



# Year 2's

# Journey of Faith





# Prayer and Liturgy

## Prayer Buddies

We were fortunate to have our Year 6 prayer buddies join us to offer prayers for the people of Florida, who are currently experiencing the devastating effects of Hurricane Milton. Together, we gathered in a spirit of unity and compassion, asking God to watch over those affected, provide comfort to those in need, and bring strength to the rescue efforts. It was a meaningful moment where the older students led us in reflection and prayer, showing the power of coming together in faith during difficult times.



Heavenly Father,  
We lift up the people of Florida who are facing the challenges of Hurricane Milton.  
Please surround them with Your protection, comfort those who are afraid, and give strength to those helping others.  
Guide the hands of the responders, and bring peace to those affected.  
We ask for Your mercy to calm the storm and for Your love to bring hope in the midst of hardship.  
In Jesus' name, we pray.  
Amen.





# Unit A: The Old Testament Stories & Prayers

During the first half of this half-term, we have been focusing on Old Testament stories and prayers in our RE lessons. The children began by exploring the Bible, identifying where the Old Testament is located, and delving into various stories within it. Through these stories, we learned about God's messages and what He expects from us in terms of kindness, justice, and faithfulness. We also discovered that the Old Testament is known as the Torah in the Jewish faith, helping us understand how different religious traditions share common roots. This exploration ties in with the British value of tolerance, as it encourages respect and understanding for different beliefs and cultures, fostering a sense of openness and acceptance in our diverse society.

Curious  
Active



In the second half of this half-term, we shifted our focus to Unit B: Sharing in the Life of Jesus. We began by exploring the special relationship between Mary and Jesus, reflecting on the key life events they shared. From there, we learned about the rosary, understanding how it helps us remember those important events and deepens our prayers to Mary, Jesus, and God. We also read the stories of Jesus calling His first disciples, discovering how they responded to His call. To conclude the unit, we studied the lives of saints, learning how their faith inspired their actions. Throughout this unit, we have linked our learning to the Catholic virtues of being active and curious—being active in our faith by following Jesus' example and being curious to seek deeper understanding and connection with Him through prayer and reflection.



# Unit B: Sharing in the Life of Jesus

Learning and Growing as the People of God

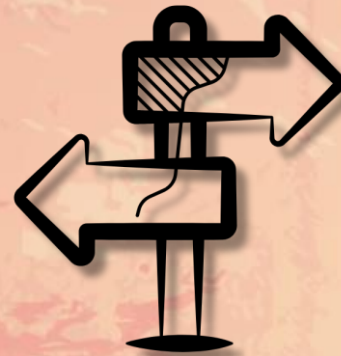
# Catholic Virtues



## In Year 2, we are curious when we...

- Do some extra homework
- Learn about new things
- Want to find out more about what we're learning
- Ask questions to find out more
- Want to learn different languages
- Ask Father Gary questions in Mass
- Ask Mr Carroll things
- Ask God to help us

This half-term, the Catholic virtues of being active and curious have been a central focus in Year 2. As a class, we engaged in lively discussions about how we can embody these virtues in our everyday lives. These attributes align with British values, which emphasise the importance of fostering a sense of inquiry, participation, and respect for one another. By embracing these virtues, we not only grow as individuals but also enhance our ability to contribute meaningfully to our community.



## In Year 2, we are active when we...

- Do exercise in Active 15
- Clean up after ourselves
- Recycle things so that they can be used again
- Help other people
- Kind to everybody
- Help the homeless and give to charity
- Help those who are ill
- Help our friends





# DT: Forest School

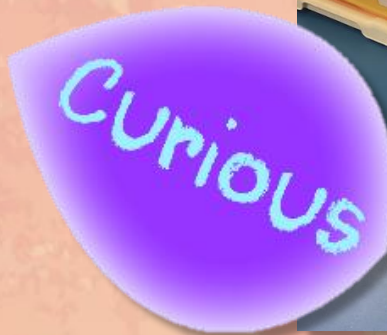
Towards the end of this half-term, we began our Forest School unit in DT, which has been an exciting opportunity to explore the creatures and wildlife around us. Through these sessions, we've learned to appreciate and respect the natural world and each other, linking this experience to the British value of mutual respect. We've also embraced our curiosity about the outdoor environment, connecting to the Catholic virtue of being curious, as we discover more about the world God has created. We are eager to continue our Forest School sessions after the half-term break and can't wait to see what else we will learn and experience.





# DT: Lego Spike

During this half-term in DT, Year 2 have showcased their God-given talents by engaging in a creative and collaborative project using Lego and programming with Lego Spike. They were presented with multiple challenges to design and build rides and attractions for an amusement park, demonstrating innovative thinking and problem-solving skills.

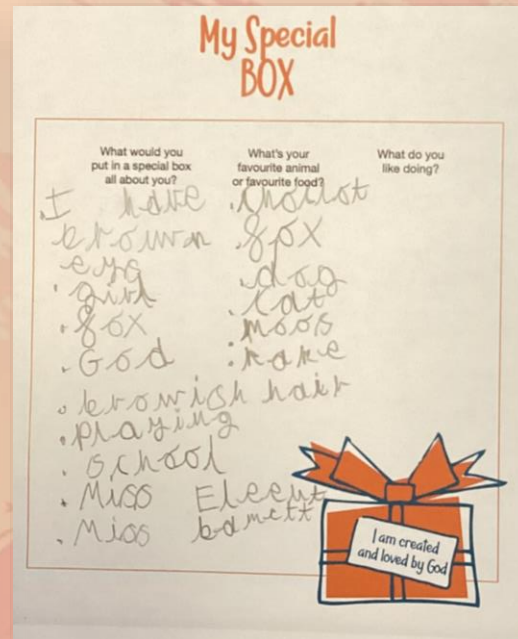
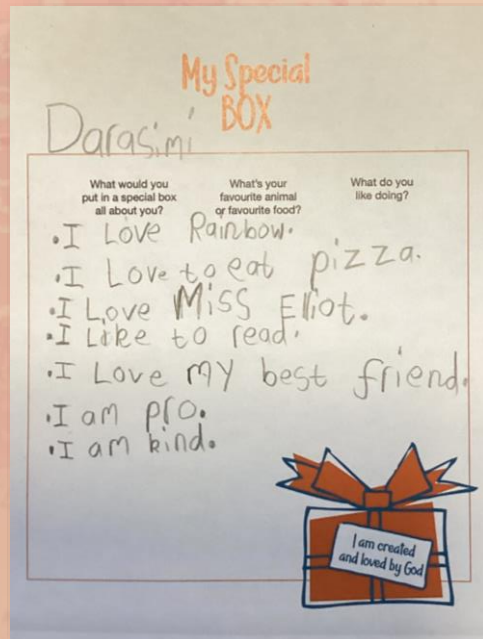
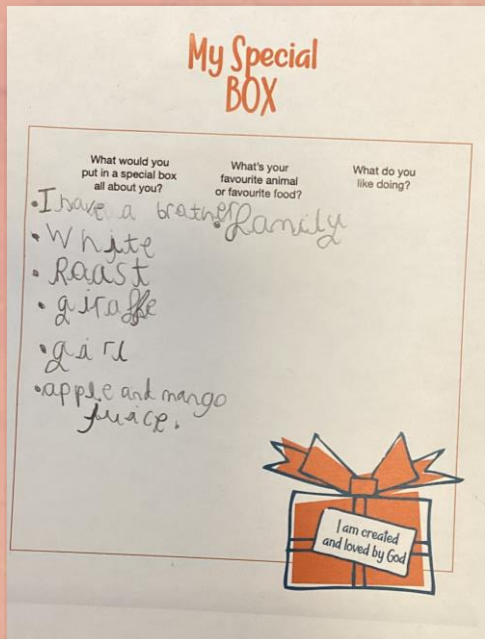


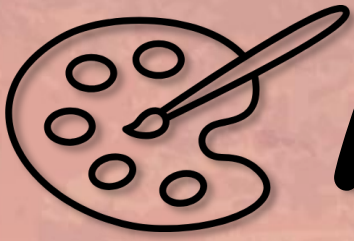
As they navigated these challenges, the students exemplified key values of perseverance and teamwork. They learned to work together, respecting each other's ideas and contributions, which reflects the importance of community in both Catholic faith and British values.

# RSHE



This half-term in RSHE, we have been exploring Module 1: "Created and Loved by God" from the TenTen curriculum. We began by reflecting on the Gospel story of 'Let the Children Come,' learning that Jesus never leaves anyone out. God welcomes each of us individually, and Jesus knows, cares for, and always makes time for us. We also discussed the Kingdom of Heaven and the importance of thanking God with our body, mind, and spirit. Following this, we moved on to Unit 2: "Me, My Body, My Health," where we discovered that each of us is unique, created in God's image and likeness. We also started to explore our bodies, recognizing the differences between boys and girls, and learning how to care for ourselves to stay healthy.





# Artist In Residence



At the start of the half-term, we were fortunate to have an exciting experience with an artist in residence who joined us to create something truly special. Together, we collaborated on painting a vibrant mural on the walls of the playground. This unique project brought a burst of creativity to our school environment, and it was an amazing opportunity for everyone to contribute their ideas and talents. The mural not only brightens up the space but also serves as a lasting reminder of the power of art to bring people together.