



Our Lady and St Rose of Lima Catholic Primary School - Religious Education

Learning, living, loving together in Christ

Learning & Growing as the People of God – Unit and assessment overview



| Year 3 | Aim | Where this unit fits in | Assessment - At the end of this unit: | | | Key vocabulary | |
|-----------|---|--|--|--|---|--|---|
| | | | Children working towards school expectations for the year group will... | Children working at school expectations for the year group will... | Children working at greater depth within school expectations for the year group will... | | |
| 1 | 3A: BELONGING – WE GATHER AS GOD’S FAMILY | This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass. | The unit links with previous work in Year 1 and Year 2 about Baptism and the celebration of Mass. | Know that Baptism celebrates Belonging to God’s Family. Be able to name some Baptismal symbols. Recognise that the Mass is an important celebration when God’s Family gather together. | Know that Baptism is the Sacrament of Belonging to God’s Family, the Church. They will be able to identify some signs and symbols of Baptism and express their meaning. They will also be able to Sequence the Rite of Baptism and be able to discuss elements of the Celebration of Mass about gathering as the Family of God. | Know and understand that through, Baptism people are called by name to become part of God’s Family, the Church. They will be able to interpret and explain more fully the meaning of the Baptismal Symbols. They will be able to sequence the Introductory Rites of the Mass and explain some reasons why this is an important time for God’s Family to gather together. | Belonging, Church, Sacrament, Confirmation, Mass, Reconciliation, Anointing of the Sick, Holy Orders, Marriage, Font, Water, Oil of Chrism, White garment, Baptismal Candle, Parents, and God-parent. |
| 2 | 3B: RECONCILIATION | This unit involves the children exploring human choices, the consequences of sin, Christ’s teaching on forgiveness and the Sacrament of Reconciliation. | Where the unit fits in The Unit builds on previous work undertaken in Year 2 about forgiveness and the experience of being forgiven. | Know that human beings can make wrong choices. They will recall some of the things Jesus said about forgiveness. They will know that Christ’s forgiveness is celebrated in Reconciliation. | Know that human beings often have freedom to make choices. They will understand the difference between a good and a bad choice and the consequences these bring. They will know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. They will understand that the Sacrament of Reconciliation is the Church’s celebration of God’s forgiveness of sin. | Have a greater knowledge of the teaching of Jesus about forgiveness. They will be able to think of ways in which receiving and giving forgiveness are important in life. They will have a good understanding of the Sacrament of Reconciliation and will be able to explain the meaning of different parts of the Sacramental celebration. | Choices, sin, reconciliation, forgiveness, change, penance, absolution, act of contrition, parable, Prodigal Son, Zacchaeus. |
| 3 | 3C: ADVENT | This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world. | Where the unit fits in The unit links to previous work in Year 1 and Year 2 on the story of the Annunciation. | Know elements of the stories of the Annunciation and Visitation. Understand that Advent is a season of preparation for Christmas. | Know the stories of the Annunciation and Visitation. Understand that both Mary and Elizabeth recognised and welcomed the presence of Christ. Be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ. | Have a greater understanding of the stories of the Annunciation and Visitation and how the presence of Christ affected the lives of Mary and Elizabeth. They will understand that Advent is a season to prepare and welcome Christ and will be able to identify lots of ways in which his presence can be recognised today. | Annunciation, Mary, Elizabeth, Visitation, Advent, welcome, recognise, presence. |
| 4 | 3D: CHRISTMAS | About the unit In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is. | The unit builds on previous learning of the story of Christmas. | Recall elements of the story of the shepherds and understand that the Crib reminds us of the Birth of Christ in Bethlehem. | Know the story of the shepherds and how they reacted to the news of Christ’s birth. They will be able to empathise with the feelings and reactions of the shepherds at this event. Know that the Crib is an important symbol of prayer and devotion. | Know and be able to explain in detail the reactions of the shepherds to the news of Christ’s birth. They will be able to discuss and remember the titles given to Jesus by the Angels. The children will also be able to explain in some depth why the Crib is an important reminder of the birth of Christ. | Amazed, shocked, surprised, Christmas, shepherds, angels, Christ, Saviour, Lord, crib, Francis of Assisi. |
| 5 | 3E: WE LISTEN TO GOD’S WORD AT MASS | This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures. | The unit builds on previous work on the Mass in the Belonging theme and also in the Year 2 unit on the Mass. | Know that at the celebration of Mass we listen to readings from the Bible. They will be able to name and recall some of these stories. | now and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God. | Have a greater understanding of the consequences of listening or not listening. They will know and understand that the Word of God guides the life of the Christian people and they will be able to give examples of what the Bible teaches about God and how Christians should live. | Listening, hearing, Liturgy of the Word, Old Testament, Responsorial Psalm, New Testament, Gospel. |
| 6 | 3F: LENT | The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered. | The unit builds on prior learning from Year 2 when we considered Lent as a special time to seek God’s forgiveness and offer it to others. | Know that Lent is an important Season in the Church year. Know some stories about Jesus helping people in need. | Know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will know some stories about Christ bringing change to the lives of people who were sick and in need. | Know the effects of the change Jesus brought to the lives of people who were sick. They will be able to recognise ways in which people who follow Christ might want to change during Lent. | Lent, change, miracle, Widow of Nain, paralysed man, Ash Wednesday, sorrow, forgiveness. |
| 7 | 3G: PRAYER | This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer. | The unit links with previous work on prayer in Year 2. | Know that prayer is important to the life of a Christian and will be able to identify some styles of prayer. | Know that Jesus valued his relationship with God his Father in prayer. They will understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray. | Have a greater understanding of the meaning of some gestures and actions associated with prayer. They will be able to talk about why moments of prayerful reflection are important and how through prayer Christians follow the example of Jesus who prayed to God his Father. | Prayer, Cross, Candles, Church building, Blessed Sacrament, holy water, confession, statues, genuflection, sign of peace, sukot, Psalm. |
| 8 | 3H: HOLY WEEK | The unit is designed to help deepen the children’s knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church’s celebration of the Mass. | Where the unit fits in This unit builds on the units from Year 1 and Year 2 where children studied Palm Sunday and Maundy Thursday as part of their Holy Week work. | Know the story of Palm Sunday and some reasons why Jesus was special to the crowd. They will be able to retell the story of the Last Supper and recognise a link with the celebration of Mass. | Know that Holy Week celebrates the last week of the life of Jesus here on earth. They will understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. They will be able to make some links between the Passover, the Last Supper and the celebration of Mass. | Understand that Jesus was preparing in Holy Week to die for others. Recognise in the Last Supper Jesus’ sacrifice of his life. Appreciate that the different names for the celebration of Mass describe the reality being celebrated. | Holy Week, hosanna, Palm Sunday, Last Supper, Mass, Eucharist, Breaking of the Bread, Son of David, Passover. |
| 9 | 3I: EASTER | This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events. | Children will have studied the theme of Easter throughout Key Stage 1. This unit will also prepare the children for future Topics on the Eucharist in Year 3 and Year 4. | Be able to retell parts of the Stories of Emmaus and Breakfast at the Shore. | Know the Stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them. They will know that the Church celebrates the presence of the Risen Christ at the Eucharist. They will be able to identify moments in the Mass when this is celebrated. | Appreciate more fully the impact that the presence of the Risen Christ had upon the Apostles. They will recognise in the Resurrection appearances that Christ wanted to continue to share his life with his followers. They will understand that the Celebration of the Eucharist provides an opportunity for the entire Church to meet the Risen Christ today. | Easter, Emmaus, resurrection, breakfast, shore, breaking of bread, Eucharist. |
| 10 | 3J: THE EUCHARIST IS A THANKSGIVING TO GOD | In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians. | Where the unit fits in The unit builds on previous work about the Mass in Year 3 and also some work in Year 2 about the Liturgy of the Eucharist. | Be able to recall some of the words and actions of the Liturgy of the Eucharist. They will know that Christ becomes present in the form of bread and wine. | Be able to sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. | Understand the importance that the Church attaches to the Celebration of the Mass. They will be able to speak confidently about the words and actions of the Liturgy of the Eucharist and explain why it is a celebration of thanksgiving for the sacrifice of Christ and his resurrection. | Liturgy of the Eucharist, thanksgiving, bread and wine, sacrifice, resurrection, Holy Holy, Memorial Acclamation, Body of Christ. |
| 11 | 3K: PENTECOST | In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates. | It builds on previous work in Key Stage 1 about Pentecost and lays important foundations for work in Year 4 and Year 5 about the missionary work of the Apostles. | Know the Story of Pentecost and recognise some things that were different about the Apostles after the coming of the Holy Spirit. | Know the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles. Understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit. | Be able to ask questions and explain why the Apostles were in need of the gift of the Holy Spirit. They will understand that it is the presence and power of the Holy Spirit that transforms the gifts of bread and wine into the Body and Blood of Christ. | Pentecost, Apostles, change, Holy Spirit, Sacrament, Baptism, Eucharist. |