



Year 4 Parent Workshop

Thursday 27th March 2025

The background features a stylized landscape with rolling mountains in shades of green and brown. In the upper portion, a large, glowing sun or moon is visible against a teal and blue sky. The overall aesthetic is soft and ethereal.

JESUS STRONG AND KIND

CITYALIGHT

Welcome Prayer

Father God,

Thank You for our schools, our teachers, and our families.
We are so lucky to learn and grow together.

Help us to be kind and loving,
to listen to each other,
and to work as a team.

Teach us to show respect for everyone,
to be honest and always try our best.
Help us to be fair and treat others as we want to be treated.

Give us courage to do what is right,
even when it's hard.
Help us to be patient and forgiving,
just as Jesus taught us.

Bless our schools and our families, Lord,
so that we can learn, love, and grow together.

Amen.



Year 4's

Journey of Faith



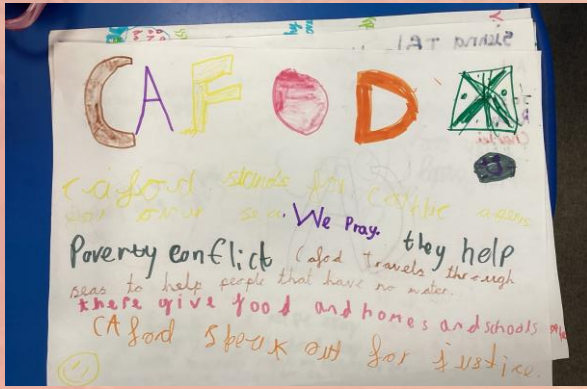
Prayer and

This half term we had the pleasure of being prayer buddies with Reception! We looked at what it means to be stewards of Our Common Home, and together wrote prayers about taking care of our planet and each other. We then gave each class half of our prayers to keep in our class prayer boxes, which we have then used over the rest of the half term in our collective worship time.



A big well done to Valentina, Teddy and Constance who read excellently in Mass which Year 4 led brilliantly this half term too!

Our RE lessons this half term have focused on the Creation story and then how Jesus has taught us how to pray. We have looked at the Pentateuch, in particular Genesis, and we have looked at different Psalms which Jesus would have read and prayed as a young boy.



Whilst looking at the Pentateuch we have also explored some aspects of the Jewish faith, including taking a virtual tour of a Synagogue! We also had a go at writing a diary entry from the perspective of Mary and Joseph as they visited the temple in Jerusalem with Jesus.

Learning and Growing as the People of God

Curious

"Actively seek to improve our knowledge, reading books and doing our own research"



Catholic Virtues

Our Catholic Virtues Luminary this half term went to **Constance**. She demonstrated over this half term a desire to always learn more, actively seeking out opportunities to further her knowledge and understanding, and always taking an active role in class work and discussions.

In Year 4 we are curious when we:

"Seek to improve our understanding of topics and of our faith"

"Ask questions in our lessons, showing an interest in our lessons and our work"

"Share our knowledge with others"



Active



Catholic Virtues

Our Catholic Virtues Luminary this half term went to **Constance**. She is always curious in our lessons, clearly having a thirst for knowledge, and she always asks insightful and thoughtful questions and is a kind and considerate member of our class.

"Take an active role in our school community and our wider parish"

In Year 4 we are active when we:

"Seek to do more and to improve and grow"

"Taking an active part in Mass services"

"We do not rest on our laurels"



Catholic Life of Our Lady

This half term we had the opportunity to share our heritage with each other as we took part in Our Heritage day. It was wonderful to see the children (and the staff) of our class and school celebrating their heritage and what makes them unique! We were so impressed with the variety of outfits that the children wore, and the conversations we had in class about a wide range of nations was very interesting!

A big well-done to **Shalom** who created an excellent poster all about Ethiopia!



Catholic Life of Our Lady



The children of Year 4 have been able to demonstrate the talents that they have been given by God in many ways this half term, especially in our Art and our Music lessons!

In Art the children have been experimenting with different lighting and shade, creating their own Caravaggio inspired still life pieces.

In Music we have begun to learn the ukulele with Mr. Reed, and the children have already demonstrated excellent playing and singing!

Catholic Life of Our Lady

OS



We have been incredibly lucky this half term to be able to take part in Forest School with Miss. Mapother! The class have enjoyed being outdoors, learning outside of the classroom and experiencing the wonderful natural environment that God has created. As a class we are conscious of being good stewards of the Earth and we are able to put this into practice in Forest School.



Jubilee Year of Hope

The Catholic Church has planned a special year in 2025 called the Jubilee Year, and the theme is “Pilgrims of Hope.”

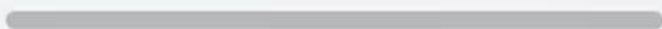
A Jubilee Year happens every 25 years in the Catholic Church. It is a special time when people grow closer to God, say sorry for mistakes, and try to live with more love and kindness. Many people travel to holy places, especially to Rome, just like pilgrims on a journey of faith.

Special Things in Jubilee 2025

- People will visit Rome and walk through the Holy Door in St. Peter’s Basilica, which is only opened in a Jubilee Year.
- There will be special prayers, celebrations, and events all over the world.
- The Pope is inviting everyone, including children, to be Pilgrims of Hope by spreading love, joy, and faith.



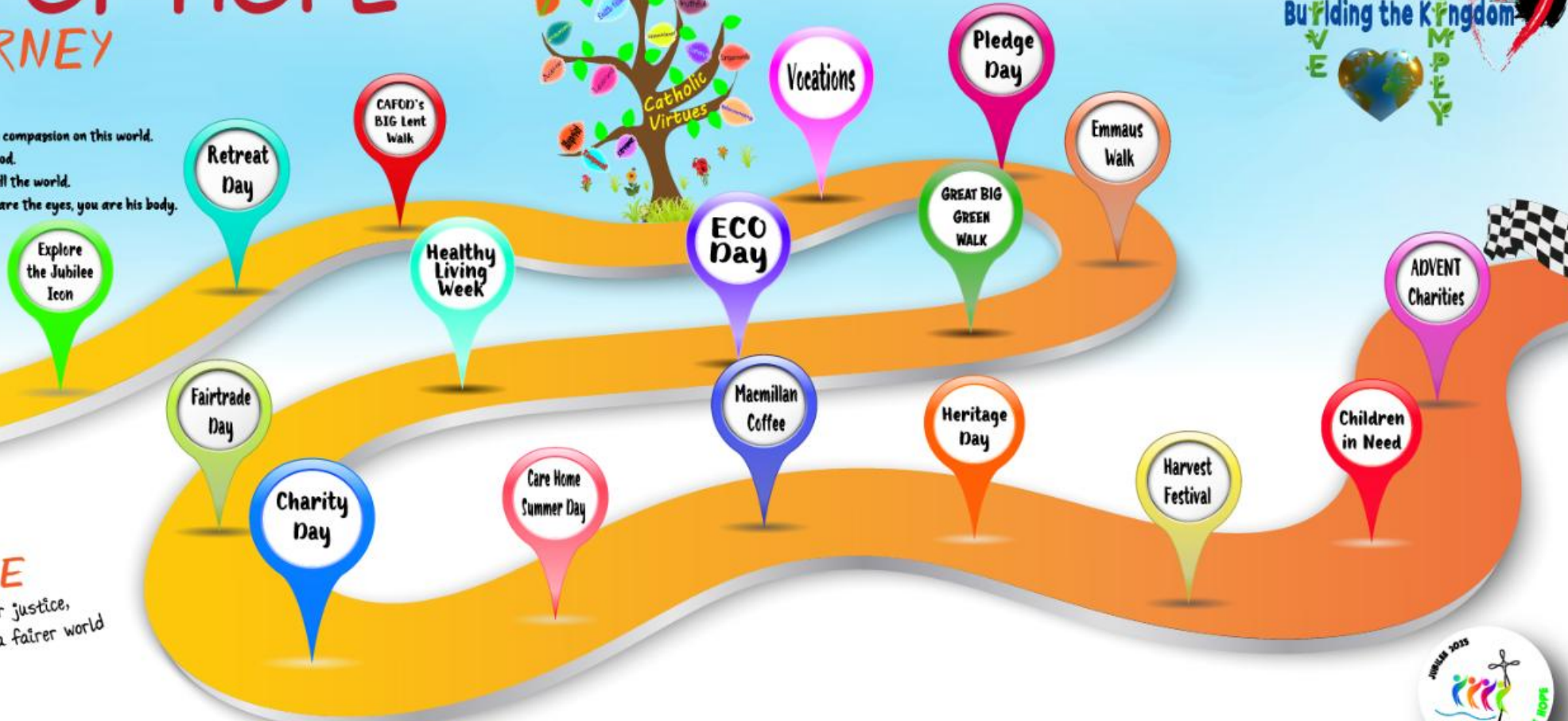
DO



Jubilee Year of Hope

PILGRIMS OF HOPE OUR JUBILEE JOURNEY

"Christ has no body now but yours.
No hands, no feet on earth but yours.
Yours are the eyes through which he looks with compassion on this world.
Yours are the feet with which he walks to do good.
Yours are the hands through which he blesses all the world.
Yours are the hands, yours are the feet, yours are the eyes, you are his body.
Christ has no body now on earth but yours."
Mother Teresa of Calcutta



OUR PLEDGE
We promise to be agents of change, working together for justice, love and peace, locally and globally, where every person, and the world, can flourish.





Look for signs of **hope** in the world around us,
and work for peace and justice.

Peaceful World

Help one another

This hope does not disappoint us, **Share what we have**

Be inspired by others

Be inspirational to others





Our Lady and St Rose of Lima Catholic Primary School - Religious Education

Learning, living, loving together in Christ

Learning & Growing as the People of God – Unit and assessment overview



Year 4	Aim	Where this unit fits in	Assessment - At the end of this unit:			Key vocabulary	
			Children working towards school expectations for the year group will...	Children working at school expectations for the year group will...	Children working at greater depth within school expectations for the year group will...		
1	4A: CREATION & THE STORY OF ABRAHAM TO JOSEPH	In this unit the children will hear and learn about some important stories from the Book of Genesis. They will explore some important images of God found in these stories and consider what it means for human beings to be made in the image and likeness of God.	This unit builds on lots of previous work on the creation story in Key Stage 1 and some significant work on the Old Testament in Year 2.	Know parts of the stories studied in this unit and will recognise that human beings are made in the image and likeness of God.	Know the stories of creation, Abraham and Isaac, Jacob and Joseph from the Old Testament. They will understand from the story of creation that human beings are made in God's image and likeness and that this needs to be valued and respected in other people. They will be able to identify how God called and protected both Abraham and Isaac.	Be able to retell with confidence the stories studied in this unit. They will be able to consider lots of ways in which people can respect the image and likeness of God in other people. They will be able to ask important questions about why Abraham trusted God and followed his commands.	Creation, image and likeness, Old Testament, Abraham, Isaac, Jacob, Joseph, jealousy, sacrifice, reconciliation.
2	4B: JESUS TEACHES US HOW TO PRAY	In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.	The unit builds upon previous work in Year 2 and Year 3 when children learnt about different forms of prayer.	Know that it was important for Jesus to pray to God his Father. They will be able to identify some reasons why Christians pray and will have a limited knowledge of some traditional prayers of the Church.	Know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up in the Jewish faith. They will be able to explain why it is important to call and to pray to God the Father. They will know some of the traditional prayers of the Church including the prayer of the Rosary.	Have a greater knowledge and understanding of the religious customs and practices that Jesus grew up with. They will be able to explain the meaning of Jesus' prayer to the Father and recognise why different forms of prayer are important to Christians.	Jew, synagogue, Shema, Psalms, prayer, silence, Our Father, Glory to God, praise, thanks, listening, Mary, rosary.
3	4C: ADVENT	In this unit of work the children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.	This unit builds on previous work in Year 2 and in Year 3 about the ancestors of Jesus and those who waited for him to come.	Know some facts about a few of the ancestors of Jesus. They will recognise that the Jesse Tree is telling the story of the family tree of Jesus.	Know that Jesus was descended from the House of David. They will know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them. Children will be able to place some of the characters into an historical sequence and will identify some important symbols for these different people as featured on the Jesse Tree.	Know some reasons why we recall the ancestors of Jesus during Advent. They will be able to recall in detail some stories of Jesus' family and their relationship with God.	Family tree, Jesse Tree, ancestors, Names of Jesus' ancestors.
4	4D: CHRISTMAS	In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.	This unit builds on previous work in Year 3 when the story of the angels and the shepherds was the focus for Christmas.	Identify some parts of the stories associated with the message of the angels. They will recognise that they played an important role in announcing the coming of Christ.	Know about the announcements made by angels in the stories associated with the birth of John the Baptist and the birth of Jesus. They will understand that angels are heralds of important messages and will be able to consider ways in which Christians today are heralds of the message of Christ. They will know and be able to explain some of the Church's customs for celebrating the birth of Christ.	Know that the messages of the angels in the stories studied changed the lives of those who heard them. They will be able to recognise links between the message of the birth of John the Baptist and the message of the birth of Jesus. The children will understand some reasons why it is important for Christians to be messengers of Christ today. They will be able to explain the impact that some Christians have had upon the world because of the message of Christ they have lived and proclaimed.	Angel, messengers, Zechariah, John the Baptist, angel Gabriel, crib, symbols, Jesse tree.
5	4E: JESUS: LIGHT OF THE WORLD AND BELOVED SON	In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.	This unit builds on previous work on Baptism in Year 3 and previous study of some of these stories in Year 2.	Know that Christ is the Light of the World and the Son of God through their study of the stories of the Baptism and Presentation of Jesus. They will identify different symbols from the Baptismal Liturgy and be able to explain the meaning of some of them.	Know the stories of the Baptism, Presentation and Transfiguration of Jesus. They will understand that at these events Christ is revealed as the Light of the World and the Beloved Son of God. They will know that through Baptism, Christians become the Children of God and will identify symbols from the Baptismal Liturgy that express this belief.	Have a greater understanding of the title given to Jesus in the stories studied in this unit. They will be able to provide examples of how Christ is like a light for his followers today. The children will be able to ask questions about the meaning and purpose of Baptism.	Baptism, Presentation, Transfiguration, Beloved Son, Light of the World, Oil of Christ, Baptismal Candle, White Garment.
6	4F: OLD TESTAMENT: MOSES – KING DAVID	In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit the children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.	The unit builds on previous work in Year 4 and on some work on the Old Testament in Year 2.	Know that God chose and called Moses and David. They will identify the Psalms as a special form of prayer and understand that God shows care for his people. They will know that the Oil of Christ is a special symbol used in the Sacraments of the Church.	Know and be able to recall in words, actions and writing the stories studied in this unit. They will understand that God chose and called Moses and David for special tasks. They will recognise that God protected his people and that in the Psalms of David we find images of God caring for and protecting his people. They will understand that through the anointing with the Oil of Christ in the Sacraments, Christians celebrate and respond to God's call in their lives today.	Have a greater understanding of what it means to be called and chosen by God from the stories studied. They will be able to explain in more detail the images of God as protector and shepherd found in these Scripture stories. Children will know that to be anointed means to be called and chosen by God. They will be able to identify this in some of the Sacraments of the Church.	Moses, Joshua, King David, Pharaoh, Egypt, plagues, Pentateuch, Torah, vocation, Jesse, David, anointing, Oil of Christ, Psalm, shepherd.
7	4G: LENT: LIVING AS FOLLOWERS OF JESUS TODAY	In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.	This unit builds on work in Year 2 and Year 3 about the Season of Lent. It also builds on the children's study of the Sacrament of Reconciliation in Year 3.	Know some of the teaching of Jesus about forgiveness. They will know that this is celebrated in the Sacrament of Reconciliation. They will identify some customs and practices of Christians for the season of Lent and understand that the Beatitudes provide a guide for living.	Know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent. They will know some of Jesus' teachings about forgiveness and will understand that this is a gift God freely gives. They will know that the Sacrament of Reconciliation is a celebration of this gift. The children will know that Christians are called to follow Christ by the way they live their lives. They will understand that the Beatitudes of Jesus provide a guide for this.	Understand why Lent is a special season to fast, pray and to give alms to others. They will be able to give lots of examples of people living by the Beatitudes of Jesus today. The children will also understand some reasons why Christians seek the forgiveness of God in the Sacrament of Reconciliation.	Temptation, prayer, fasting, almsgiving, Pharisee, forgiveness, Sacrament, Reconciliation, Yom Kippur, disciples, Beatitudes.
8	4H: HOLY WEEK	This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.	This unit builds on previous work in Key Stage 1 and Year 3 about Holy Week.	Have some knowledge and understanding of the story of Christ's suffering and death.	Have a good knowledge of the story of Holy Week and will be able to explain some reasons for the death of Jesus.	Be able to ask questions about why Christ had to die. They will identify some of the reasons why some people wanted him to be killed.	Passion, Pilate, trial, evidence, witness, suffering, death.
9	4I: EASTER	In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. In this unit the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.	This unit builds on previous study of the Resurrection in Year 3 when the children explore the Story of Emmaus and the story of Breakfast at the Shore.	Be able to recall parts of the Resurrection story from some of the Gospels.	Know that the four Gospels contain accounts of the Resurrection of Christ. They will be able to understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them.	Have a greater understanding of the importance of the Resurrection for Christians today and of their belief in the presence of Christ in the Church and in their lives.	Gospel, Easter, Thomas, disciple, Mary Magdalene, Ascension.
10	4J: PENTECOST	In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.	This unit builds on previous work in Year 3 when the children studied the Story of Pentecost in the Acts of the Apostles.	Know parts of the story of Pentecost and understand that Christians believe that the Holy Spirit works in their lives today.	Know the story of Pentecost from the Acts of the Apostles. They will understand that the gift of the Holy Spirit transformed the lives of the Apostles and enabled them to proclaim the Good News. They will be able to identify the presence of the Holy Spirit in some of the Sacraments of the Church.	Know about the presence and activity of the Holy Spirit in the lives of the Apostles and saints of the Church. They will understand why the gift of the Holy Spirit is given in the Sacraments that Christians receive.	Pentecost, Holy Spirit, Acts of the Apostles, languages, Holy Orders, Oil of Christ, Baptism, Confirmation.
11	4K: SHARING IN THE LIFE OF CHRIST: THE CHURCH AS A COMMUNITY	In this unit the children learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. They will also be given opportunities to find out about religious customs from around the world.	This unit builds on previous work in Year 3 when the children considered the importance of belonging to the Church.	Know that Catholic Christians who live throughout the world celebrate the Eucharist. They will know about some beliefs of all Christians.	Know that the Catholic Church is spread throughout the world. They will understand that the Eucharist celebrates the unity of God's People throughout the world. They will be able to explain some beliefs of the Universal Church and religious customs from different parts of the world.	Have a greater knowledge and understanding of some images of the Church. They will be able to express in their own words some of the beliefs of the Church and explain why the Eucharist is so important to the life of the Church.	Universal Church, Catholic, Family of God, People of God, Body of Christ, Rome, Pope, Eucharist, Eucharistic Prayer, Memorial Acclamation, Doxology.
12	4L: SPECIAL ROLES & RESPONSIBILITIES	In this unit the children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.	This unit builds on the Pentecost unit and on previous work in Key Stage 1 about the Church. It also serves as preparation for further work on the life of the Church in Year 5 and Year 6.	Know about some important roles and responsibilities in the life of the Church.	Know that different people have different responsibilities in the life of the Church. They will understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ.	Know that different people have different responsibilities in the life of the Church. They will understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ.	Good News, Body of Christ, vocation, responsibility, religious, priest, Eucharistic Minister, sick, SVP.

<p>7</p>	<p>4G: LENT: LIVING AS FOLLOWERS OF JESUS TODAY</p>	<p>In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.</p>	<p>This unit builds on work in Year 2 and Year 3 about the Season of Lent. It also builds on the children's study of the Sacrament of Reconciliation in Year 3.</p>
<p>8</p>	<p>4H: HOLY WEEK</p>	<p>This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.</p>	<p>This units builds on previous work in Key Stage 1 and Year 3 about Holy Week.</p>

Curriculum



Curriculum

**Our Curriculum in
Depth**

Religious Education



Unit and Assessment overviews



RE - Nursery - Unit and assessment overview.pdf



RE - Reception - Unit and assessment overview.pdf



RE - Year 1 - Unit and assessment overview.pdf



RE - Year 2 - Unit and assessment overview.pdf



RE - Year 3 - Unit and assessment overview.pdf



RE - Year 4 - Unit and assessment overview.pdf



RE - Year 5 - Unit and assessment overview.pdf



RE - Year 6 - Unit and assessment overview.pdf

RE (Spring term)

Holy Week



Lent



Temptations of Jesus in the Wilderness



Jesus calls His disciples to follow Him



Holy Week

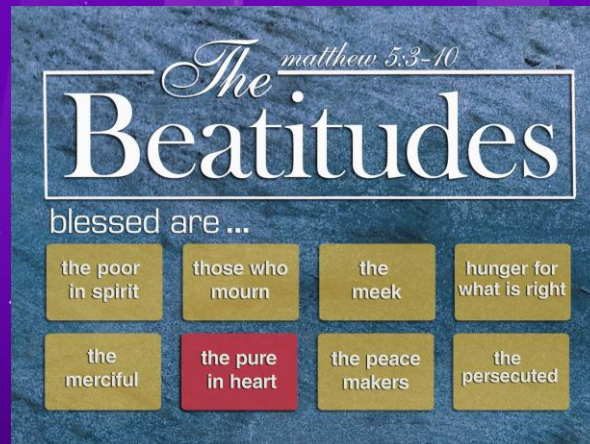
Lent



Yom Kippur



Our Father



Beatitudes

Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and His Burial.

RE (Summer)

Easter



Pentecost

Sharing in the
Life of Christ



Catholic
SOCIAL
Teaching

The Bible teaches us how God wants us to live with other people.

Catholic Social Teaching principles are founded on the messages of Jesus and church leaders.

Dignity of Work



Dignity of the Human Person



Looking after The Earth



Family and Community



Finding Peace



Catholic SOCIAL Teaching

Option for the Poor



Rights and Responsibilities



The Common Good: SOLIDARITY



Catholic Social Teaching Themes

Dignity of the Human Person



Respecting and caring for everyone as we know we are all made in the image and likeness of God

in practice at St Rose

Dignity of Work



Knowing that God is calling us to a vocation and that we all have a right to this calling

Finding Peace



Working with each other to create a school environment built on good relationships and harmony with one another

Looking after The Earth



Being good stewards to the earth and respecting it for future generations and considering our common home

The Common Good: **SOLIDARITY**



Working together for the best for everyone and showing that we can all collaborate well together

Option for the Poor



Considering others less fortunate than us and working closely with charities to make a difference

Knowing that we all have a right to education and that we have responsibilities within the school community

Rights and Responsibilities





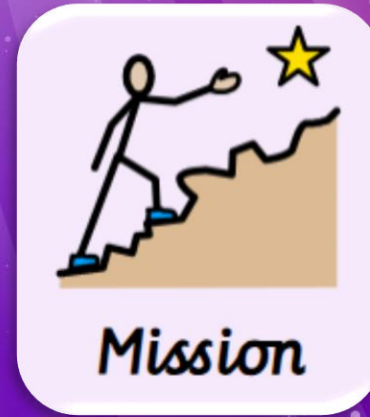
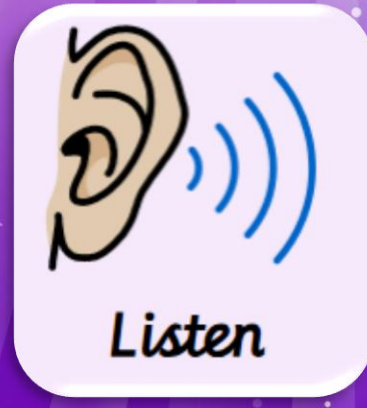
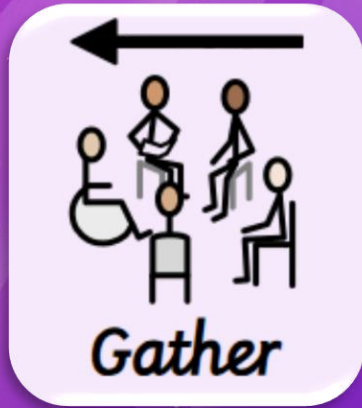
Learning, living, loving
together in Christ

Our Mission Statement

Half-termly Mission statement luminaries (Celebration assembly)- children who live out the Mission statement.

Classmates vote for who they feel should receive this awards and how they learn, live and love together in Christ.

Collective Worship



1. Gather - Prepare your sacred space. Think about ways to gather your classmates together and put them in a calm mindset so that they are ready to pray to God and reflect on their lives.

2. Listen - Choose a Scripture from the Old or New Testament. Add some creativity to your reading.

3. Respond - Give your classmates quiet time to reflect on the scripture. Ask your classmates thought-provoking questions. Prepare a reflective response activity.

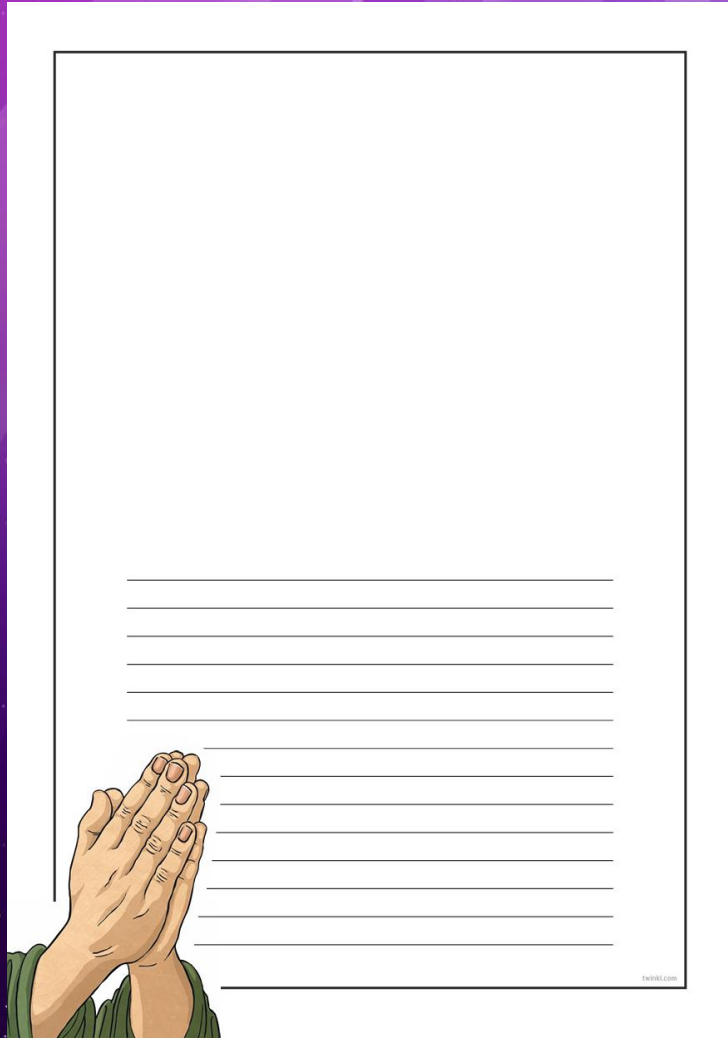
4. Mission - Set a realistic and relevant mission for your classmates. This should be something they can do to apply faith to life.

Collective Worship



Prayer and Reflection, Hymn Practice, Mass, Child-led Collective Worship, Celebration Assembly

Shared prayer writing



A large white rectangular area for writing, with a pair of hands clasped in prayer at the bottom left corner. The writing area contains several horizontal lines for text.



Thanksgiving

Give thanks to God for what He has done and the gifts He has given to us.



Blessing

Asking God to bless something or someone that is important to you.



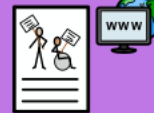
Adoration

Prayers which acknowledge the greatness of God.



Intercession

Prayers which focus upon the needs of others.



Petition

Prayers which ask God for the things we need including His forgiveness.





Liturgy

Charity

Our Common Home

School Council

Thank you for joining us today.

If you are able to fill out a feedback form, we'd be really grateful.



Liturgy

Charity

Our Common Home

Parent partnership feedback sheet

Thank you for coming to our Parent Workshop today!

(RE and Catholic Life)



If you could share any positive feedback or give suggestions we would be very grateful.



