



Our Lady and St Rose of Lima Catholic Primary School - Religious Education

Learning, living, loving together in Christ

Learning & Growing as the People of God – Unit and assessment overview



Year 1	Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary	
			Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...		
1	1A: CREATION	This unit is designed to develop the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.	This unit builds on previous learning in nursery and reception of the story of Creation.	Identify different things in creation that God has made and know some parts of the story of creation.	Recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation. Know the story of St Francis of Assisi.	Show a greater appreciation of the creation of the world. Identify the need to care and look after God's Creation.	Creation, Bible, Psalm, Harvest, St. Francis of Assisi.
2	1B: FAMILIES & CELEBRATIONS	This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.	This unit builds on previous work in Reception on celebrations and is a preparation for further work in Year 2 and Key Stage 2 about some celebrations of the Church.	Be able to describe celebrations that they have been involved in and will know that Mass is an important celebration of God's family. They will know that Jesus celebrated with his family and friends.	Be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.	Have a greater understanding of Mass as an important celebration for God's family and will be able to describe in greater detail the different words, actions and gestures that take place.	Family, celebration, Baptism, Mass, Sunday, Family of God, priest, deacon, procession, sign of cross, Lord have Mercy, Gloria, Gospel, altar, bread, wine, body, blood, consecration, congregation, Presentation in the Temple, Mary, Joseph, Jesus, Simeon, Anna, Finding in the Temple, Jerusalem, Passover, Wedding Feast at Cana, miracle, liturgy.
3	1C: PRAYER	This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be To The Father" and the "Our Father".	This unit builds on previous learning on prayer in Reception. It is also the foundation for other units on prayer in Year 2 and Year 3.	Understand that prayer is a special way of spending time with God and will be able to create simple prayers of praise, thanks and intercession.	Understand that prayer is a special way of spending time with God and will be able to describe ways in which they pray. They will be able to identify what they want to praise, thank and ask God for in prayer and will be able to include these in their own prayers. They will also understand how some things can help Christians pray and the way in which Christians give praise and thanks to God in traditional prayers.	Have a greater understanding of prayer as a way of spending time with God and will be able to express their praise and thanks in a more sophisticated way. They will be able to identify a greater range of things to include in their own prayers.	Prayer, God, praise, thank, psalm, celebration, Glory Be To The Father, Our Father, candles, incense, blessing, holy water, altar, statue, icon, sign of the cross, Lord hear our prayer.
4	1D: ADVENT	This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.	The unit builds on previous learning in Reception about Advent.	Understand that Advent is a special time leading up to the birth of Jesus and that during this time we get ready to celebrate.	Understand that Advent is a time of waiting and preparation for the celebration of the birth of Jesus. They will know how the season is structured and will be able to explain some ways in which the season is celebrated at home, in the parish and in school. They will also be able to explain the importance of making preparations for the celebration of Jesus' birth and identify some ways of doing this. They will also understand that Advent is a time of joy and will be able to participate in a special liturgy to celebrate the season.	Have a greater understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. They will be able to identify ways in which they can prepare for the birth of Jesus.	Advent, Jesus, waiting, preparing, celebration, Gaudete Sunday, Rejoice Sunday, candle, Advent wreath.
5	1E: CHRISTMAS	This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.	The unit builds on previous learning about Christmas in Reception. It also builds on the previous unit in Year 1 about Advent as a time of preparation.	Know the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the Wise Men.	Know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men. They will know that the birth of Jesus was a very important event in the lives of the characters in the story and continues to be important today for Christians.	Be able to explain why the birth of Jesus was, and is, such an important event.	Christmas, Annunciation, Mary, Angel Gabriel, Joseph, Nazareth, Bethlehem, inn, stable, Wise Men, gift.
6	1F: JESUS: TEACHER & HEALER	This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.	The unit builds on a few stories that the children will have heard in Reception about Jesus caring for the sick and teaching people about God the Father. This unit also provides the foundation for future learning about parables and miracles in Year 2 and in Key Stage 2.	Know that Jesus told stories and made people better. They will know some of the stories that Jesus told and some of the ways in which he made people better.	Understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them. They will know that Jesus performed miracles that healed people of illness, disease, disability and will know that Christians are called to follow this example of care today.	Know in greater detail the parables Jesus told and will be able to explain what he is teaching us through them. They will also know ways in which the Church continues Jesus' healing ministry today.	Jesus, God, teacher, parables, Good Samaritan, Prodigal Son, the Lost Sheep, Jairus' Daughter, Feeding of the Five Thousand, the Healing of the Blind Man, miracle, healing.
7	1G: FORGIVENESS	This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.	This unit builds on work in Nursery and Reception about saying sorry and asking for forgiveness.	Know that we sometimes need to be forgiven for things we have done and to forgive others for things they have done. They will also understand the need to say sorry.	Know that there are times when forgiveness needs to be given and received. They will be able to describe the parable of the Prodigal Son and the story of the sinful woman, and explain what they teach us about God's forgiveness and the chances he gives us to change. They will understand that everyone makes choices and be able to differentiate between good or bad ones, identifying possible consequences of both. They will also understand the need to say sorry and will be able to identify ways of showing sorrow and forgiveness.	Have a greater understanding of the giving and receiving of forgiveness and the effect this can have in our lives. They will be able to explain the consequences of making bad choices for themselves and others.	Forgiveness, Prodigal Son, Jesus, choice, sin, consequence, sorry, sign of peace, St. Francis of Assisi, sign of the cross, stole, priest.
8	1H: LENT	This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit the children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.	This unit builds on previous learning about Lent in Reception.	Know that Lent is an important time during which we think about trying to do what Jesus said and did.	Know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely. They will know some of the sayings of Jesus and identify some ways of applying them to real life situations. They will also know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance.	Understand that following Jesus' example means listening to his words and learning from his actions and will be able to identify ways of doing that in their own lives. They will have a greater understanding of what it means to change and will be able to identify ways that they themselves can change.	Lent, Jesus, change, Prodigal Son, Zacchaeus, Jericho.
9	1I: HOLY WEEK	This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.	This unit builds on previous learning about Holy Week in Reception.	Know the names of the important events of Holy week and be able to describe some of what happened on each occasion.	Know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. They will also be able to empathise with the characters in the story and begin to understand the importance of the events for Christians today.	Know the names and sequence of the important events of Holy Week, and be able to describe in greater detail what happened on each occasion.	Holy Week, Jesus, Palm Sunday, Hosanna, Last Supper, bread, wine, body, blood, disciples, washing of feet, Stations of the Cross, Veronica, Mary, death, crucifixion, cross.
10	1J: EASTER	This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.	The unit builds on previous learning about Easter in Reception.	Know that Easter celebrates the Resurrection of Jesus from the dead, that this made people happy and will be able to suggest reasons for this.	Know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. They will be able to identify and explain the significance and symbolism of the Easter candle. They will also know that after the Resurrection the disciples told people about what they had seen and begin to understand the message of the Resurrection.	Have a greater understanding of what the Resurrection of Jesus means and the impact it had on the people who witnessed it. They will also be able to identify ways in which they can share the message of the Resurrection at home, in the parish and at school.	Easter, empty tomb, Resurrection, Jesus, risen, Alleluia, Easter/Paschal Candle, Alpha, Omega, Peter.
11	1K: PENTECOST	This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.	The unit builds on previous learning about Pentecost in Reception.	Know that the Holy Spirit is God and that he came down on the disciples who were then changed.	Understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. They will also be able to identify and explain some of the symbols associated with the Holy Spirit and used in celebrations of Pentecost.	Know why Jesus promised to send the Holy Spirit and be able to describe ways in which the Holy Spirit can help Christians today.	Pentecost, promise, Holy Spirit, God, Trinity, Jesus, disciples.
12	1L: SHARING JESUS' LIFE	This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.	The unit builds on previous learning in Reception about prayer and stories of Jesus being with his friends. It will also serve as the foundation for more work on the Church and the lives of the Apostles in other year groups.	Know that Jesus called some people to be his special friends and that, after leaving everything behind to follow him; they lived and worked with him. They will know that these followers of Jesus are called disciples.	Know the stories of the call of the disciples and some information about them. They will know and be able to recall some stories about Jesus and his disciples, which show that the disciples shared in the life and work of Jesus. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.	Know in greater detail the stories of the call of the disciples and more detailed information about them. They will be able to explain how the disciples shared in the life of Jesus, how they share in the life of Jesus and what Jesus means to them.	Jesus, disciple, Apostle, call, Peter, Matthew, New Testament, Gospel.
13	1M: FOLLOWING JESUS TO DAY	This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.	The unit builds on previous learning about Baptism in Reception and the Mass in the Families and Celebrations unit in Year 1.	Know that they are part of God's family through Baptism. They will be able to describe some ways in which they, and others, follow Jesus today.	Understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus. They will be able to describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life.	Have a greater understanding of what belonging to the Church means. They will understand that they are 'descendants' of the first disciples.	Holy Day, Jesus, Christmas, Easter, Ascension, Pentecost, Feast, Resurrection, Sunday, Mass, Baptism, Easter, Church, Family of God, priest, vestments, CAFOD, Advent, Christmas, Presentation, Lent.