



# Our Lady and St Rose of Lima Catholic Primary School - Religious Education

*Learning, living, loving together in Christ*

## Learning & Growing as the People of God – Unit and assessment overview



Year 6	Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary	
			Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...		
1	<b>6A: THE STORY OF THE PEOPLE OF GOD</b>	In this unit children will be given opportunities to develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament. They will discover what some of these stories tell us about their relationship with God.	This unit builds on the Old Testament units from Year 4 and the work on the Passover in Year 5. It also provides a foundation for work on the Sacrament of Confirmation when we consider God's call in the lives of Christians today.	Know that the Bible is a library of books that can be placed into different categories. They will identify a few styles of literature from the Bible and will be able to recall parts of some Old Testament stories.	Know that the Bible is a library of books that can be placed into different categories. They will be able to identify some styles of literature found in the Bible. They will know some stories of significant people from the Old Testament and will be able to discuss the relationship these people had with God. They will know and be able to reflect on the Commandments.	Have a greater knowledge of the structure of the Bible. Be able to identify and use different styles of literature found in the Bible. In recalling significant Old Testament stories they will understand that God called the people of Israel into a relationship with him and that they in their turn were asked to respond to his invitation. They will understand and be able to explain why the Commandments are important for life.	Proverb, prophet, prayer, parable, commandment, Moses, Esther, Exodus, Israelite, Old Testament, New Testament.
2	<b>6B: FOLLOWERS OF CHRIST</b>	In this unit of work we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.	This unit builds upon previous work in Key Stage 1 and in Year 4 about discipleship. It will also help to support children who are preparing to receive the Sacrament of Confirmation.	Have a more limited knowledge of stories about people following Christ. They will know that Christians today are called to serve Christ in the Church and world.	Know that Jesus called many people to follow him. They will be able to identify reasons why these people responded to his call. The children will understand that following Christ sometimes demands sacrifices and they will be able to identify some vocations that exist in the life of the Church.	Be able to discuss in greater detail reasons why the first disciples of Jesus chose to follow him. They will be able to talk about some of the challenges of being a disciple of Christ. They will be able to ask questions and give answers about why some people have died for their belief in Christ.	Disciples, call, vocation, Body of Christ, discipleship.
3	<b>6C: ADVENT</b>	In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church they will explore these themes.	The unit builds on a lot of previous work in Year 4 and in Year 5 when the two comings of Christ were explored.	Know that advent is a season of preparation for Christmas and a time of preparation for Christ to come again. They will recall some teaching of Jesus about preparing and write some simple texts about the coming of Christ.	Know that there are two parts to the Season of Advent. They will understand some reasons why it is important for Christians to prepare for Christ to come again. They will be able to write a modern parable and parts of a hymn about the coming of Christ into the world.	Have a greater understanding of the meaning of some Old Testament images that have been used to describe the coming of Christ into the world. They will understand that the second coming of Christ is at a time that Christians do not know and that this keeps them watchful and ready for this time.	Parable, Advent, second coming, watch, pray, stay awake, Emmanuel, Rod of Jesse.
4	<b>6D: CHRISTMAS</b>	In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.	This unit builds on previous work in Key Stage 2 about the story of Christmas. It provides children with an opportunity to bring together their learning about the events of Christ's birth.	Know some parts of the accounts of the birth of Jesus. They will be able to recall an image of Christ from the Prologue of St. John's Gospel.	Know the main features of the story of Christmas and be able to identify which Gospel they are recorded in. They will be able to discuss some of the images of Jesus found in the Gospel of St. John. They will also be able to talk about some reasons why Christmas is an important celebration in the life of the Church.	Know the main features of the story of Christmas and recognise all the similarities and differences in the two accounts. From their study of the Prologue of St. John they will understand that Christ enjoyed a special relationship with God the Father and they will be able to think about how he revealed God's presence in the world.	Matthew, Luke, John, Prologue, Word Made Flesh, Christmas.
5	<b>6E: BAPTISM &amp; CONFIRMATION CELEBRATIONS OF THE HOLY SPIRIT</b>	In this unit the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.	The unit builds on the previous work in Year 4 and Year 5 about Baptism and Confirmation. It will provide an opportunity for the children to bring together their knowledge of the symbols and actions associated with these Sacraments.	Know that the Holy Spirit is given at Baptism and Confirmation and will be able to name some of the symbols used in both Sacraments.	Know that Baptism and Confirmation are Sacraments through which Christians receive the gift of the Holy Spirit. They will be able to identify the actions, signs and symbols of Baptism and Confirmation and recognise which symbols are used in both Sacraments.	Have a greater knowledge and understanding of the actions, signs and symbols used at Baptism and Confirmation. They will be able to explain their meaning and why they are connected to both Sacraments.	Baptism, Confirmation, anointing, Oil of Chrism, Baptismal Promises, laying on of hands, Baptismal name, Confirmation name, parent, God parent, sponsor.
6	<b>6F: LENT</b>	In this unit of work children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teaching of Jesus about these things and think about why they might be important activities for Christians today. In this unit children will also explore the Church's teaching on the forgiveness and God through the Sacrament of Reconciliation.	The unit builds on work completed in Year 5 about Lent as a season of change and growth. It also builds on some previous work completed on the sacrament of Reconciliation throughout Key Stage 2.	Know that Lent is an important season in the Church year. They will know about Jesus' teachings on prayer, fasting and almsgiving and will be able to think about applying these teachings in their own lives. They will know that the Sacrament of Reconciliation is a celebration of God's forgiveness.	Know about the Church's customs for the Season of Lent. They will understand some reasons why Jesus spoke of prayer, fasting and almsgiving being important and be able to think about applying these in their own lives. The children will be able to discuss issues concerning poverty in the world today and think about some remedies for this problem. The children will know that the Scriptures speak of God's mercy and forgiveness and they will understand how the Church celebrates this in the Sacrament of Reconciliation.	Have a greater understanding about Jesus' teaching on prayer, fasting and almsgiving. They will be able to recall lots of reasons why Christians today follow this teaching of Jesus. Children will be able to ask questions about why poverty exists today and discuss ways in which it can be overcome. They will know about the importance attached to asking for God's mercy and forgiveness in the Sacrament of Reconciliation and understand how the Examination of Conscience can help people prepare to celebrate this Sacrament.	Prayer, fasting, almsgiving, Lent, Abraham, Samaritan, Pharisee, Sadducees, CAFOD, Examination of Conscience, absolution, penance, mercy, forgiveness.
7	<b>6G: PRAYERS IN THE LIVES OF FOLLOWERS OF CHRIST</b>	In this unit children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.	The units builds on many previous units where children have reflected on different styles of prayers and signs and symbols associated with prayer.	Know and be able to discuss some traditional Church prayers. They will be able to identify elements of prayer found in the Psalms and in the Magnificat. They will also be able to explain the meaning of some gestures and actions used in prayer.	Know a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them. They will be able to write their own Psalm prayer and be able to identify important actions and gestures associated with prayer. They will know that the Mass is the central prayer of the Catholic faith. They will also know about some customs of prayer in other world religions.	Know a wide range of traditional prayers of the Church and be able to explain why Christians attach such importance to these prayers. They will identify images of God in scriptural prayers and be able to use some of these images in the prayers that they write. They will know and understand a wide range of actions and gestures associated with prayer. They will also be able to say why prayer is important to people of other world faiths.	Prayer, traditional, Parable, Psalm, Magnificat, Eucharist, Mass.
8	<b>6H: HOLY WEEK</b>	In this unit the children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.	This unit builds on the Holy Week work from Year 5 when the children learnt about some of the reasons why Jesus was put to death.	Know and be able to recall parts of the passion story of Jesus. They will be able to think about the suffering Jesus experienced throughout his passion and death on the cross.	Know the story of the passion of Jesus in some detail. They will be able to imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus. They will know some words of Jesus from the cross and understand why the death of Jesus has been described as a sacrifice.	Know that Jesus was a suffering servant and that his death on the cross was in obedience to the will of his Father which he prayed to follow in the Garden of Gethsemane. They will understand the meaning of some of the words of Jesus from the cross and identify the difference between the sacrifice of Jesus and the sacrifices that people in the Old Testament offered to God.	Gethsemane, suffering, death, servant, sacrifice, cross, Isaiah.
9	<b>6I: EASTER</b>	In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life. They will be introduced to some associations with Baptism.	This unit builds on children's previous learning of stories of the Resurrection of Christ from the dead. It also builds on Year 5 work about Baptism at the Easter Vigil and the concept of dying and rising to new life in Christ.	The story of the appearance of the Risen Christ to Thomas. They will be able to identify some of his thoughts and feelings. Pupils will know that Christians believe in the promise of eternal life and will be able to identify some symbols used in a funeral liturgy.	Know the story of the appearance of the Risen Christ to Thomas. They will understand some reasons why he failed to believe that Christ was alive. They will be able to describe how his meeting with the Risen Christ changed Thomas' life. The children will know that Christians believe in eternal life. They will also know some New Testament stories that speak about this eternal life and identify symbols from the Baptismal and funeral liturgy that speak about eternal life.	Pupils will be able to ask lots of questions about why Thomas doubted the Resurrection of Christ and provide possible answers. They will also discuss confidently reasons why people today believe that Christ is alive. They will understand that Baptism and a Christian funeral liturgy both recall in a special way the death and Resurrection of Christ and the promise of eternal life.	Resurrection, doubting, faith, belief, eternal life, "My Lord and my God", Baptism, funeral, Paschal Candle, pall, holy water.
10	<b>6J: PENTECOST</b>	In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.	The unit builds upon previous work on the Sacrament of Confirmation and upon the story of Pentecost.	Know some elements of the stories concerning the coming of the Holy Spirit. They will be able to recall some of the names of the Gifts and Fruits of the Holy Spirit and give a few reasons for their importance.	Know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. They will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.	Have a great appreciation of the importance of the Gifts and Fruits of the Holy Spirit and will be able to demonstrate in many ways their presence and importance in the lives of Christians.	Pentecost, Acts of the Apostles, Gifts of the Holy Spirit and Fruits of the Holy Spirit and their associated vocabulary, wind, fire, breath.
11	<b>6K: BELONGING TO THE CHURCH COMMUNITY</b>	In this unit of work the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.	This unit builds on previous work in Year 5 about the teaching role of the Apostles. It also supports other units of work concerned with the Sacrament of Confirmation.	Know that the Apostles proclaimed the Good News of Christ's Resurrection throughout the world. They will know some of the responsibilities of the Pope and Archbishop. They will understand that the church building and parish community is the place where Catholics celebrate and nourish their faith.	Know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today. They will recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church.	Be able to research information about the lives of the Apostles following the Resurrection of Christ. They will understand that the teaching and life of the Church today is founded upon the initial teaching of the Apostles. The children will be able to explain the role of the Pope and Archbishop in the universal and local Church. They will be able to consider the part Catholics can play within their local parish communities.	Apostle, preaching, teaching, Pope, Archbishop, priest, parish.
12	<b>6L: CELEBRATING THE LIFE OF MARY &amp; THE SAINTS</b>	In this unit we explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints.	This unit builds on lots of previous work about the life of the Blessed Virgin Mary and the lives of the saints.	Know about some of the feasts of the Church in honour of the Blessed Virgin Mary and some of the Church's prayers asking her intercession.	Know about the Church's feasts in honour of the Blessed Virgin Mary and understand why such importance is attached to them. They will know that Mary and the saints enjoy the life of heaven and will also know some of the Church's prayers to honour them.	Have a greater understanding of what the Church is celebrating on some of the feasts in honour of the Blessed Virgin Mary. They will know that Mary and the saints enjoy the life of heaven which God's People on earth hope to enjoy in the future. They will be able to recall prayers that honour the Blessed Virgin Mary and the saints.	Mary, saints, Immaculate Conception, Our Lady, Assumption, Litany of the Saints.