

5 Key Indicators for the Primary PE and Sports Premium Funding
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Focus	Actions to achieve/Use of funding	Planned Funding use	Impact & evidence	Sustainability & next steps
1, 2, 4, 5. Active lunchtimes equipment	<ul style="list-style-type: none"> Purchase equipment to support engagement in physical activity at breaks, lunchtimes and after school. 	£861	Lunchtimes now have a broad range of activities being completed due to equipment being readily available, children are taught to handle and use equipment safely and correctly, physical activity levels and behaviour much increased. They are building responsibility for caring for their equipment and are excited to earn their next 'play token' to be rewarded with new equipment to play with. The boxes are designed to have enough equipment for the whole class to be actively engaged. Pupil voice forms show children are enjoying them. The playboxes have been a driving force to help with respect of the dinner staff.	<p>Continued development and purchase of equipment to support these activities. Use of pupil voice to see what children would like in their playboxes (School council)</p> <p>Pupils to be responsible for equipment to ensure this is kept in good condition.</p>
1, 4, 5. Transport	<ul style="list-style-type: none"> Hire minibus to take children to a range of events and tournaments 	£1,200.00	Paying for this transport is essential in allowing all children to be included in extra-curricular sporting activities. As such, the positive outcomes outlined above are, in part, due to this.	<p>Continue to implement again as a similar programme of off site sporting events is scheduled.</p> <p>Use school games organiser to add extra competitions to our calendar.</p>

<p>1. 2. 4. 5. Activity mentor</p>	<ul style="list-style-type: none"> Employ PE specialist to be an activity mentor and deliver activity sessions throughout the school day and after school. Including: social development through activities sessions, Active 15 sessions for all classes, active breaks, active lunchtimes, afterschool clubs Monday to Thursday, Forest School, spade to fork and to prepare and take teams to tournaments. 	<p>£8,689.00</p>	<p>Children are actively engaged during lunchtimes as the Activity mentor leads games for 2 classes per day in the MUGA. HE also runs our Active 15 sessions in the afternoon where each class have a high activity level task for 15 per day. This covers a range of physical activities are skills and is on a rota so that each class experiences the variety. He also runs our sports after school clubs 4xper week. Y1-6 have an opportunity to attend and the clubs are regularly reviewed to encourage as many children to attend and follow their interests. Added a football club due to popular demand and a girl's only session in summer 2. A club that focuses on SEND has had a very positive impact.</p> <p>Teaching staff and dinner supervisor feedback indicates improvement in children's behaviour during lunch time. Children are exposed to high quality activity during lunch time. Pupil voice feedback indicates children are enjoying the range of sports.</p>	<p>Continue to support and develop active lunchtimes through purchase of equipment and input of appropriate staff to ensure a range of activities</p> <p>Continue a push on girls participation during 2024/25 for example girls only football session. Push on SEND club and cross country.</p>
<p>1. 2. 3. 4. 5. Specialist coordinator</p>	<ul style="list-style-type: none"> Employ a specialist coordinator to support and help to develop each of the 5 key performance indicators. (Pool funding across a Cluster of 8 local schools) Access to services from cluster co-ordinator half a day per week for 37 weeks Regular contact and Meetings/review with head teachers Regular meetings/communication with PE coordinators to develop strategy and implement provision Evaluation of the school's current strengths and weaknesses in PE and sport, and implementation of plans for Sports Premium funding to drive improvements Working alongside staff in lessons to increase their subject knowledge and confidence in PE Provision of quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (CPD) 	<p>£4500</p>	<p>Knowledge of strengths and weaknesses at OLSR</p> <ul style="list-style-type: none"> Clear agenda created for how the sports premium funding would be spent at OLSR and in liaison with LA Increased staff confidence and higher quality provision for students in gymnastics and SEND adapted sessions Enhanced quality of teaching and learning as above More confident and competent staff through whole school CPD Sports programme created and developed for students to engage in COMPETE/INSPIRE and ENGAGE sports events and festivals during and after-school (Competiton Calendar 2023/24) (Calendar of events / fixture lists Dates of coaching staff attending) and School games competitions Identification of talent pathways; links made with external clubs (Moseley rugby club) The profile of PE and Sport has been raised across our school as a tool of whole school improvement. Increased confidence and knowledge of our staff in teaching PE and sport is developing. Children have had a broader experience of a range of sports and activities. Children's participation in competitive sport has been increased and embedded. Facilitation of KS1, KS2 & EYFS sports days meant our children and staff had the opportunity to access participation in new activities and competitive sport. 	<p>Continue to develop skills across the school with different training courses offered to staff who need.</p> <p>Next steps: Continue deployment of Sarah Lay in our school.</p> <p>SUSTAINABILITY Pupils who have taken part will develop a love of Sport and a desire to remain healthy and active.</p> <p>Staff CPD and development is on-going in focused activities and with individuals to ensure that staff are confident</p>

	<ul style="list-style-type: none"> • Pooling of funding to create leagues, tournaments and festivals for pupils of all ages. • Sourcing of specialist coaches/Newman University students to provide high quality coaching prior to competitions • Quality assurance of sports coaches and instructors employed to coach in PE lessons and after-school sports clubs • Development of house system to enable regular, inter-house sports competitions for pupils of all ages • Development of school based projects to focus on Progress, Competition and the Change4Life agenda • Support and planning for Charitable Sports Activities/events • Whole school drive on outdoor and adventurous activity. 			and competent to deliver high quality PE lessons regardless of the funding.
1. Booster swimming	<ul style="list-style-type: none"> • Pay for 10 days of booster swimming lessons (in addition to curriculum swimming time) and coaches to enable Year 6 children to meet the required standard in swimming by the end of their time at St.Rose. 	£2,100.00	10 children from Year 6 accessed the additional booster and as a result 75% achieved a distance of 25 metres or other measures to show water confidence.	Swimming provision will continue in KS2 and the additional Booster will be used for those pupils who have still not reached the expected standards in Year 6.
1. 245. Competitive sports calendar for all abilities	<ul style="list-style-type: none"> • Pay to take part in a range of local tournaments such as Tchouckball and cross country. Transport cost outlined above. • Introduce a school football team to play in a league/compete in friendlies with other MAC schools. 	£310	<p>OLSR competed in all of the competition calendar with children experiencing a range of COMPETE, ENGAGE and DEVELOP events. These allowed children to experience training for a competition and to take part in both competitive sports and non-competitive festivals.</p> <p>200 children took part in Cluster competitions and activities Registers collected</p> <p>Children in years 5 and 6 had access to the school football teams and now 1 boy and 1 girl play for Birmingham City FC and Walsall FC respectfully</p>	Cluster events provided a brilliant forum for our children to engage in a range of competitive and non-competitive events as well as new activities. These events provide an important stimulus for children to improve and work as a team and also a motivator to keep up good behaviour. The many benefits to providing regular, meaningful opportunities to take part

				mean that this is something we will continue to do next year.
1, 2, 4, 5. Sports Days	<ul style="list-style-type: none"> • Hire of Abbey Stadium for KS2 • Sports Coach support for leading KS1 at school • Equipment to engage all ages • Competitive experience for all • Experience of sports venue to inspire future athletes 	£150	<p>High level, competitive athletics event. Enrichment of the curriculum.</p> <p>119 KS2 pupils took part and developed the following skills: understanding of athletics, confidence, resilience, competing in high quality events and beating their personal best. Children also competed in their houses, developing their team spirit.</p> <p>Staff led the events – CPD and training.</p>	<p>Staff are upskilled and have the ability to teach a track or field event</p> <p>Due to the success of this event, it will continue next year to ensure all children engage in a high quality competitive and collaborative Sports Day</p> <p>Staff will continue to receive CPD sessions from Sarah Lay and reputable outside companies to ensure children are taught well.</p>