



Our Lady and St Rose of Lima Catholic Primary School - Religious Education

Learning, living, loving together in Christ

Learning & Growing as the People of God – Unit and assessment overview



Year 2		Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary
				Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...	
1	2A: OLD TESTAMENT: STORIES & PRAYERS	This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures.	This unit builds on previous learning in Reception and Year 1 about the Bible being filled with important stories about God.	Recall aspects of Old Testament stories; reflect on some things these stories tell us about God.	Know that there are two parts to the Bible. Know stories about different people in the Old Testament who were called into friendship with God; recognise that psalms are special songs to praise and thank God. Understand that in the Old Testament we can discover some important images of God for Christians today.	Recall in greater detail Old Testament stories; understand how the Old Testament characters lived out their relationship with God.	Old Testament, Bible, Jewish, Hebrew, Word of God, Noah, Abraham, Isaac, Jonah, David, Daniel, Psalm.
2	2B: SHARING IN THE LIFE OF JESUS: MARY, THE DISCIPLES, SAINTS & US	This unit is designed to extend the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.	This unit builds on previous learning in Year 1 about the followers of Jesus and how Christians share his life today.	Know a smaller range of stories about Jesus and Mary and the disciples. Appreciate that Christians have special forms of prayer.	Know important stories from the New Testament about the life of Jesus and Mary and the call of the disciples; Know that the Rosary is a special form of Christian prayer. Know about the example of saints and important events in their lives. Understand and take part in a moment of stillness and prayer.	Have a greater understanding of the relationship between Mary, Jesus and the disciples. Explain in more detail ways in which and reasons why people follow Jesus today.	Mary, Jesus, Joseph, Cana, disciple, call, Rosary, Immaculate Conception, Assumption, Saint, silence.
3	2C: ADVENT	This unit is designed to develop children's knowledge of the time, symbols and characters of the liturgical Season of Advent. It will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities.	Builds on previous learning about Advent in Year 1 about waiting for Jesus to come.	That the Advent Wreath is a symbol of preparation for Christmas. Know some parts of the story of John the Baptist and a few details about Christians preparing for Christmas.	That Advent is a season of preparation for Christmas; describe the Advent Wreath and explain why it is a symbol of preparation for Christmas. Know the story of John the Baptist about preparing the way for Jesus. Describe some ways the parish prepares for Christmas.	Understand more deeply the message of John the Baptist and how it highlights the importance of preparing for Jesus' birthday and his coming again.	Advent, preparation, Advent Wreath, Season, Prophet, Emmanuel, Zechariah, Elizabeth, John the Baptist, Messiah.
4	2D: CHRISTMAS	This unit is designed to help the children reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.	This unit builds on previous learning in Year 1 of the story of the Annunciation.	Know and be able to sequence parts of the story of Christmas. Reflect on some difficulties which Mary and Joseph faced.	Know and be able to sequence the story of Christmas from the annunciation to the flight into Egypt. Be able to trace the journey of Mary and Joseph on a map. Understand some of the difficulties faced by Mary and Joseph and why their journeys to Bethlehem and Egypt were necessary	Have a greater knowledge of the characters involved in the Christmas story and the difficulties they faced. They will be able to explain what these stories tell us about the importance of Jesus' birth.	Annunciation, Angel Gabriel, Mary, Joseph, Bethlehem, Nazareth, Jesus, invitation, wise men, Herod.
5	2E: PARABLES/MIRACLES	This unit is designed to develop the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was.	This unit builds on previous learning in Year 1 about parables and miracles, and the Sacrament of the Sick.	Know some parables and miracles of Jesus. Understand that the Sacrament of the Sick is a special celebration for people who are ill.	Know a range of parables and miracles and understand Jesus' qualities as a healer and teacher. Know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.	Have a greater understanding of the messages contained in the parables of Jesus and what the miracles tell us about him. Reflect on the importance of praying for and anointing those who are sick today.	Parable, miracle, Sacrament of the Sick, Oil of the Sick.
6	2F: SPECIAL CELEBRATIONS	This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.	This unit builds on previous learning on Seasons of the Church year and the Sacrament of Baptism.	Know the names of the Seasons of the Liturgical year. Recognise that Baptism and Marriage are important celebrations that take place in church.	Know the Seasons of the Liturgical year and be able to describe some of the customs and symbols associated with them. Know that the Sacraments are special celebrations and identify some of the rituals that take place in Baptism and Marriage.	Know in greater detail the Seasons of the Liturgical year and their sequence, and why the customs are celebrated within a given season. Understand how we celebrate and share in the life of Christ through the different seasons and celebrations of the Liturgical year.	Liturgical year, Advent, Christmas, Ordinary time, Lent, Easter, Pentecost, Custom, Symbol, Baptism, Sacrament, Oil of Baptism, Marriage, Commitment, Promise, Vow.
7	2G: LENT	This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.	This unit builds on previous learning about forgiveness in Year 1.	Know the importance of forgiveness in Jesus' teaching. Be able to recall some of the things Jesus taught about forgiveness.	Know the importance of Jesus' teaching about forgiveness. Be able to express the difficulties associated with being a forgiving person. Some understanding of how we experience forgiveness through the Sacrament of Reconciliation.	Have a greater understanding of the need to receive God's forgiveness and the qualities of a forgiving person. Be able to appreciate how the Sacrament of Reconciliation can help people experience God's forgiveness.	Lent, forgiveness, Ash Wednesday, parable, shepherd, sin, reconciliation, confessional, Our Father.
8	2H: HOLY WEEK	This unit is designed to develop the children's knowledge and understanding of the events of Holy Week.	This unit builds on previous learning about Palm Sunday and the Last Supper.	Know the events of Holy Week and be able to highlight some important moments.	Know the sequence of events of Holy Week. Think of reasons why Christians praise and thank Jesus today. Understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.	Have a greater understanding of what the events of Holy Week (Palm Sunday, the Last Supper and the Crucifixion) tell us about the person of Jesus.	Holy Week, Palm Sunday, Bethany, Jerusalem, Last Supper, Eucharist, Passover, Jesus, Peter, Commandment, Crucifixion.
9	2I: EASTER	This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season.	This unit builds on previous learning about the story of finding the empty tomb and the symbol of the Easter Candle.	Know some stories that tell us about the Resurrection and that Jesus appeared to the disciples. Be able to identify some of the symbols used during the Easter Season.	Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Be able to identify the symbols used during the Easter Season and explain their significance.	Understand why the disciples reacted as they did to the empty tomb and the Risen Jesus and be able to describe what the stories tell us about the Risen Jesus.	Easter, Resurrection, Jesus, Mary Magdalene, Peter, Paschal Candle, Alpha, Omega, Easter Vigil, Holy Water, Emmaus, Thomas, Doubt.
10	2J: PENTECOST	This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit.	This unit builds on previous learning in Year 1 about the story of Pentecost.	Know the story of Pentecost and reflect upon how the Holy Spirit can help Christians today.	Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus. Recognise the role of the Holy Spirit in the lives of Christians today. Recognise that Confirmation is a celebration of the gift of the Holy Spirit.	Have a greater understanding of how and why the disciples changed through the gift of the Holy Spirit. Have a greater understanding of the role of the Holy Spirit in people's lives today. Identify the Oil of Chrism as a sign of the presence and activity of the Holy Spirit.	Pentecost, Apostles, Holy Spirit, Holy Trinity, Confirmation, Sacrament, Oil of Baptism, Oil of Chrism.
11	2K: OUR CHURCH	This unit is designed to develop children's understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.	This unit builds on previous learning in Year 1 about the story of St. Peter and St. Paul and about special roles and responsibilities in the Church.	Know that God's Family meet together in church, that there are special symbols in the church and that people do different jobs in and for the community.	Know that the Church is the Family of God and that the church building symbolises the beliefs of the people. Be able to recognise the different roles and responsibilities of people in the parish community.	Have greater understanding of the roles and responsibilities of members of the Church. Be able to interpret some of the symbols and artefacts of the Church. Understand that the origins of the Church are found in the teaching of the Apostles.	Community, parish, Church, God's Family, priest, reader, altar server, deacon, musician, Peter, Paul, Damascus Road, symbol, role, responsibility.
12	2L: THE MASS	This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.	This unit builds on previous learning about the Mass in the "Families and Celebrations" unit in Year 1.	Be able to recall some of the words and actions of the Mass and explain their meaning. Be able to join in some of the important responses during the Mass.	Have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. Understand some reasons why the Mass is an important celebration for the Church. Be able to join in important responses during the Mass.	Have a greater understanding of the signs, actions and symbols of the Mass. Be able to explain in more depth the importance of this celebration in the lives of people today.	Mass, gathering, listening, celebrating, entrance song, procession, lectionary, altar, lectern, Holy, bidding prayers, Consecration, Eucharist.