

Year 5's

Journey of Faith



Prayer and Liturgy

During our RSHE sessions, we explored the Gospel story of the 'Calming of the Storm'. Over five sessions, we considered experiences of change, growth and development, and the trust that they can have in the person of Jesus through times of trial and tribulation.

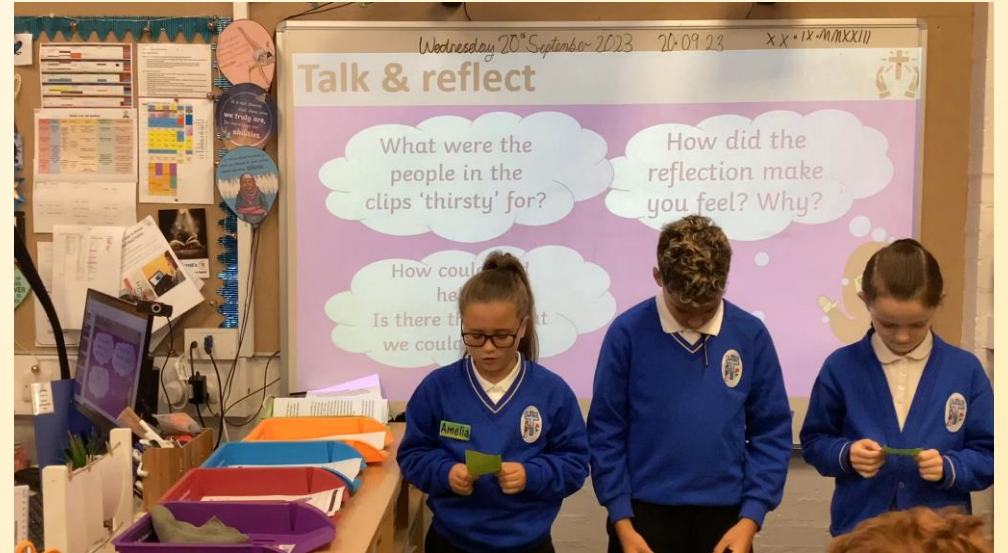
Take a look below at the children singing the module song 'My Dedication'.



Here is a clip of our Collective Worship dance that we have been learning this half term. It is called 'Waves of Mercy'...



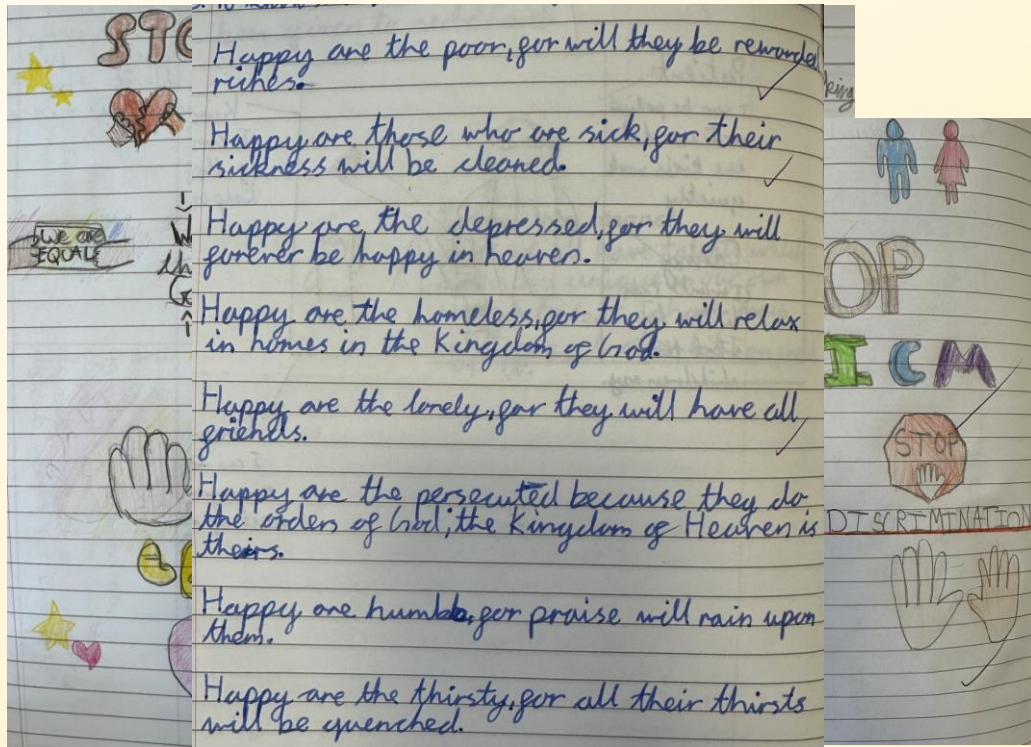
During our collective worship sessions, we covered a range of themes including friendship, talents and the idea of 'thirst'. In this session, we talked about all the ways we can be thirsty: for water, for love, for support and for faith. Take a look below at the prayers the children wrote themselves related to the theme.



Learning and Growing as the People of God - Units:

Creation

During this unit we looked at some key beliefs about the creation of human beings and the creation of the world. We discussed how we should treat each other, knowing that God created all in His image and likeness. We took time to reflect with the children on their God given talents and living their lives in response to the teaching of Christ.



Miracles & the Sacrament of the Sick

In this unit, the children learnt about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name. We learnt about Pilgrimages and looked in detail about why people visit different places of pilgrimage.

Catholic Virtues

As a class, we have explored what it means to be 'Grateful and Generous' this half term.

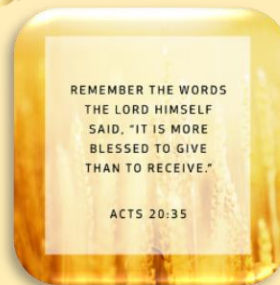
We know that we are Grateful when we:

- Say thank you to our parents for the things they give us,
- Show that we appreciate and are thankful for what we have,
- Show we are thankful for any gift,
- Show our support for people who help us, such as doctors,
- Use our manners all the time, without being reminded,
- Show kindness to others,
- Give back to those who have supported us,
- Pray to God to show how thankful we are for what he has provided us with.



We know that we are Generous when we:

- Give up time to help other people in the classroom,
- Help our community by giving our time to help pick up rubbish,
- Offer our time to those who may feel lonely by playing with them,
- Helping people when they are hurt or sad,
- Donate to charity,
- Give food to different foodbanks to help those who need it more than we do,
- Donate items or clothing that we don't want or need to those who do need it,
- Consider God's wonderful creation by recycling more and caring for the things He has created.



Catholic Life of Our Lady & St Rose

Teamwork Learning Laughter Play



We know God does not want us to hide our talents but to share them with others so that they can benefit from them. Our art lessons helped others to see how creative we can be.

This half term, we have enjoyed our *Art lessons*, where we have learnt about modernist art and abstract art, creating our own abstract paintings. We've also explored Islamic art and architecture, as part of our second art unit.



St Bernadette
Reverence
Love of Mary
Sick & Injured
Feast Day: 16th March

St John Paul II
Building bridges with other faiths
Call to holiness
Our Common Home
Feast Day: 22nd October

St Oscar Romero
Against Injustice
Choosing to put the most vulnerable people first
Feast Day: 24th March

St Teresa of Calcutta
Charity
Patron Saint of World Youth Day
Helping the Poor and Needy
Feast Day: 5th September

Catholic Life of Our Lady & St Rose

Teamwork Learning Laughter Play



God wants us to be curious about the world by asking questions to find out why something happens and think about how we may be able to impact the world in years to come.

In our **Science** lessons, we learnt all about forces and the importance of them in society.

We discovered about what a force is, gravity, air resistance and water resistance. We enjoyed working as a team to investigate the effect of surface area on air resistance.



In our **DT** lessons, we explored monitoring devices and how they are used to help us in our everyday lives. We were able to use lots of different technologies, including Micro:bits and Tinkercad, to help design a system to check the temperatures of animals. Take a look at Cheska and Anika describing their design.

