

# Phonics Long Term Plan 2024-2025

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>N</b>	Weeks 1-5- Baseline & Settling in	Weeks 1 & 2 <b>Unit A- A Wet Walk</b> Oral Blending Alliteration Environmental Sounds	Weeks 1 & 2 <b>Unit B- All Types of Art</b> Body Percussion Rhythm and Rhyme Alliteration	Weeks 1 & 2 <b>Unit C- Nature Shapes</b>  Voice Sounds Instrumental Sounds Alliteration	Weeks 1 & 2 <b>Unit D- The Missing Button</b>  Rhythm and Rhyme Instrumental Sounds	Weeks 1 & 2 <b>Unit E- From Seed to Sandwich</b>  Voice Sounds Alliteration
	Week 6 <b>Unit A- A Wet Walk</b> Environmental Sounds Oral Blending Alliteration	Weeks 3 & 4 <b>Unit A- A Wet Walk</b> Oral Blending Alliteration Environmental Sounds	Weeks 3 & 4 <b>Unit B- All Types of Art</b> Body Percussion Rhythm and Rhyme Alliteration	Weeks 3 & 4 <b>Unit C- Nature Shapes</b>  Voice Sounds Instrumental Sounds Alliteration	Weeks 3 & 4 <b>Unit E- From Seed to Sandwich</b>  Oral Blending and Segmenting Voice Sounds	Weeks 3 & 4 <b>Unit F- A Day at the Beach</b>  Voice Sounds Oral Blending and Segmenting
	Week 7 <b>Unit A- A Wet Walk</b> Environmental Sounds Oral Blending Alliteration	Weeks 5 & 6 <b>Unit B- All Types of Art</b> Oral Blending Environmental Sounds Body Percussion	Weeks 5 & 6 <b>Unit C- Nature Shapes</b>  Alliteration Environmental Sounds	Weeks 5 & 6 <b>Unit D- The Missing Button</b>  Oral Blending and Segmenting	Weeks 5 & 6 <b>Unit E- From Seed to Sandwich</b>  Voice Sounds Alliteration	Weeks 5 & 6 <b>Unit F- A Day at the Beach</b>  Instrumental Sounds  Review- rhythm and rhyme, oral blending etc.

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R	Weeks 1-8 baseline assessment Week 2- revision of Phase 1	Weeks 1 & 2- revise s a t i n m d g o and blending early Phase 2 words	Week 1 & 2- revise all of Phase 2  Practise Phase 2 words. Focus on blending CVC/1 & 2 syllable words.	Week 1 & 2- revise j v w x y z zz qu and practise blending early Phase 3 words	Week 1,2 & 3 revise all Phase 3 sounds and digraphs- j v w x y z zz qu ch sh th ng ai ee igh oa oo oo  Practise Phase 2 & 3 words. Focus on blending.	Week 1 & 2 revise all Phase 2 and 3 sounds and digraphs- j v w x y z zz qu ch sh th ng ai ee igh oa oo oo ow oi ear air er
	Week 3 onwards:  <b>Phase 2</b> s a t p i n m d g o	Week 3 onwards : <b>Phase 2</b> c k c k e u r h b f f l l ss	Week 3 onwards : <b>Phase 3</b> j v w x y z zz qu	Week 3 onwards : <b>Phase 3</b> ch sh th ng ai ee igh oa oo oo	Week 3 onwards : <b>Phase 3</b> ow oi ear air er	Week 3 onwards : <b>Phase 4</b> st nd mp nt nk ft sk lt lp lf lk pt xt  <b>Phase 4</b> tr dr gr cr br fr bl fl gl pl cl sk sp st spl scr  Practise Phase 2,3 and 4 and multi syllabic words. Focus on blending.
	<b>Irregular/ HFW:</b>  I the to	<b>Irregular/ HFW:</b>  I the to no go into	<b>Irregular/ HFW:</b>  We he be she my you  ( capital letters)	<b>Irregular/ HFW:</b>  Are her you they all said come like	<b>Irregular/ HFW:</b>  So do have there out	<b>Irregular/ HFW:</b>  were when what one little  Assess all Phonics with Phonics Assessment



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Y1	Weeks 1 & 2- baseline assessment. Assess reading and writing words from Phase 2,3 and 4. Teach gaps from below:	Weeks 1,2 & 3  <b>Phase 5</b>  wh ph ay a_e eigh ey ei	Week 1 revise all of Phase 5 taught so far	Week 1 & 2 revise all of Phase 5 taught so far	Week 1,2,3,4,5 revise all of Phase 3, 4 & 5 taught so far	Week 1 & 2 revise all of Phase 3, 4 & 5 taught so far  <b>Phonics Screening Check</b>
	Week 3 onwards:  <b>Revise Phase 3</b> j v w x y z zz ng ch sh th ai ee igh oa oo o oar or ur ow oi ear air er  <b>Revise Phase 4 initial and end blends</b>  St nd mp nt nk ft sk lt lp lf lk pt xt  <b>Phase 4</b> Tr dr gr cr br fr bl fl gl pl cl sk sp st spl scr	Week 4 & 5  <b>Phase 5</b>  ea e_e ie ey y  Week 5 & 6  Revision of Phase 5 taught so far	Week 2 onwards : <b>Phase 5</b>  ie i_e y i ow o_e o oe ew ue u_e u oul	Week 3 onwards : <b>Phase 5</b>  aw au al ir er ear ou ( cloud) oy ere eer ear are	Week 1,2,3,4,5 Revision  wh ph ay a_e eigh ey ei ea e_e ie ey y ie i_e y i ow o_e o oe ew ue u_e u oul aw au al ir er ear ou ( cloud) oy ere eer ear are	Week 3 onwards : <b>Phase 5</b>  c k ck ch soft c/ i/ e/ y st se soft g/e/i/y dge le mb kn gn wr tch
	<b>Irregular/ HFW:</b>  Are, her, you, they, all, said, come, like, so do, have, there, out, were, when, what, one , little	<b>Irregular/ HFW:</b>  Oh, their, people, Mr, Mrs, Ms, looked, called, asked, water	<b>Irregular/ HFW:</b>  Where, who, again, thought, through	<b>Irregular/ HFW:</b>  Work, laughed, because, Thursday. Saturday. Thirteen, thirty, different, any, many, eyes, friends	<b>Irregular/ HFW:</b>  Revise all of HFW taught so far through flashcards/ quick write on whiteboards/ spelling tests etc.	<b>Irregular/ HFW</b>  two, once, great, clothes, its, I'm, I'll, I've, don't, can't, didn't, first

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Y2	Week 1 baseline assessment 1	Week 1 Revise Phase 5 from Autumn 1 c- tch	Week 1 and 2- revise all of Phase 2 and practise 2 syllable words	Week 1 revise all of Phase 6 Spring 1	Week 1 revise all of Phase 6 -s and -es	Week 1 revise Phase 6 prefixes and suffixes  <b>Phonics Screening Check</b>
	Week 2 onwards:  <b>Phase 5</b>  : c k ck ch soft c/ i/ e/ y st se soft g/e/i/y dge le mb kn gn wr tch	Week 2 onwards  : <b>Phase 5</b>  tch sh e zh (w) a, o	Week 3 onwards  : <b>Phase 6</b>  Suffix- 'ing' Suffix- 'ed' Silent 'e' Plural Morphemes- 's' 'es' after ss, x 'es' after 'ch' 'sh' 'tch'	Week 2 onwards  : <b>Phase 6</b>  Using prefix -re Using prefix -un Prefixes, roots and suffixes -ment, -ness and -ful suffixes -less and -ly suffixes	Week 2 onwards  : <b>Phase 6</b>  Recap Phonics and Phase 5 and 6 through spelling, reading and sentence work. Embed all of Phonics taught so far with high spelling and sentence focus.  Continue to do Bug Club flashcards at start of Phonics lesson to review and practise/ embed knowledge.  <b>KS1 SATS Assessments</b>	Week 2 onwards  : <b>Y2 SPAG Terms</b>  Homophones  Apostrophes- for contractions and possession  Conjunctions  Months of the Year  Question Words
	<b>Irregular/ HFW:</b>  two, once, great, clothes, its, I'm, I'll, I've, don't, can't, didn't, first	<b>Irregular/ HFW:</b>  second, third, clearing, gleaming, rained mailed men, mice, feet, teeth, sheep	<b>Irregular/ HFW:</b>  door, floor, poor, again, wild, child, children, climb, parents, most, only, both, because, when, what, Mr Mrs	<b>Irregular/ HFW:</b>  find, mind, behind, old, coat, gold, hold, told, every, everybody, Christmas, should, could, would, money	<b>Irregular/ HFW:</b>  fast, last, past, father, class, grass, pass, plant, path, bath, people	<b>Irregular/ HFW:</b>  Even, break, steak, great, move, prove, improce, sure, sugar, eye, hour, kind, after, half, any, many, clothes, water, pretty, beautiful, busy

