



Year 3

Making a Difference

- Explored the challenges St Rose faced
- Created a class rose with a special message
- Thought about how we can make a difference in our community
- Made our mission card



Year 4

Faith in Action

- Learned about St Rose's faith and trust in God
- Created a class rose
- Reflected on how we can show faith through our actions
- Made our mission card



Year 5

Perseverance and Hope

- Explored how St Rose never gave up
- Created a class rose with words of hope
- Thought about overcoming challenges
- Made our mission card



Year 6

Living a Life of Service

- Learned about St Rose's life of service to others
- Created a class rose with a message for our school
- Reflected on how we can serve others
- Made our mission card



Faith & Mission



Each half term, we focus on two distinct Catholic Virtues and a prayer form across the school. This half term, we are focusing on the Catholic Virtues of 'Compassionate and Loving' and our prayer focus are 'Prayer through creation prayer walks.'

Learning Living Loving together in Christ

OLSR
Learning Living Loving together in Christ

"What we say and how we say it, our every word and gesture, ought to express God's compassion, tenderness and forgiveness for all."
Pope Francis

Compassionate
towards others, near and far, especially the less fortunate...
charitable, humane, merciful, sympathetic, warm-hearted.

Loving
by their just actions and forgiving words...
friendly, generous, thoughtful, caring, benevolent.

"Love is patient and kind; it is not jealous or conceited or proud; Love is not ill-mannered or selfish or irritable; love does not keep a record of wrongs; love is not happy with evil, but is happy with the truth. Love never gives up; and its faith, hope, and patience never fail."
1 Corinthians 13:4-8

Catholic Virtues

Wise, Grateful, Truthful, Intentional, Curious, Compassionate, Discerning, LOVING, Eloquent, Active, Faith-filled, Generous, Humble, Attentive.

"Compassion is accompanied by a strong desire to take action and lessen the suffering you witness."

Growing in Virtue, Living Like Christ

Our Autumn Prayer Focus:
Prayer through Creation
Prayer Walk

Look Listen Notice Pray

As part of our pupil led prayer and liturgies this term, we will be going on prayer walks to discover God in the beauty of His creation.
Step outside... slow down... and see God's love all around you.

What you will do

- Go on a prayer walk**
Walk around the school grounds or local environment.
- Be still**
Take a few moments of quiet outdoors to pause and listen.
- Look and notice**
See the beauty, change, colour, sound and life in creation.
- Say a prayer**
Offer spontaneous prayers of thanksgiving.
- Use Scripture**
Let a creation Psalm inspire your prayer.
- Be creative**
Draw or write a prayer inspired by something you have noticed in creation.

All creation sings the glory of God.
Psalm 19:1

Suggested Scripture

- Genesis 1:31**
God sees creation as very good.
- Psalm 8**
Wonder at God's creation.
- Psalm 104**
Praise of God through creation.
- Matthew 6:26-30**
Birds and flowers.
- Genesis 2:15**
Responsibility for creation.

Small things make big prayers!

"The earth is the Lord's and everything in it."
Psalm 24:1

Learning, Living, Loving together in Christ

Talk to your child about the virtues and see if they can recognise how they have been compassionate and loving this week!

Community & Parish



Get Out Explore Together!

Local Family Events

♥ Weoley Castle • Northfield • and nearby ♥

Sat 12 Sept 10am – 4pm	Bournville Heritage Open Day	Bournville / Northfield	FREE Family day	
Sat 12 Sept 10am – 4pm	Manor Farm Park Heritage Trail	Northfield	FREE Family event	
Sat 12 Sept	Birmingham Heritage Week Family Bike Ride	Bournville / local area	FREE Family ride	
Sat 12 & Sat 19 Sept 10am – 2pm	St Laurence Medieval Church Open Days	Northfield	FREE Family event	
During Heritage Week	Love Weoley Castle – Local History Family Fun Event	Weoley Castle	FREE Family event	

♥ ♥ Local places • Brighter days • Stronger community ♥

SUNDAY MASS TIMES

All are welcome



St Peters

8.45am



St Rose

11.30am

A COMMUNITY IN FAITH
WORSHIPPING TOGETHER

EARLY HELP COORDINATOR
Supporting children, young people and families through practical, coordinated early intervention.

WEDNESDAY SURGERY DROP-IN
AT BEST START FAMILY HUB NORTHFIELD

131 New St, Birmingham, B45 0EU

12:00 PM - 4:00 PM

Professionals, schools and partner agencies can contact an Early Help Coordinator for support with:

CONTACT AN EARLY HELP COORDINATOR FOR SUPPORT WITH:

- Advice and guidance around Early Help and family support.
- Coordinating support for children, young people and families.
- Consultation regarding emerging needs and concerns.
- Signposting and referrals to appropriate services.
- Multi-agency working and support planning.
- Consultation and meeting planning.
- Facilitating evidence-based parenting and family workshops.
- Attendance at meetings where appropriate.

WORKSHOPS AVAILABLE

- Quality Early Help Assessments
- PACT
- Early Help & Prevention System
- Togetherness

Helping families access the right support at the right time.

BIRMINGHAM CHILDREN'S TRUST **Friends**

For further information about the workshops, email: earlyhelpcoordinators@birminghamchildrenstrust.co.uk

THE WORD **SHARING SUNDAY'S GOSPEL** **A Gift to You & Your Family from Your Catholic School**

Wednesday 9th September 2026

Dear Parents and Carers,

A warm welcome to you and to your family as we begin this new school year.

In this Sunday's Gospel, Peter asks Jesus the question about how many times we should forgive. Jesus' answer shows that we must forgive one another just as God forgives us: again and again, without limit.

God is our loving Father and we can always count on his loving forgiveness and on the freedom that his forgiveness brings. Jesus instructs us to be just as forgiving toward others.

A Word from the Saints "It is by forgiving that one is forgiven." St. Basil of Caesarea (4th century)

THE GOSPEL IN CHURCH
Sunday 13th September 2026

Peter went up to Jesus and said, "Lord, how often must I forgive my brother if he wrongs me? As often as seven times?" Jesus answered, "Not seven, I tell you, but seventy-seven times." Then Jesus told them this story: "There was a king with many servants. One of them owed the king an enormous amount of money. The servant could not pay so he begged for more time to pay his debt. The king felt so sorry for him that he let him go and even cancelled the debt. Now as this servant went out, he happened to meet a fellow servant who owed him a very small amount of money, but he would not give him time to pay and instead had him thrown into prison. When the news reached the king, he sent for the unforgiving servant. 'You wicked servant!' the king said, 'I cancelled all that debt of yours when you appealed to me. Were you not bound, then, to have pity on your fellow servant just as I had pity on you?' Then the king sent the unforgiving servant to prison to be punished."

Adapted from Matthew 18:21-35
The 20th Sunday in Ordinary Time, Year A

Come and learn more about this Sunday's Gospel in your local Parish Church and say a prayer for your family & friends: all are very warmly invited.

Family Time Prayer & Share Overhead

Good News for Everyone

The king, who Jesus speaks about in this Sunday's Gospel, shows us a glimpse of God's compassionate and forgiving nature. We are all part of God's family and, even knowing our frailty, God is always ready to forgive us and to help us make a fresh start with him and with each other.

SPREAD THE WORD and bring GOOD NEWS to your friends by sharing THE WEDNESDAY WORD

Click here to access the
St Rose Parish Newsletter

Click on the image above to access
this week's Wednesday Word

SEND

Spotlight



This week's focus:

What is SEND?



What does this mean?

A clear and simple explanation of this week's topic.

SEND stands for Special Educational Needs and Disabilities. A child may have SEND if they need additional or different support to help them learn, communicate, develop or take part in school life.



What parents need to know

Key information, advice and why this matters for your child/children.

Children develop at different rates, and needing extra help does not automatically mean a child has SEND. Needs may be short or long term and can affect learning, communication, physical development or social and emotional development. At OLSR, we focus on understanding each child's individual strengths and needs.



What you can do at home

Practical tips and ideas to support your child/children.

Notice what your child finds easy and what they find difficult. If you have concerns about their learning or development, speak to their class teacher first.



Worried about your child? Start here

If you **have any concerns** about your child's learning, development or possible SEND, please **speak to your child's class teacher first**.

Your child's teacher works with them every day and is best placed to discuss what they are noticing in school alongside what you are seeing at home.

If concerns remain, you can request an **Initial Concern Evaluation (ICE) Meeting** with your child's class teacher.

At the ICE Meeting, parents and teachers will discuss the concerns together, look at your child's needs and agree possible actions and support.

1

Speak to your child's class teacher



2

Request an ICE Meeting



3

Agree support and next steps



Need further SEND support?

If further SEND advice or involvement is needed following this process, our SENDCo is:

Mrs Edgington

Deputy Headteacher & SENDCo

✉ senco@olstrore.bham.sch.uk



This week's focus:

Safeguarding: Everyone's Responsibility



What does this mean?

A clear and simple explanation of this week's topic.

Safeguarding means everything we do to help children stay safe, healthy and well. It includes protecting children from harm but also noticing when a child or family might need some extra



What parents need to know

Key information, advice and why this matters for your child/children.

Children don't always tell adults directly when something is wrong. Sometimes changes in behaviour, attendance, appearance, friendships or emotional wellbeing can tell us that a child needs support.

If school is worried about a child, we have a responsibility to act. Wherever possible, we want to work with families to make sure children receive the right help.



What you can do at home

Practical tips and ideas to support your child/children.

Make sure your child knows they can talk to you about anything that worries them. Please also tell school if something is happening at home that may affect your child's wellbeing.

You don't need to wait until a problem becomes serious before asking for help.



Talk about it together

Questions or conversation starters to help you explore the topic as a family.

"Who are the trusted adults you could talk to if something was worrying you?"

Help them identify trusted adults both at home and at school.



Need help?

Further support, useful contacts or where to get more information.

If you are worried about your child or another child, please speak to a member of our school safeguarding team. If a child is in immediate danger, call 999.



Digital

Wellbeing



Each week, we'll provide a different guide to help you with online safety at home.

This week, we're focusing on getting back into good routines, so your child is ready for school each day.

Top Tips for

SUPPORTING CHILDREN'S RETURN TO ROUTINE

Returning to school after the holidays can be challenging for some children and young people, and both families and education settings can play an important role in helping them readjust. Consistent routines, clear expectations, and supportive communication can support children and young people's wellbeing, self-regulation, and academic success. These practical tips can help make the transition back to school feel more manageable.

1 START EARLY

Gradually reintroduce school-day sleep, meal, and wake-up routines around a week before term begins. In education settings, familiar routines and expectations can also be introduced from the start of term to help pupils settle back in. A gradual and predictable approach can make the transition feel less abrupt and give children and young people the time they need to readjust to the structure of school life.

2 REBUILD ROUTINES TOGETHER

Involve the children and young people in your care in the rebuilding of familiar routines at home and in education settings. Having a say in their daily schedule can increase predictability for them and give them a greater sense of control. This might include discussing morning routines at home or reviewing classroom timetables, expectations, and activities together at the beginning of the school day.

3 ENCOURAGE RESPONSIBILITY

Giving children and young people age-appropriate responsibilities can help foster their autonomy and engagement. For younger children at home, this might include getting dressed independently or checking their school bag. In education settings, children and young people could organise their learning materials, complete simple classroom tasks, or follow a familiar morning routine. These manageable responsibilities can help them feel more involved in the school day while developing useful skills.

4 RECONNECT WITH PEERS

Re-establishing friendships can help children and young people feel more confident and connected when they return to school. Families might arrange opportunities for their children to speak to or spend time with school friends, while educators can use group activities, 'buddy' systems, or collaborative tasks to help rebuild classroom connections.

5 SUPPORT HEALTHY NUTRITION

Regular, balanced meals, particularly at breakfast, are linked to improved concentration, behaviour, and academic outcomes. Families can gradually return to familiar school-day mealtimes, while education settings can reinforce healthy eating routines at the start of term and signpost breakfast provision where available. Consistent access to food can help support children and young people's energy levels and concentration throughout the day.

6 COMMUNICATE OPENLY

Talk to the children and young people in your care about how they feel about the return to school and give them the opportunity to share any worries or questions. Anxiety around going back to school, particularly when starting a new year group, can be common, and children and young people may benefit from your reassurance and support. Parents and educators can all help with this by listening calmly to concerns and questions, and sharing relevant information with one another where appropriate.

7 RECONNECT WITH LEARNING AND PEERS

Light educational activities before term begins can help children become familiar with learning routines again without creating any unnecessary pressure on them. In school, low-pressure recap activities and familiar tasks from the previous year group can serve a similar purpose during the first few days back. Keeping learning positive and achievable can help rebuild children's concentration, confidence, and academic motivation as they settle back into their usual routine.

8 PRIORITISE SLEEP

Ensure the children and young people in your care get age-appropriate sleep and begin returning to their usual bedtime habits before term starts. Reducing screen use before bedtime may also support better sleep quality. Educators can also be mindful that tiredness may temporarily affect children's concentration, behaviour, and emotional regulation as they readjust to school routines.

9 PREPARE AHEAD

Organising uniforms, bags, lunches, and other school essentials in advance can reduce unnecessary stress when school mornings begin again. Educators can also help by preparing pupils for any changes to classroom timetables, staff, or behaviour expectations. Giving children clear information about what to expect ahead of time can make the return feel more familiar and help build up their confidence and independence.

10 BE PATIENT AND FLEXIBLE

Children adjust to changes in their routines at different rates, so your patience and flexibility can be important during the first days and weeks back. Some may settle quickly, while others need longer to adapt to earlier mornings, classroom expectations, or busy schedules. Parents and educators can support children and young people's readjustment by maintaining consistent routines, all the while recognising that concentration, behaviour, or confidence may temporarily look different for them.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School, and a business development specialist for Minds Ahead, which works with schools to improve their mental health provision.

#WakeUpWednesday

The National College

See full reference list on our website



Parent Information



Our Everyday Uniform



Royal blue V-neck sweatshirt with school badge and gold stripe



Royal blue cardigan with school badge and gold stripe



White polo T-shirt



Plain black joggers



Plain black trainers

Scan the QR codes below to complete the forms related to the Breakfast Club, Allergy and Asthma letters given out this week.

OLSR Free Breakfast Club and Before School Childcare Provision



Allergy Information 2026-27



Asthma Plan 26-27



CITY KITCHEN YOUR MENU Week THREE				
Monday	Tuesday	Wednesday	Thursday	Friday
Vegetable bolognaise Cheese and potato pie	Beef burger Quorn Burger	Roast Beef or Quorn fillets Yorkshire Pudding & Gravy	Chicken and vegetable Pie Quorn and vegetable Pie	Homemade Margarita Pizza Fish fingers
Spaghetti Seasonal Vegetables	Diced potato Seasonal Vegetables	Roast potato Seasonal Vegetables	Creamy mash Seasonal Vegetables	Chips Baked Beans Seasonal Vegetables
Fresh Seasonal Salad Bar With Bread Available Daily				
Jelly Yoghurts Fresh Fruit Selection	Assortment of fresh fruit or Yoghurts	Toffee sponge Cake Yoghurts Fresh fruit selection	Assortment of fresh fruit or Yoghurts	Ice Cream Jelly Yoghurt Fresh Fruit Selection

You can email the school at

 enquiry@olstrose.bham.sch.uk



Visit our website

www.olstrose.bham.sch.uk



Next week at OLSR



Key Events Next Week

Monday	Tuesday	Wednesday	Thursday	Friday
Year 3 Parent workshop 8.45am in the hall		Year 2 Parent workshop 8.45am in the hall	Year 1 Parent workshop 8.45am in the hall	Gifts from God Assembly 8.45am in the hall

After School Clubs

Monday	Tuesday	Wednesday	Thursday
 Mixed Football (Years 3 - 6) Finishes at 4.20pm	 Gymnastics (Years 1 & 2) Finishes at 4.20pm  Lighthouse Group Finishes at 4.15pm	 Mixed Football (Years 1 - 6) Finishes at 4.20pm	 Sports from Around the World (Years 3 - 6) Finishes at 4.20pm  Choir Finishes at 4.15pm



All children to be collected from the main pedestrian gate at the finish time.



Please be considerate and collect your child on time from all clubs. Our staff give up their time after school to run these clubs and any children collected late impacts on their free time.

Free Breakfast Club

for all children in Reception - Year 6



Doors open at
8.00am



Get in on time, ready and raring to go!

Please fill in the
QR code
to sign your child up.



2026-2027 Parent Planner

Everything you need to know for the year ahead.

Learning
Living
Loving
together in
Christ

AUTUMN TERM

SEPTEMBER

- 1st and 2nd – Teacher Training Days
- 3rd – Children return to school
- 3rd and 4th – St Rose of Lima Celebration Days
- 7th – Year 6 Parent Workshop
- 9th – Year 5 Parent Workshop
- 10th – Year 4 Parent Workshop
- 14th – Year 3 Parent Workshop
- 14th – 20th – National Coding Week
- 16th – Year 2 Parent Workshop
- 17th – Year 1 Parent Workshop
- 23rd – Reception Parent Workshop
- 24th – Nursery Parent Workshop
- 25th – Macmillan Coffee Morning

OCTOBER

- All Month – History Month
- 2nd – National Poetry Day
- 4th – 10th World Space Week
- 5th – 11th Libraries week
- 9th – Yellow Day for Young Minds
- 23rd – Our Heritage Day
- 23rd – Children break up for October half term holiday

KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

NOVEMBER

- 2nd – Teacher Training Day
- 3rd – Children return to school
- 9th – 13th World Nursery Rhyme Week
- 10th – 14th Anti-bullying Week
- 11th – Remembrance Day
- 11th – Parent Consultation Afternoon
- 16th – 27th – Years 5 & 6 Swimming
- 25th – Red Wednesday – Advent Charity 1

DECEMBER

- 4th – Advent Charity Day 2
- 7th, 8th & 9th – Assessment Mornings
- 9th – Christmas Story Event
- 9th – Christmas Jumper Day
- 11th – Advent Charity Day 3
- 14th – EYFS & Year 1 Christmas Performance (afternoon performance)
- 15th – EYFS & Year 1 Christmas Performance (morning performance)
- 17th – Year 2 & KS2 Christmas Performance
- 18th – Advent Charity Day 4
- 18th – Children break up for Christmas holiday

CHRISTMAS PERFORMANCES

EYFS & Year 1

- Monday 14th December at 2pm
- Tuesday 15th December at 9:30am

Year 2 & KS2

- Thursday 17th December at 3:30pm

YEARS 5 & 6 SWIMMING

Monday 16th – Friday 27th
November



At
OLSR we...

♥ Learn
with curiosity
and joy

♥ Live
with faith
and kindness

♥ Love
one another
as Jesus does

✝ Together
we grow
in Christ



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Everything you need to know for the year ahead.

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SPRING TERM



JANUARY

- 4th – Teacher Training Day
- 5th – Children return to school
- 6th – Year 6 Parent Workshop
- 7th – Year 5 Parent Workshop
- 11th – Year 4 Parent Workshop
- 11th – 22nd – Years 3 & 4 Swimming
- 13th – Year 3 Parent Workshop
- 14th – Year 2 Parent Workshop
- 18th – Year 1 Parent Workshop
- 20th – Reception Parent Workshop
- 21st – Nursery Parent Workshop
- 26th – One Life Retreat Day
- 29th Jan – 5th Feb – Book Fair



FEBRUARY

- 9th – Internet Safety Day
- 12th – Children break up for February half-term holiday
- 22nd – Children return to school
- 26th – Lent Charity Day 1



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

WORLD BOOK DAY

WORLD
BOOK
DAY

For World Book Day, children are invited to come dressed as their favourite book character, so *start planning your costume now!*



MARCH

- 3rd – Brew, Book and Bake
- 4th – World Book Day
- 5th – Lent Charity Day 2
- 8th – 12th – British Science Week
- 12th – Lent Charity Day 3
- 17th – Parent Consultation Afternoon
- 19th – Lent Charity Day 4
- 22nd, 23rd & 24th – Assessment Mornings
- 25th – Children break up for Easter Holiday at 1pm



LENT CHARITY DAYS

- Lent Charity Days
- 26th February
- 5th March
- 12th March
- 19th March



BRITISH SCIENCE WEEK

8th – 12th March 2027



At
OLSR we...



Learn
with curiosity
and joy



Live
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Love
one another
as Jesus does



Together
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2026-2027

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SUMMER TERM



APRIL

- 12th – Teacher Training Day
- 13th – Children return to school
- 22nd – Earth Day



MAY

- 3rd – May Bank Holiday
- 8th – David Attenborough Day
- 10th – 13th – KS2 SATs Tests
- 28th – Children break up for May half-term



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

KS2 SPORTS DAY

KS2 Sports Day
TBC



JUNE

- 7th – Children return to school
- 8th – World Oceans Day
- 7th – 18th – Y4 Multiplication Tests
- 14th – 18th – Y1 Phonics Screening
- 21st – World Music Day
- 22nd – Book Share



JULY

- 5th – Assessment all Day
- 6th – Assessment morning
- 7th – Transition Morning
- 9th – Reports go out to parents
- 13th – Healthy Living Workshop
- 14th – Charity Day
- 15th – EYFS & KS1 Sports Day
- 15th – Summer Fayre – school closes at 3:00pm
- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass
- 21st – Children break up for summer holidays



SCHOOL SUMMER FAYRE

Thursday 15th July

School closes at 3:00pm for all children.



YEAR 6 LEAVERS

- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass



SUMMER HOLIDAYS

Wednesday 21st July
Children finish for the summer holidays.



At OLSR we...

♥ Learn
with curiosity
and joy

♥ Live
with faith
and kindness

♥ Love
one another
as Jesus does

✝ Together
we grow
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Dates may be
subject to change.

