



Our Lady and St Rose of Lima Catholic Primary School - Religious Education

Learning, living, loving together in Christ

Learning & Growing as the People of God – Unit and assessment overview



Reception		Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary
				Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...	
1	RA: CREATION – GOD’S GIFTS	Develops the idea of creation to include the children’s gifts and talents as God given. To know that the Bible is God’s book.	Builds on the Nursery unit of God the Creator. Where children have not attended the nursery elements of the nursery unit need to be included here.	Recall with pictures parts of the creation story.	Recall parts of the story of creation using pictures and captions. Recognise gifts they have which are God given.	Play an active part in the liturgy. They will know that the creation story comes from the Bible which is God’s book.	Bible, God, creation, gifts.
2	RB: PEOPLE WHO CARE FOR US	This unit further explores family relationships within the context of caring for one another. Importance is placed upon the value of celebration. This is further developed by hearing about times of celebration Jesus shared with his family and friends.	This unit builds upon ND, NE and NF.	Draw pictures of those who show care to them. They will know that people get married.	Know that families try to show love and care for each other. That Jesus’ family included Mary and Joseph. They will recall a celebration Jesus attended with Mary.	Recall other times Mary and Joseph celebrated (Jesus’ birth, The Finding in the Temple). They will identify other family celebrations.	Mary, Jesus, Joseph.
3	RC: ADVENT – ‘FOUR WEEKS OF ADVENT’	In this unit the children mark the time of advent, giving each week a focussed preparation activity.	This unit takes the symbolism of the Advent Wreath to mark the four Sundays of Advent.	Recall some of the things they did to get ready during Advent.	Know that there are four weeks in Advent.	Speak to God in their own prayer.	Advent, waiting, preparation.
4	RD: CHRISTMAS	In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.	Follows on from RC.	Know that we celebrate Jesus’ birthday.	Know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.	Recall several events from the Christmas story.	Christmas, shepherds, manger, Bethlehem.
5	RE: BAPTISM	In this unit the children learn about the church building being an important gathering place for God’s Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.	The unit builds on previous learning in the Nursery about Baptism being a special celebration using water.	Know that Baptism is a special celebration for God’s Family. They will also take part in a role-play of the celebration.	Know that at Baptism they are given a Christian name. They will participate in a role-play of the celebration and identify a few symbols of Baptism. They will know that Baptism is a special celebration to welcome people into God’s Family. They will also know that Jesus’ Presentation in the Temple was a special celebration for him.	Have a greater understanding of the meaning of a Christian name and of some of the words and actions at Baptism. They will talk about Jesus being the Light of the World.	Baptismal Candle, Christian Name.
6	RF: PEOPLE WHO HELP US	In this unit the children will be introduced to the role of the priest as a special person in God’s Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God’s Family. In this unit they will also consider the help that Jesus gave to people when they needed it.	This unit builds on previous work in Nursery about people showing love and care for others.	Know that the priest is a special person in the Church community and they will recall some artefacts that they see in church. They will know that Jesus cared for people and helped them when they needed it.	Know some things about the work of the priest and will understand that the church building is a special place. They will also identify some artefacts in the church. They will recall a few features from the celebration of Mass and they will identify parts of stories of Jesus that show him helping other people. They will understand that people have opportunities to follow Jesus today by the way they live.	Explain in more detail why the priest is an important person in the Church community. They will have a greater knowledge of artefacts in the church and recall more information about the celebration of Mass. Pupils will retell stories of Jesus helping others. They will also explain why it is important for followers of Jesus to try and live like him.	Priest, church, help, care, God’s Family, Jesus, altar, candles, cross, statues, Bible, Mass, celebration, miracle, saint, sorry, Holy Communion.
7	RG: LENT	In this unit of work the children are introduced to some of the Church’s customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God’s forgiveness for things that they have done wrong.	This unit builds on the introduction to Lent that some children will have experienced in the Nursery.	Will know that Lent is a special time of prayer and a time to try and help others.	Know that Lent is an important season in the Church year. They will recall some symbols of the season and understand that it is a special time to pray. They will recognise the prayer of sorrow to be an important prayer of this season.	Think of some reasons why it is important to use our talents to help other people. They will understand why people ask for forgiveness from God for the things they have done wrong.	Lent, change, prayer, pray, choices, sorry.
8	RH: HOLY WEEK	In this unit of work the children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.	The unit builds on some early work in Nursery about Holy Week. It also serves to reinforce children’s understanding of the Sign of the Cross as a special sign for Catholics. This unit of work will serve as a firm foundation for more detailed learning about Holy Week in Year 1 and Year 2.	Will know about one of the events of Holy Week and recall why the cross is a special symbol for Christians.	Know about some of the events of Holy Week and talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. They will understand the cross is a special reminder of the love of Jesus. They will also talk about when the Last Supper of Jesus is remembered in church.	Recall in greater detail the events of Holy Week. They will understand why remembering The Last Supper is so important and recall some direct links with this meal and the celebration of Mass today.	Holy Week, Palm Sunday, Last Supper, Good Friday, cross, palms, sign of the cross.
9	RI: EASTER	In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the “Alleluia” as a special Easter song and the symbol of the Easter Candle.	This unit builds on children’s knowledge and understanding of the life of Jesus. It provides a basis for further work in other years on the symbols of Easter and further stories of post resurrection appearances of Jesus.	Will know that at Easter we celebrate the Resurrection of Jesus.	Know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. They will identify the Easter Candle as a symbol of this season.	Think about the meaning of the Easter Candle and ask some simple questions about the symbols that are found on it. They will describe in more detail the thoughts and feelings of the friends of Jesus when they found that he was alive.	Easter, Easter Candle, Resurrection, Alleluia.
10	RJ: PENTECOST	In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.	This unit builds on some important foundational work in Nursery about the Holy Spirit coming to the apostles of Jesus in the form of wind.	Will know some elements of the story of the coming of the Holy Spirit.	Know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles. They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost.	Retell the story of Pentecost with confidence. Think about how the Holy Spirit helped the apostles.	Pentecost, Holy Spirit, fire, wind, sadness, happiness.
11	RK: PRAYER	In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.	The unit builds on children’s experience of prayer since coming to school. It also serves as a foundation for further work and reflection on prayer in Year 1 and Year 2.	Will take part in prayer liturgies and know that prayer is a special time for people to spend with God.	Know that prayer is an important form of communication with God. They will recall some forms of prayer and say why they are important. They will take part in some in prayer liturgies and write some prayers of praise and thanks.	Explain in their own words why prayer is a special time with God. They will think of some reasons why Christians praise and thank God. Will take part in liturgies using different styles of prayer.	Prayer, talking, praise, thanks, Our Father, Hail Mary.
12	RL: CONTINUOUS UNIT	This unit has been designed to be used at different times of the year to enhance the work that has been done in the other units and to support children’s knowledge and understanding of prayer.	Builds on many of the units in the Reception Year.	Will know words from the prayers of the Church. Make some prayers in their own words.	Know some of the prayers of the Church. They will voice their own prayers and eventually write them. They will understand and explain some of the words used in the prayers of the Church.	Recite most of the words of the Our Father and Hail Mary. Understand some reasons why these are important prayers. Write prayers expressing their own thoughts and feelings.	Variety of prayer vocabulary.