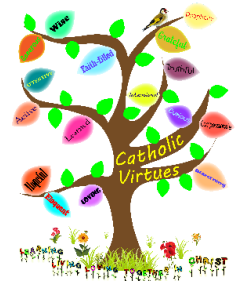




# Marking and Assessment Policy

September 2022

**Know more**  
**Remember more**



- 1. Impact on children’s progress & attainment:** Research tells us that marking is only effective when it is done with the pupil directly. **(Live Marking)**. Responding to marking / comments etc. written the night before has little or no impact.
- 2. Using teachers’ time effectively:** the time (after school) that teachers spend marking would be much more effectively used planning and resourcing top quality lessons.  
*Live Marking: The teacher and the TA sit and talk through aspects of pupil’s work with them, celebrating where it has gone well and discussing areas for improvement. It is a verbal dialogue which the pupil responds to immediately, writing their response in their book, in green pen.*

Subject	Marking	Assessment
RE	<ul style="list-style-type: none"> <li>Live marking during the lesson</li> <li>I Wonder questions to give the children the chance to delve deeper into what they have been learning in the lesson and into their relationship with God (At least one per week)</li> </ul>	<ul style="list-style-type: none"> <li>Children complete the "End of Unit" Marker</li> <li>A baseline assessment is completed with 6 children from both the Nursery and Reception.</li> <li>Teachers enter children's unit assessment, on Excel and highlight the age related standards for a SEND, LAP, MAP and HAP child for each of the 3 units assessed.</li> </ul>
Maths	<p>Live marking during the lesson</p> <p>Children can also mark their work themselves during the 'Let's Review' part of their Maths lesson.</p>	<p>Unit Markers highlighted</p> <ul style="list-style-type: none"> <li>Orange: Working Towards</li> <li>Green: Working At</li> <li>Pink: Greater Depth</li> <li>Blank: No evidence / Below WT</li> </ul> <p>CT's to enter colour code on the Excel tracker for their class to reflect the Unit marker coding.</p>
English KS1	<ul style="list-style-type: none"> <li>Live mark Reading &amp; Grammar during the lesson</li> <li>Mark draft piece</li> </ul>	<p>Masterpiece</p>
English KS2	<ul style="list-style-type: none"> <li>Live marking Reading &amp; Grammar during the lesson. <b>Feedback may be evidenced by the children marking their work with green pen and editing where needed.</b></li> <li>Edit and draft writing (child led)</li> </ul>	<ul style="list-style-type: none"> <li>Masterpiece</li> <li>In the autumn term 1 (Y3) the draft is marked with the CT and the children to scaffold the link between KS1 and KS2.</li> </ul>
Science	Live marking during the lesson	End of unit assessment essay and half termly retrieval quizzes
Geography	Live marking during the lesson	End of unit assessment essay and half termly retrieval quizzes
History	Live marking during the lesson	End of unit assessment essay and half termly retrieval quizzes
Art & DT	No marking / verbal feedback during the lesson	Half termly quizzes - ideally to be stuck in sketch books
Computing	Folders of evidence for any theoretical or written work and digital work is moderated termly from pupil's files. (Monitored by Computing Lead)	End of unit assessment on Excel (to be completed after each unit)
EYFS	<p>Our Learning Journey books show the children's activities completed in class, observations, wow moments etc. They are a great way to assess progress and see the children's learning throughout Nursery.</p> <p>Reception have a number of books where work is recorded and live marking is completed with the child - Literacy, Maths, Phonics journals, Independent writing and Challenge books.</p> <p>Verbal feedback is given during the completion of Artwork. Class books are used for Understanding the world, RE and Art.</p>	<p>In Nursery termly assessments 1:1 are used to assess pupil progress. The Learning Journey is also a good as an assessment tool for monitoring progress.</p> <p>In Reception, half-termly Maths and Literacy assessments are completed, including a writing assessment, a phonics review and a high frequency word review.</p> <p>A baseline assessment is completed at the beginning of the school year - both the schools' own and the official government RBA (Reception Baseline Assessment).</p>