

Welcome to the Year 5 Parent Workshop

Please take a seat on one of
the front 3 tables and leave
a space for your child to sit
next to you!



Aims

- Attendance
- House Points
- Trips in Year 5
- Parent Apps and Communication
- Share curriculum for Year 5
- Homework in Year 5
- BGFL and key apps
- Boom Reader App and how it links to home and school
- Retrieval Practise



Who's Who in Year 5?

Monday, Tuesday & All day Wednesday
Alternate Tuesday afternoons

Mrs Hensman

Monday afternoon, alternate Tuesday afternoons, All day Thursday and Friday

Mrs Edgington

Monday, Tuesday & Wednesday 1 afternoon lesson

Mr Clewer

All week
Miss Plant





Attendance

ATTENDANCE

Why is it so important?

Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

HOW DO YOU MEASURE UP?



| Attendance | Days Absent | Weeks Absent | Lessons Absent |
|------------|---------------|----------------|-------------------|
| 95% | 9 days | 2 weeks | 50 lessons |
| 90% | 19 days | 4 weeks | 100 lessons |
| 85% | 29 days | 6 weeks | 150 lessons |
| 80% | 38 days | 8 weeks | 200 lessons |
| 75% | 48 days | 10 weeks | 250 lessons |
| 70% | 57 days | 11.5 weeks | 290 lessons |
| 65% | 67 days | 13.5 weeks | 340 lessons |



House points













| | | |
|--|--|---------------------------|
| <p>Joining in/ contributing well</p> | <p>Sat quietly</p> | <p>Working hard</p> |
| <p>Being helpful</p> | <p>Great effort</p> | <p>Ignoring behaviour</p> |
| <p>Ready first</p> | <p>Tidying up</p> | <p>Super Star award</p> |
| <p>Star of the Week</p> | <p>Completed optional homework</p> | <p>TTRS/Numbots</p> |
| <p>Mr Carroll is IMPRESSED</p> | <p>Motivated Moki</p> | <p>Read a GREAT Book</p> |











| | | |
|---|--------------------------|---------------------------|
| <p>Not following instruction</p> | <p>Talking</p> | <p>Not on task</p> |
| <p>Disrespectful/silly</p> | <p>Negative attitude</p> | <p>Distracting others</p> |
| <p>Not ready/late</p> | <p>Making a mess</p> | <p>Other</p> |
| <p>losing or not respecting equipment</p> | <p>Rough Play</p> | |



House points



| | | |
|--|--|---|
|  <p>Not following instruction</p> |  <p>Talking</p> |  <p>Not on task</p> |
|  <p>Disrespectful/silly</p> |  <p>Negative attitude</p> |  <p>Distracting others</p> |
|  <p>Not ready/late</p> |  <p>Making a mess</p> |  <p>Other</p> |
|  <p>Rough Play</p> | | |

| | | |
|--|--|---|
|  <p>Persistent negative behaviour</p> |  <p>Dangerous behaviour</p> |  <p>Bullying</p> |
|  <p>Disrespectful/silly</p> |  <p>Negative attitude</p> |  <p>Aggressive behaviour</p> |
|  <p>Violence</p> |  <p>Damaging property</p> |  <p>Other</p> |
|  <p>Reflection Time</p> | | |



Wednesday 18th March 2026

Black Country Living Museum

Year 5 Trips



Monday 8th – Wednesday 10th June
Year 5 & 6 Residential to Alton Castle



Way to keep up-to-date with school



House points



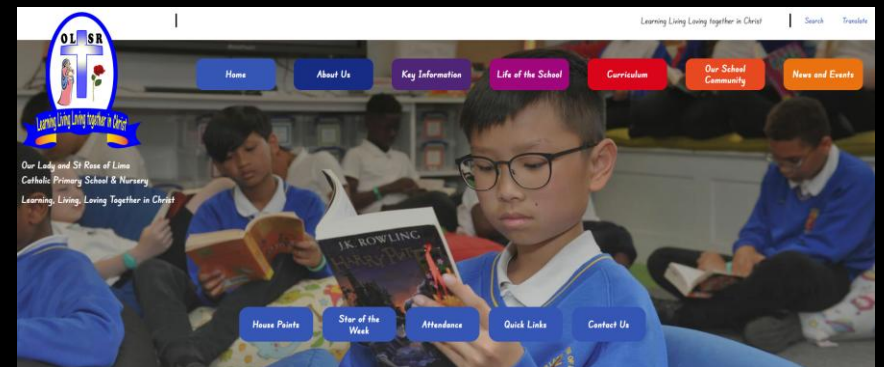
Text messages, links to documents



Parent bulletin – every Friday
Message from class teachers
Key information and dates
Stars of the Week



Payment for dinners and trips



Class Pages



Year 5 Curriculum



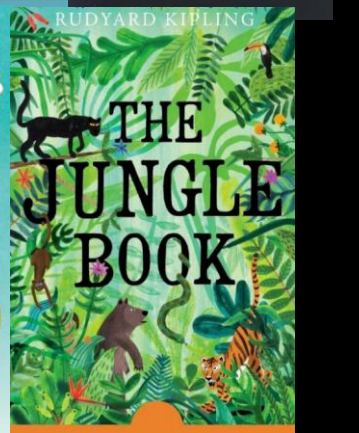
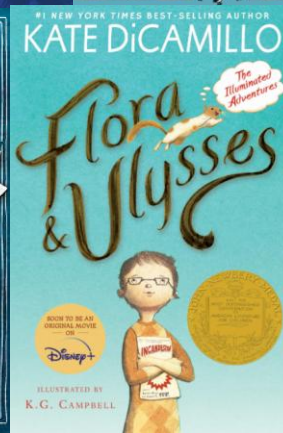
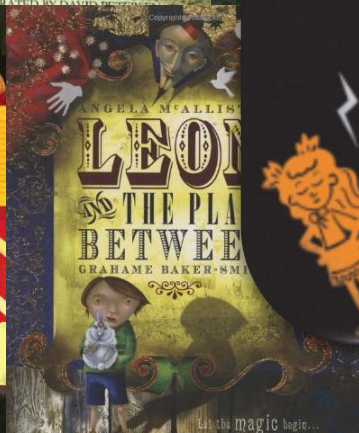
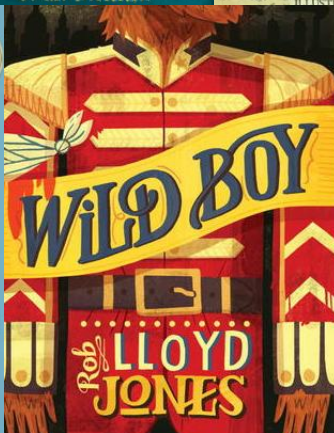
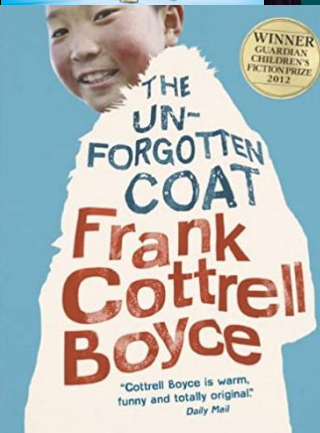
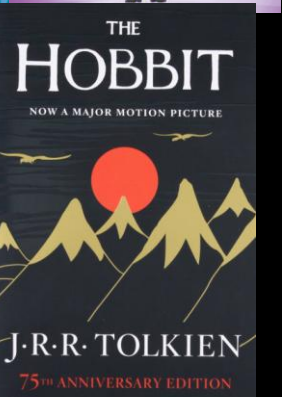
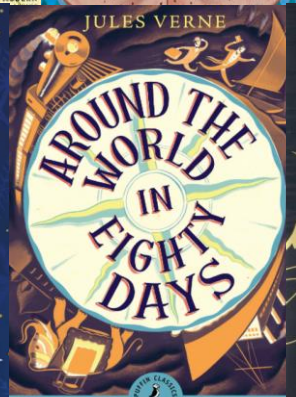
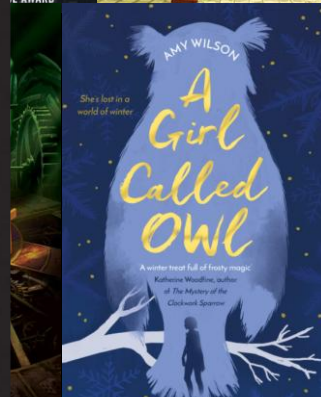
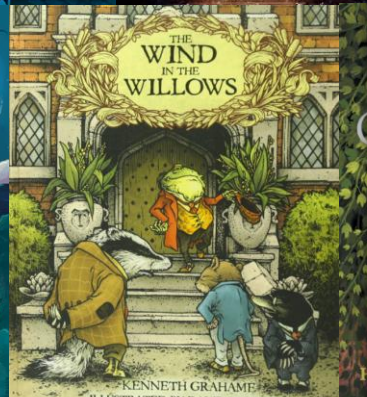
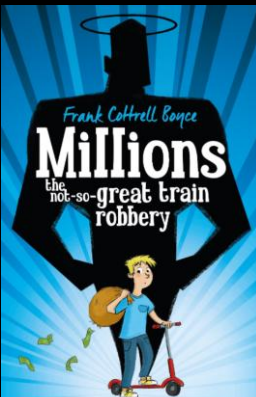
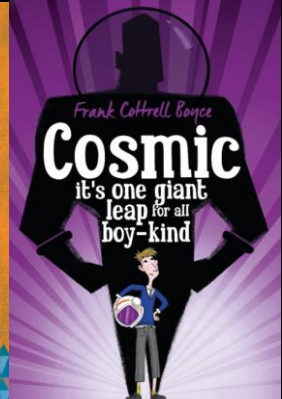
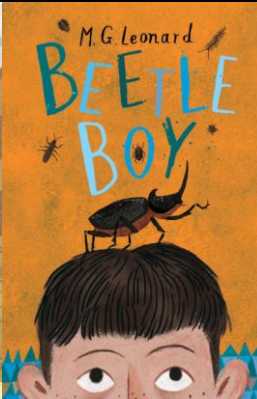
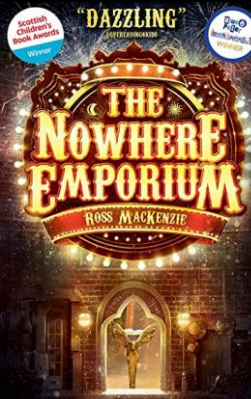
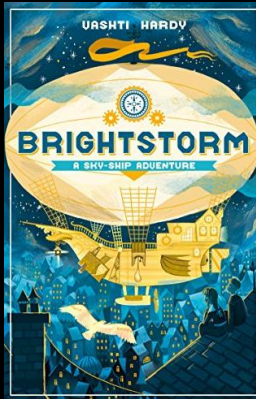
Year 5 Whole Year Overview

At Our Lady and St Rose of Lima Primary School, the children in Year 5 study the following subjects and topics through our broad, balanced and exciting curriculum. Our curriculum allows us to develop our technological skills through daily opportunities to use tablets within the lessons. We are also given the opportunities to experience virtual reality through some of our topics.

| | | | | | | | | |
|--|--|--|---------------------------------------|--|--------------------------------|---------------------------------------|-----------------------------------|-----------------------------------|
| English SPaG <small>Spelling, Punctuation and Grammar</small> | <ul style="list-style-type: none"> Dashes, commas and brackets to indicate parenthesis. Relative clauses, Direct speech, Linking ideas across paragraphs using adverbials of place. Modal verbs, adverbs for possibilities, formal tone Commas to clarify meaning, personification | | | | | | | |
| Reading Texts | Who let the God's Out by Maz Evans | | Nowhere Emporium by Rebecca Mackenzie | Shackleton's Journey by William Grill | Freedom by Catherine Johnson | Brightstorm by Vaathi Hardy | | |
| Writing Genres | Character description 3 rd person, Narrative, Setting Description, Narrative Letter 1 st person, Narrative 3 rd Person, Setting Description 3 rd person, Advert, Report, Newspaper Article, Speech, Missing Person Report, Narrative Poetry | | | | | | | |
| Maths | Numbers to 1,000,000 | Whole number addition and subtraction | | Whole number multiplication and division | Whole number word problems | | Fractions | Position and Movement |
| | Decimals | Percentages | Geometry | Area and perimeter | Roman Numerals | Graphs | Measure | Volume |
| RE | Creation | Miracles and Sacrament of the Sick | | Work of the Apostles | Advent | | Christmas | Baptism |
| | Lent | Holy Week | | Easter | Pentecost | | Parables and Sayings of Jesus | Marriage and Holy Orders |
| Science | Forces | Meteorology | | Materials | Astronomy | | Living things | Human Body |
| Geography | Spatial Sense | Mountains | | UK – East Anglia, Midlands, Yorkshire and Humberside | Australia | | New Zealand and the South Pacific | Local Study |
| History | Baghdad AD900 | Early British Empire | | French Revolution | Transatlantic Slave Trade | | Industrial Revolution | Victorian Age |
| Art | Style in Art | Islamic Art and Architecture | | Art from Western Africa | Chinese paintings and ceramics | | Print Making | Take One – Picture Extended Study |
| DT | Digital World – Monitoring services | Mechanical Systems – Pop up books | | Forest School | Stuffed Toys | | Bridges | Food – What could be healthier? |
| Computing | Understanding Infographics | Using spreadsheets for Problem Solving | | Programming – making games | | Digital Literacy | | |
| Music | Blues | | | South and West Africa | | Composition of the festival of colour | | |
| French | Les corps | Les couleurs | | Le visage | Description du visage | | Les traits de personnalité | Tout sur moi |
| PSHE / RSHE | Health and wellbeing | Religious understanding | | Economic wellbeing | Keeping safe | | Citizenship | Me, my body and health |



Books the children will experience this year!



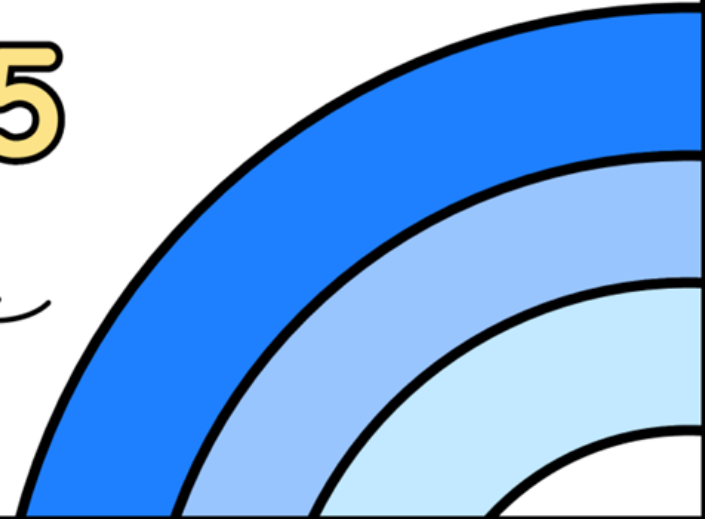
Homework in Year 5



YEAR 5

Homework

THESE ARE YOUR DAILY HOMEWORK
TASKS AND LOGINS



| SPELLING | TTRS | READING |
|--|-----------------------------|---|
| Practise your weekly spellings ready for the test on Friday. | Complete 10 minute of TTRS. | Read your reading book and log it on Boom Reader. |



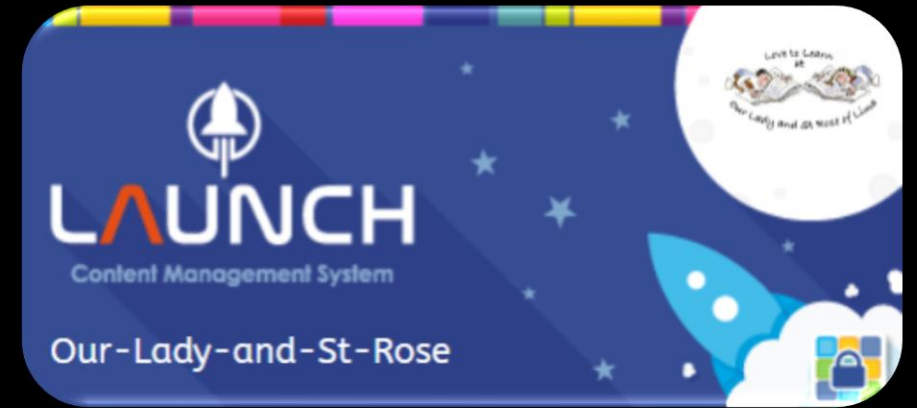
BGFL at St Rose



- Essential tool used daily across all year groups.
- Enables children to have access to all the resources from the lessons both **DURING** the lesson and at **HOME**.
- Provides a tool to set and complete homework online using one platform.



Key resources





Seesaw



Seesaw

- Tool to provide oral or interactive tasks for children.
- Allows us to capture what they have learnt in a way that doesn't always rely on writing.

← Back to Activity Viewing as a Student: Year 5 Creation Unit Lesson 2 Assign

View Instructions Draft

With your partner, complete the table below to show the similarities and differences of the different creation stories.

| Comparing the Hindu and Christian Creation stories | |
|--|-------------|
| Similarities | Differences |
| | |

| Comparing the Islamic and Christian Creation stories | |
|--|-------------|
| Similarities | Differences |
| | |

07:08 11/09/2024



Boom Reader



- Online reading journal.
- Links home reading with school reading.
- Records books that have been read:
 - School stage books
 - Home reading books
 - Books read in school



Boom Reader



Read

Formerly GoRead

- Daily reading homework



Nahom Ocbamichael

Read Pages 21 - The End (Nahom Ocbamichael)

Crime files (Reading Book)

There was a rober



Nathan Ocbamichael

Completed a book

A Christmas Carol (Reading Book)



Nathan Ocbamichael

Read Pages 26 - The End (Nathan Ocbamichael)

A Christmas Carol (Reading Book)

I thought the book was kind because the boss raised his... [Read all](#)



Neve Duffy

Read Pages 2 - 18 (Neve Duffy)

Cool Clive (Reading Book)



Nathan Ocbamichael

Reviewed a book ★★★★★ [View review](#)

Beowolf and the dragon (Reading Book)



Retrieval Practice

- Weekly retrieval quizzes
- End of unit quizzes
- Fortnightly retrieval games
- End of unit knowledge organiser quiz





Retrieval Practice – let's test your knowledge!

- Let's play Blooklet!



Any questions?

thank
you

