



## Our Lady and St Rose of Lima Catholic Primary School - Religious Education

*Learning, living, loving together in Christ*

### Learning & Growing as the People of God – Unit and assessment overview



Year 5	Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary	
			Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...		
1	<b>5A: CREATION</b>	This unit outlines some key beliefs about the creation of human beings and the creation of the world. It introduces the children to the story of creation as a way of explaining that God is creator, rather than a re-telling of the order of the created world. It will help teachers to reflect with the children on their God given talents and living their lives in response to the teaching of Christ.	This unit will build on references to creation from Key Stage 1 and Year 4.	Know and recall elements of the creation stories. They will recognise some God given talents and be able to explain reasons for praising God the creator.	Know that there are two stories of Creation in the Book of Genesis. Understand what being made in the image and likeness of God means and the responsibility to use our God given talents. Know some reasons for praising God the creator of the world.	Be able to compare the two stories of Creation from the Book of Genesis. They will understand the need to acknowledge and respect the image and likeness of God in others and how the teaching of Jesus in the Beatitudes is a challenge to do this. Understand how the story of creation is a way of explaining the reality of God as creator rather than just an historic rendering of the act of creation.	Bible, Old Testament, Genesis, inspired, creation, image, likeness, canticle, Beatitude, talents, dignity.
2	<b>5B: MIRACLES &amp; THE SACRAMENT OF THE SICK</b>	In this unit children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.	This unit draws together materials studied in Key Stage 1 units and in Year 4 about roles and responsibilities in the Church.	Recall at least one miracle of Jesus and know that the Sacrament of the Sick is an important celebration for those who are ill.	Know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill.	Have a greater understanding of the change Jesus brought to the lives of people through his miracles. They will be able to discuss the important work of the Church today in caring for the sick and will be able to recognise the importance of some pilgrimages for those who are ill.	Miracle, healing, Sacraments, Sacrament of the Sick.
3	<b>5C: ADVENT</b>	This unit links the Old Testament and the New Testament in terms of preparing for the coming of Christ during the Season of Advent.	The unit builds on references to Advent from Year 2, Year 3 and Year 4.	Know that Advent is a time of preparation for Christmas and for Jesus to come again.	Know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent. They will know and discuss the messages of those who have proclaimed the coming of Christ.	Understand that John the Baptist's message of preparation can help Christians to prepare for Christ to come again.	Advent, coming, Messiah, Zechariah, John the Baptist, Benedictus.
4	<b>5D: CHRISTMAS</b>	In this unit the children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.	This unit builds on previous work on the characters in the Christmas story.	Know the main features of the Christmas Story.	Know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story.	Ask deeper questions about the actions of Herod and why he was so opposed to the birth of this special child.	Matthew, Wise Men Herod, Bethlehem, Egypt, refugee.
5	<b>5E: BAPTISM</b>	The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.	The unit builds on previous learning about John the Baptist during Advent.	Know the story of the Baptism of Jesus and recall some actions that take place at Baptism.	Be able to reference Gospel accounts of the Baptism of Jesus. They will be able to describe sequence and explain many of the signs, symbols and actions in the Sacrament of Baptism.	Ask deeper questions about the meaning of the signs and symbols of Baptism. Recognise A number of reasons why this Sacrament is so important to people.	Sacrament, Baptism, John the Baptist, sign, symbol, action.
6	<b>5F: PARABLES &amp; SAYINGS OF JESUS</b>	In this unit children gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.	This unit builds on previous work in Year 4 about the Parables of Jesus, extending children's knowledge of this key area of Jesus' teaching.	Be able to recall some of Jesus' teaching in the Parables and know that they contain some messages about living as followers of Christ today.	Know some important Parables and Sayings of Jesus. They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God's presence through him. Be able to think of some ways in which the Church lives out this teaching of Jesus.	Have a greater understanding of the image of the Church as the Kingdom of God. They will be able to explain through discussion and written work the challenge that Jesus' teaching offers and think about some of the consequences of responding to it.	Parable, Holy Land, Samaritan, Levite, Priest, Saint, Kingdom of God.
7	<b>5G: LENT</b>	This unit involves the children in thinking about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.	The unit builds upon previous work in Year 3 and Year 4 about the Sacrament of Reconciliation and themes concerned with the Season of Lent.	Know that Lent is an important Season in the Church year. Identify some things that are wrong and damage human relationships. Know that the Church celebrates God's forgiveness of sin in the Sacrament of Reconciliation.	Know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.	Know reasons which motivate Christians to live more like Christ. Understand that Christ is the model and example by which Christians try to live. They will have a greater understanding of things that damage relationships and the evil consequences of giving in to temptations. They will be able to think of reasons why Christians would want to experience and receive the forgiveness of God in the Sacrament of Reconciliation.	Lent, repent, temptation Corinthians, Colossians, Ephesians, Sacraments, healing, forgiveness, reconciliation, act of contrition, examination of conscience.
8	<b>5H: HOLY WEEK</b>	In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.	This unit is built on all previous units on Holy Week. It provides an opportunity for a greater in-depth analysis of the last days of Jesus' life.	Know and be able to recall in discussion and writing key events that took place in the Final week of Jesus' life.	Know many of the events of the last week of Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.	Have a more developed knowledge of the story of Holy Week. They will be able to understand why his death was necessary. Pupils will be able to discuss and write about some of the important places and people in Jerusalem at this time.	Holy Week, Jerusalem, Palm Sunday, betrayal, Gethsemane, Pilate, crucifixion, Passover, vocabulary.
9	<b>5I: EASTER</b>	In this unit the children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.	This unit builds on previous work in Year 3 and Year 4 about the Easter Story and how the Church celebrates Easter.	Know that the Easter Vigil is a Celebration to remember the Resurrection of Christ. They will know some Easter symbols and recall the story of the Resurrection of Jesus.	Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. They will know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. They Will be able to discuss the importance of Christian belief in eternal life.	Have a greater knowledge and understanding of the meaning of the Church's Easter symbols. They will be able to ask questions about why the Church uses fire, water, bread and wine to celebrate the Resurrection of Christ. They will understand and explain why belief in eternal life is essential for Christians.	Resurrection, Easter Vigil, Easter Fire, Paschal Candle, Baptism, Eucharist, eternal life.
10	<b>5J: PENTECOST</b>	This unit is designed to give children greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.	The unit develops previous work on the Holy Spirit and Pentecost from Key Stage 1 and Year 3 and Year 4.	Know that the Holy Spirit brought change to the life of the Apostles and is God the Holy Spirit.	Know about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. They will know that the Holy Spirit is included in the Church's belief in the Holy Trinity. They will be able to discuss some of the qualities of the Holy Spirit.	Explain the Christian belief in the Holy Trinity. Be able to think of questions they would ask the Apostles about the change the Holy Spirit brought to their lives. Explain some reasons why prayer to the Holy Spirit is so important.	Holy Spirit, Pentecost, Holy Trinity, transformation, power, advocate, truth.
11	<b>5K: THE WORK OF THE APOSTLES</b>	This unit has been designed to help the pupils understand the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.	This unit builds on previous work in Year 4 at Pentecost on the Missionary work of the Apostles.	Know some stories of the Apostles after Pentecost and about their missionary work.	Have knowledge of the work of the Apostles after Pentecost. They will understand some reasons why they were so keen to proclaim the Resurrection of Christ to the world.	Identify and discuss many of the teachings and activities of the Apostles after Pentecost. Recognise the importance of the early Church community in the lives of the Apostles.	Apostles, Book of Acts Pentecost, Names of the Apostles.
12	<b>5L: MARRIAGE &amp; HOLY ORDERS</b>	This unit is designed to help children understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also help them appreciate that everybody has some responsibility and part to play in the life of the Church.	This unit builds on previous work in Year 4 about roles and responsibilities in the Church.	Know that Marriage and Holy Orders are Sacraments of Commitment. Be able to talk about roles and responsibilities of a Bishop, Priest and deacon.	Know that Marriage and Holy Orders are Sacraments of Commitment. Recall the promises made in Marriage and key tasks of the Archbishop, Priests and deacons. Explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church.	Be able to explain the meaning of the promises made at Marriage and why the roles of Bishops, Priests and deacons are important in the life of the Church. Be able to recall a number of different ways in which people contribute to the life of the Church through the roles and responsibilities they embrace.	Responsibility, Body of Christ, Archbishop, Priest, deacon, Holy Orders, Sacrament, promises, laying on of hands.