

Friday

29th November 2024

GOOD MORNING YEAR 1!



BIG Maths

ASSEMBLY

Spelling

PHONICS

Maths

Playtime

Maths

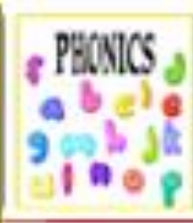
Lunchtime

Big Maths Tests

8.30-8.45

Big
Maths





Word of the Day and Register

8.45-8.50



VOCABULARY NINJA

WORD OF THE DAY



Celebration Assembly

8.50-9.20



Shinobi Word of the Day

Word of the Day:

Pronunciation / Syllables

gasp
(gasp)

Word Class
(noun / verb)

Definition:

A gasp is a short quick breath of air that you take in through your mouth, especially when you are surprised, shocked, or in pain.



The class **gasped** at the ending of the story.

Phrases:

gasped in disbelief

gasp loudly

Synonym:

Antonym:

Prefix / Suffix:

Rhyme:

Link Word:

pant

-ed

clasp

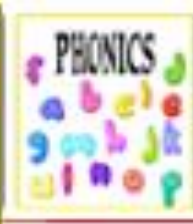
loudly

puff

-ing

rasp

breath



Spelling (Test)

9.20-9.30

YOU'RE*



BIG Maths

ASSEMBLY

Spelling

PHONICS

Maths

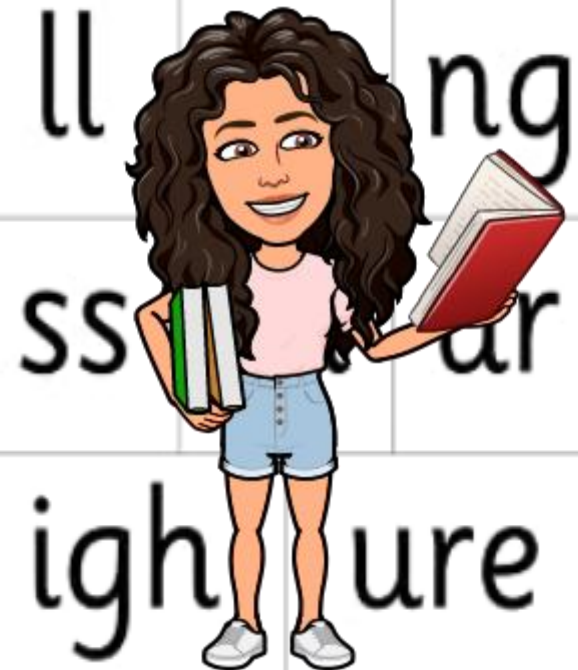
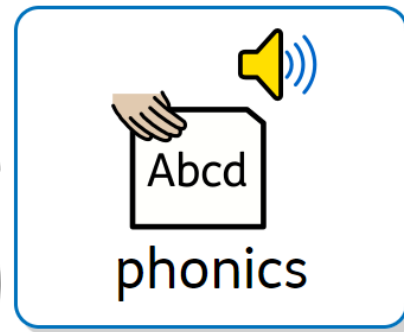
Playtime

Maths

Lunchtime

Phonics 9.30-10.00

ar ch ck ee



air ear zz nk ay igh ure

BIG Maths

ASSEMBLY

Spelling

PHONICS

Maths

Playtime



Maths

Lunchtime

Maths-Lesson 2

10.00-10.30

White
Rose
Maths

$2+3=5$


Maths

L.O. Adding using Number Bonds

Knowledge Goals

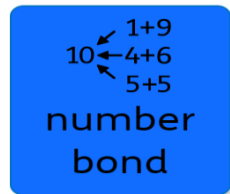
I can add two numbers together.

I can show how to count on within 20.

I know what my number is getting bigger.

Your Turn

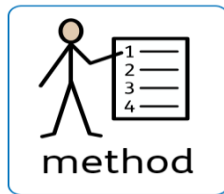
Vocabulary



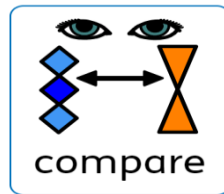
10 ← 1+9
← 4+6
← 5+5
number
bond



10
ten



method



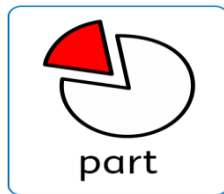
compare



adding



identify



part



whole

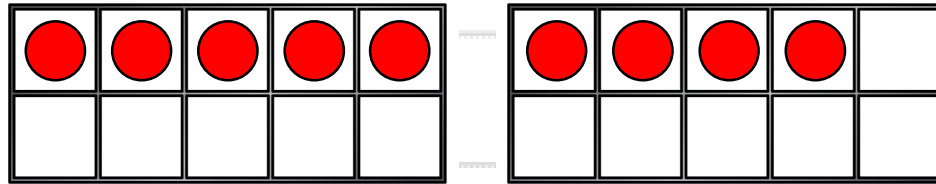
Today's Star Word is...

★ **number bonds**

Step for Depth

Step for depth and Chilli Challenge Reasoning worksheets to be completed.

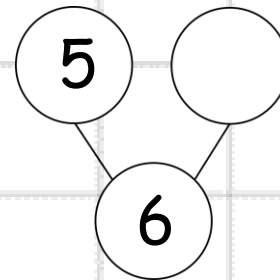
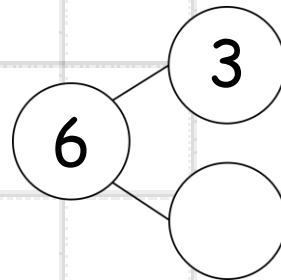
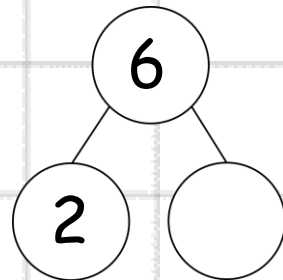
1) How many counters?



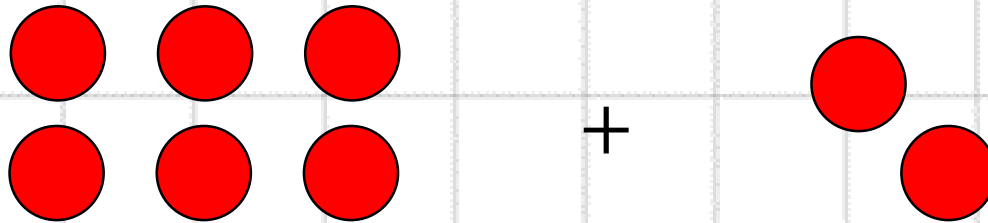
2) $4 + 5 = \underline{\quad}$

3) $5 + \underline{\quad} = 9$

4) Complete the bonds to 6

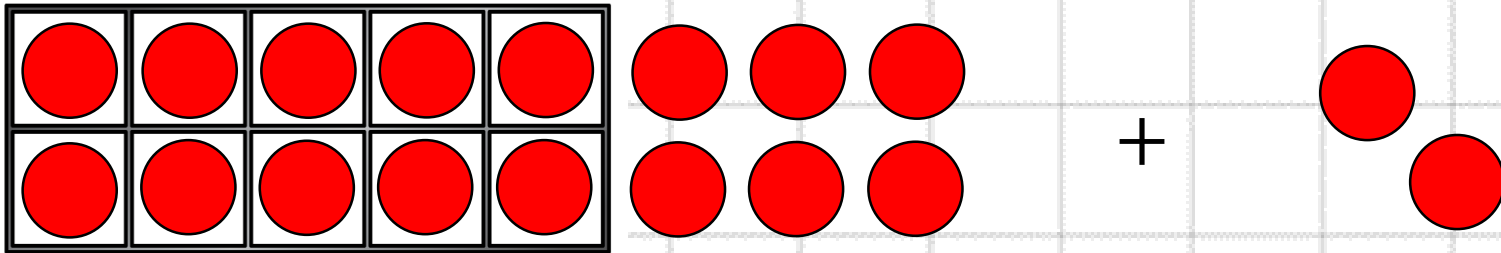


Complete the addition.



$$6 + 2 = \underline{8}$$

Complete the addition.



$$16 + 2 = \underline{18}$$

$$6 + 2 = \underline{8}$$

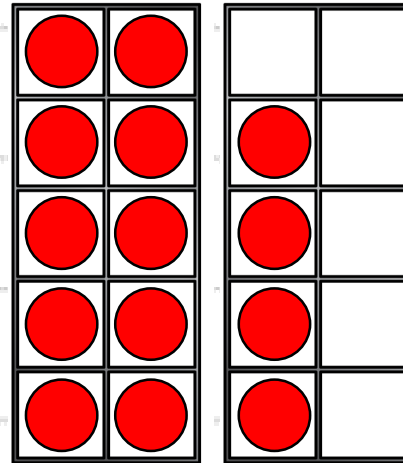
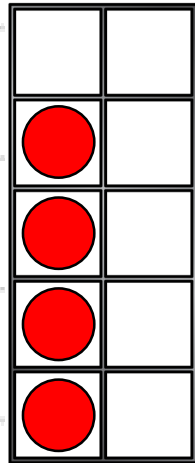
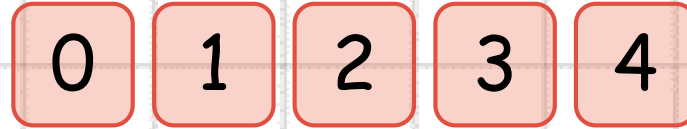
$$16 + 2 = \underline{18}$$

6 and 2 are a ★ to 8,
So 16 and 2 are a ★ to 18

What's the same? What's different?



Choose a digit card and make that number on your ten frame.



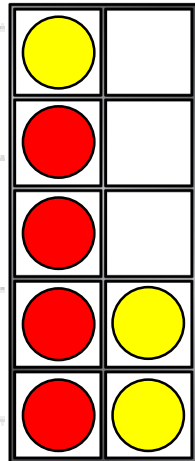
Ask your partner to make the number that is 10 more.



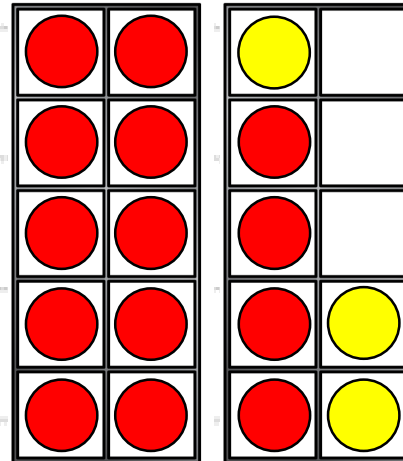
Roll the dice again and add that number of counters.

$$4 + 3 = 7$$

4



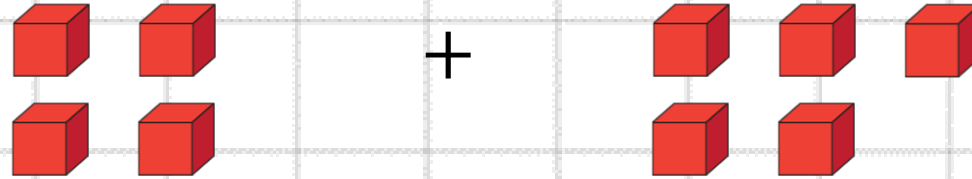
$$14 + 3 = 17$$



What do you notice?

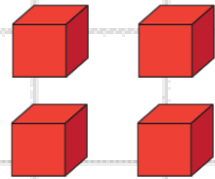
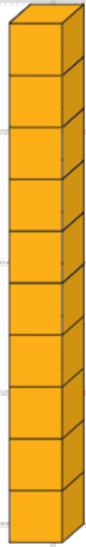
Write a number sentence for each addition.

Complete the addition.

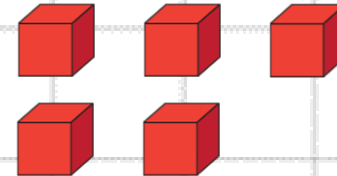


$$4 + 5 = \underline{9}$$

Complete the addition.



+



Have a think

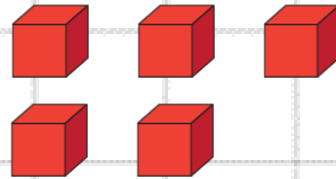
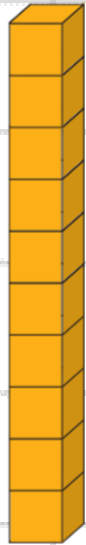


$$14 + 5 = \underline{19}$$

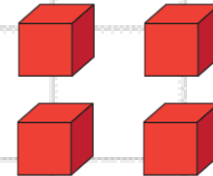
4 ___ and ___ are a ★ to ___, 9
14 So ___ and ___ are a ★ to ___ 19

Complete the addition.

Have a think



+



$$15 + 4 = \underline{19}$$

5 ___ and ___ are a ★ to ___, 9
15o ___ and ___ are a ★ to ___ 19

L.O. Adding using Number Bonds

Knowledge Goals

I can add two numbers together.

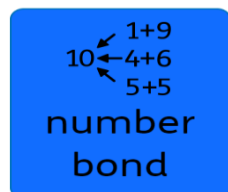
I can show how to count on within 20.

I know what my number is getting bigger.

Your Turn

Complete the worksheet

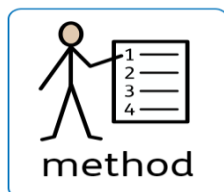
Vocabulary



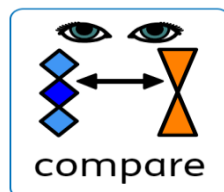
10 ← 1+9
← 4+6
← 5+5
number
bond



10
ten



method



compare



adding



identify



part



whole

Today's Star Word is...

★ **number bonds**

Step for Depth

Step for depth and Chilli Challenge Reasoning worksheets to be completed.

Adapted Task

Complete questions 1-3 in book. Then complete Maths boxes focusing on addition sums and number sentences to 20.



Adaptive Task
Slide

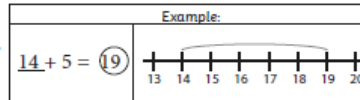


Notes

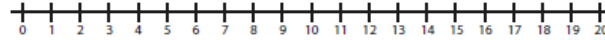


Starred
Children

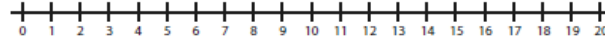
Addition to 20 with
a number line



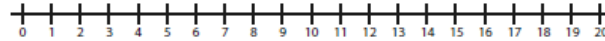
$10 + 7 =$



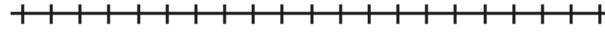
$10 + 5 =$



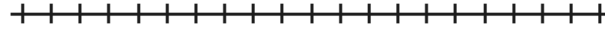
$11 + 2 =$



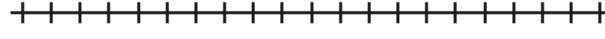
$6 + 8 =$



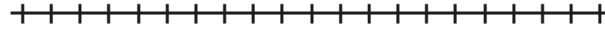
$9 + 9 =$



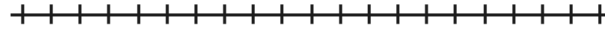
$8 + 10 =$



$5 + 12 =$





$17 + 3 =$



Numicon Shape Addition within 20 Activity Sheet (Ages 5 to 6)

Use the Numicon Shapes to work out the answers to each addition question.



 +  =

 +  =

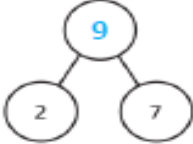
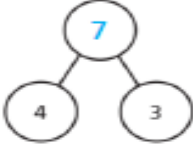
 +  =

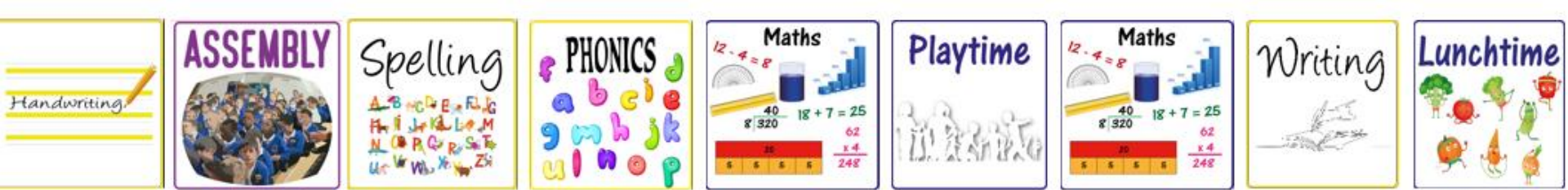
 +  =

 +  =

 +  =

Y1 – Spring – Block 2 – Step 2 – Add ones using number bonds Answers

Question	Answer
1	a) 8 b) 18 c) 18
2	a)  b) 
3	a) 19 19 19 19 b) 17 17 17 17
4	$14 + 2$ ✓ $15 + 2$ $10 + 6$ ✓ $1 + 16$ $3 + 13$ ✓ $12 + 5$ $11 + 5$ ✓ $1 + 15$ ✓
5	$4 + 5 = 9$ $7 + 2 = 9$ $8 + 1 = 9$ $6 + 3 = 9$
6	$14 + 5 = 19$ $17 + 2 = 19$ $18 + 1 = 19$ $16 + 3 = 19$



Breaktime
10.30-10.45



BIG Maths

ASSEMBLY

Spelling

PHONICS

Maths

Playtime



Maths

Lunchtime

Maths-Finish Lesson 2

10.00-10.30

White
Rose
Maths

$2+3=5$


Maths

L.O. Adding using Number Bonds

Knowledge Goals

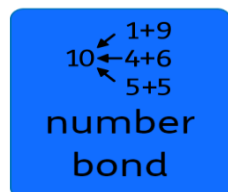
I can add two numbers together.

I can show how to count on within 20.

I know what my number is getting bigger.

Your Turn

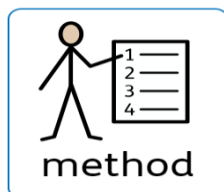
Vocabulary



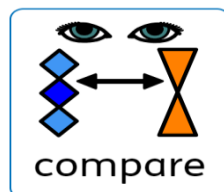
10 ← 1+9
← 4+6
← 5+5
number
bond



10
ten



method




compare



adding



identify



part



whole

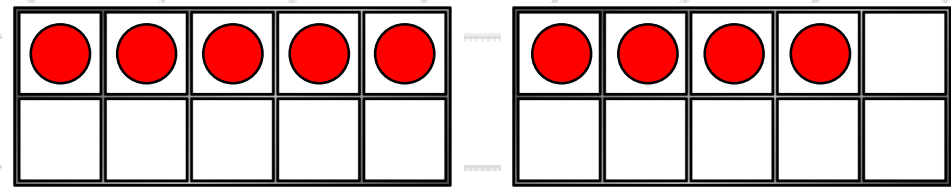
Today's Star Word is...

★ **number bonds**

Step for Depth

Step for depth and Chilli Challenge Reasoning worksheets to be completed.

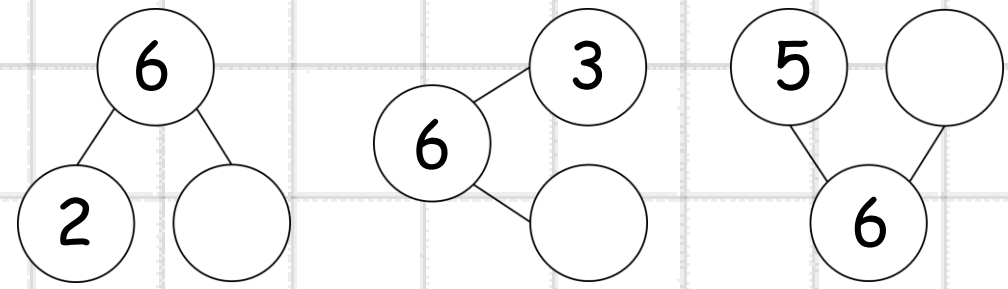
1) How many counters?



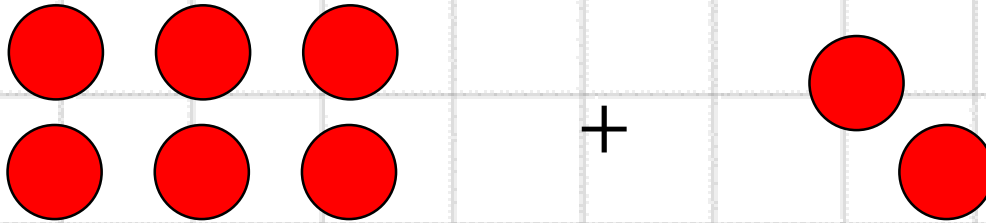
2) $4 + 5 = \underline{\quad}$

3) $5 + \underline{\quad} = 9$

4) Complete the bonds to 6

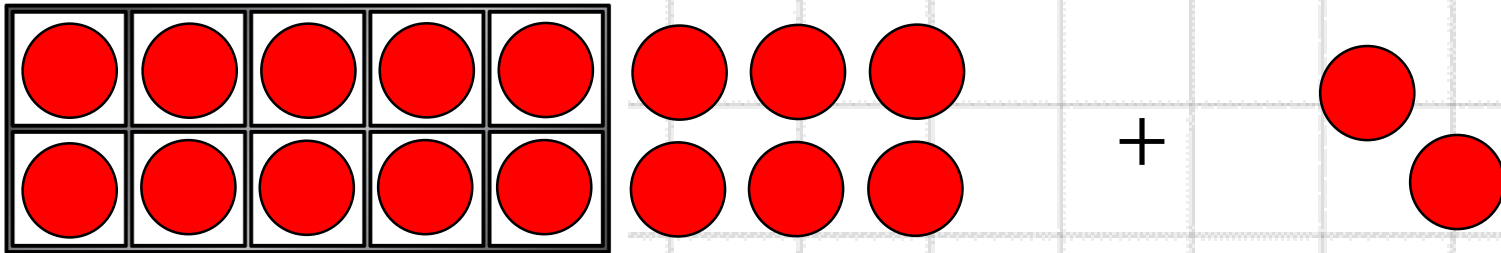


Complete the addition.



$$6 + 2 = \underline{8}$$

Complete the addition.



$$16 + 2 = \underline{18}$$

$$6 + 2 = \underline{8}$$

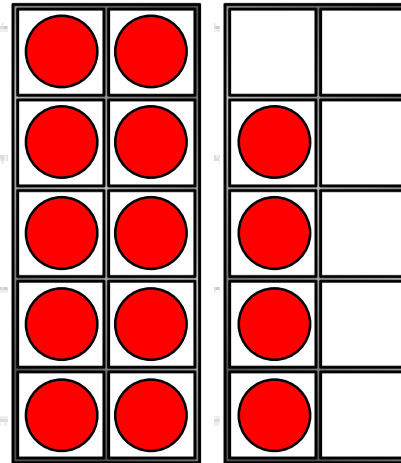
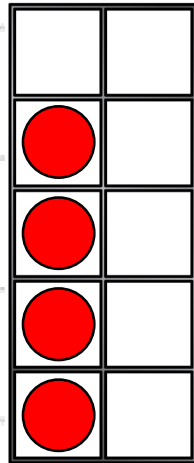
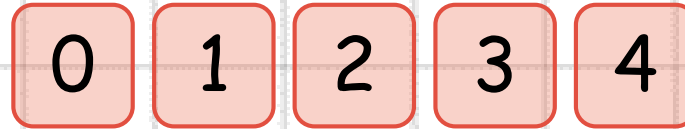
$$16 + 2 = \underline{18}$$

6 and 2 are a ★ to 8,
So 16 and 2 are a ★ to 18

What's the same? What's different?



Choose a digit card and make that number on your ten frame.



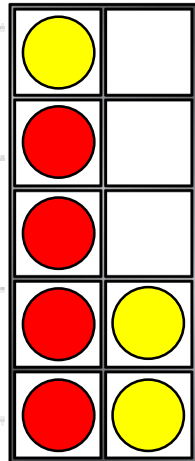
Ask your partner to make the number that is 10 more.



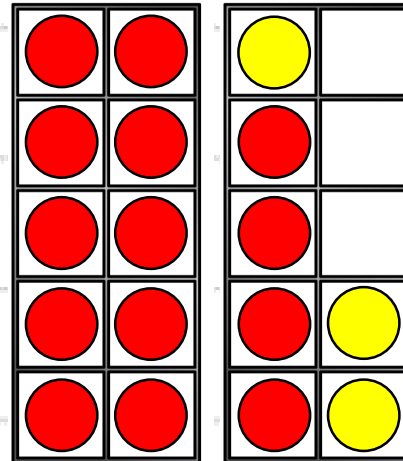
Roll the dice again and add that number of counters.

$$4 + 3 = 7$$

4



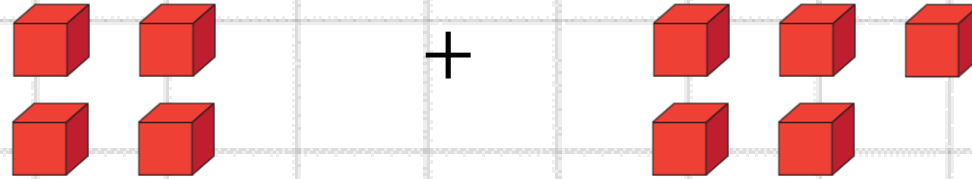
$$14 + 3 = 17$$



What do you notice?

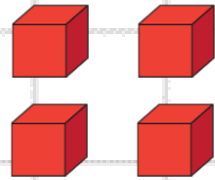
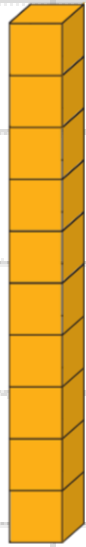
Write a number sentence for each addition.

Complete the addition.

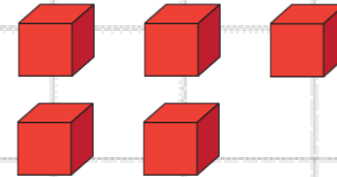


$$4 + 5 = \underline{9}$$

Complete the addition.



+



Have a think

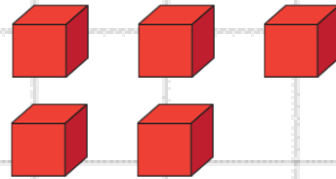
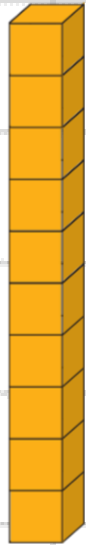


$$14 + 5 = \underline{19}$$

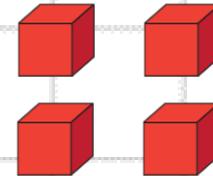
4 ___ and ___ are a ★ to ___, 9
14 So ___ and ___ are a ★ to ___ 19

Complete the addition.

Have a think



+



$$15 + 4 = \underline{19}$$

5 ___ and ___ are a ★ to ___, 9
15o ___ and ___ are a ★ to ___ 19

L.O. Adding using Number Bonds

Knowledge Goals

I can add two numbers together.

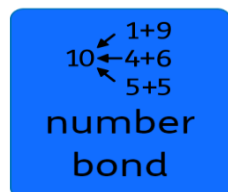
I can show how to count on within 20.

I know what my number is getting bigger.

Your Turn

Complete the worksheet

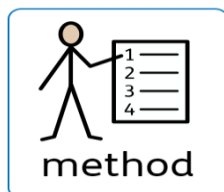
Vocabulary



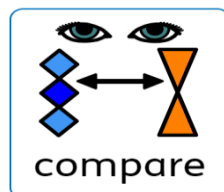
10
number bond



10
ten



method



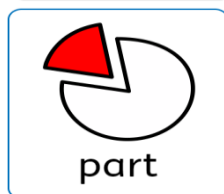
compare



adding



identify



part



whole

Today's Star Word is...
★ **number bonds**

Step for Depth

Step for depth and Chilli Challenge Reasoning worksheets to be completed.

Adapted Task

Complete questions 1-3 in book. Then complete Maths boxes focusing on addition sums and number sentences to 20.



Adaptive Task
Slide

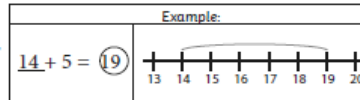


Notes

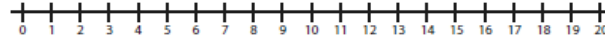


Starred
Children

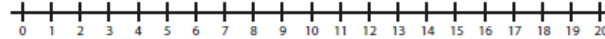
Addition to 20 with
a number line



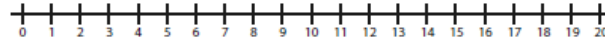
$10 + 7 =$



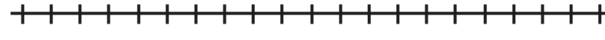
$10 + 5 =$



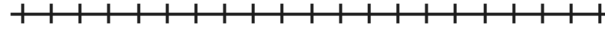
$11 + 2 =$



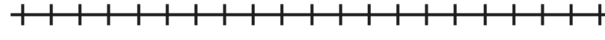
$6 + 8 =$



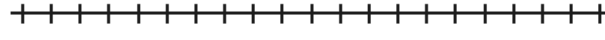
$9 + 9 =$



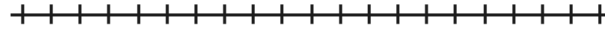
$8 + 10 =$



$5 + 12 =$





$17 + 3 =$




Numicon Shape Addition within 20 Activity Sheet (Ages 5 to 6)

Use the Numicon Shapes to work out the answers to each addition question.



 +  =

 +  =

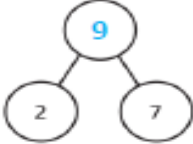
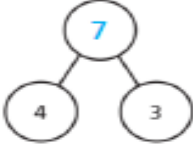
 +  =

 +  =

 +  =

 +  =

Y1 – Spring – Block 2 – Step 2 – Add ones using number bonds Answers

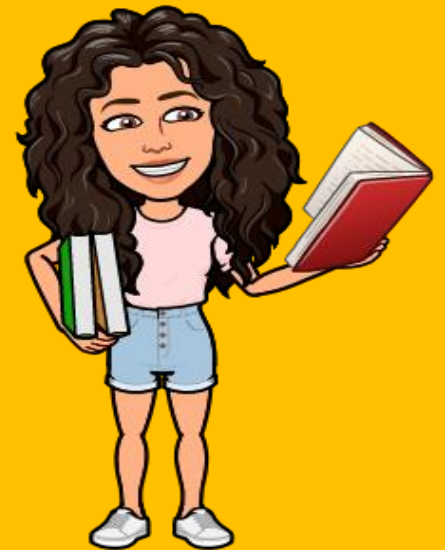
Question	Answer
1	a) 8 b) 18 c) 18
2	a)  b) 
3	a) 19 19 19 19 b) 17 17 17 17
4	$14 + 2$ ✓ $15 + 2$ $10 + 6$ ✓ $1 + 16$ $3 + 13$ ✓ $12 + 5$ $11 + 5$ ✓ $1 + 15$ ✓
5	$4 + 5 = 9$ $7 + 2 = 9$ $8 + 1 = 9$ $6 + 3 = 9$
6	$14 + 5 = 19$ $17 + 2 = 19$ $18 + 1 = 19$ $16 + 3 = 19$

Reading Lesson—Unseen Text

Autumn 2

Week 3 Lesson 15

VIPER SKILLS



- **Success Criteria:**
- I can decode words and sentences using my Phonics knowledge.
- I can read an unseen text and the viper questions.
- I can understand and answer the viper questions using my understanding of the text.

- **VIPER**
- **questions**
- **read**
- **answer**
- **Phonics**
- **decode**
- **words**
- **sentence**

Which VIPERS are we focusing on today?

V = Vocabulary

I = Inference

P = Prediction

E = Explanation

R = Retrieval

S = Sequencing



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

Let's read some instructions and discuss what features you spot

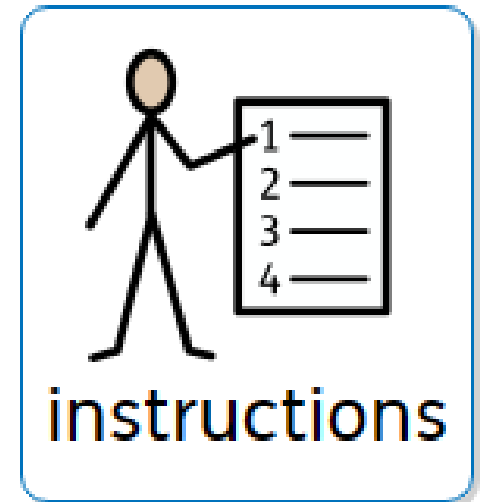
How to build a house

Equipment

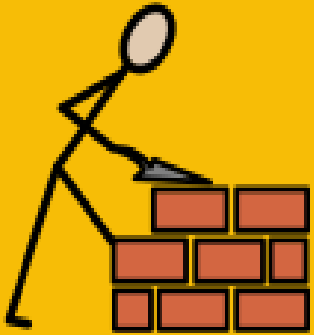
Bricks, concrete, trowel, bucket

1. First, mix the concrete in a bucket with water.
2. Next, pour a line of concrete on the ground.
3. Then place the first row of bricks on the concrete.
4. After, spread concrete on top of the row of bricks.
5. Now, keep adding rows of bricks until the walls are high.
6. Finally, let the concrete dry and become hard.

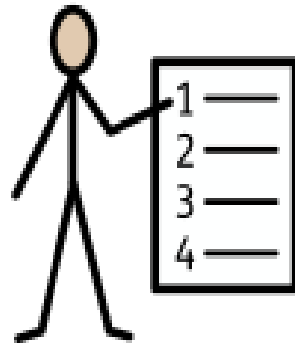
Do you like your new house?



Key Vocabulary



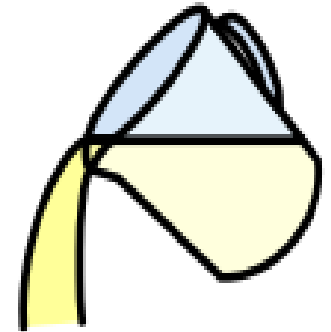
build



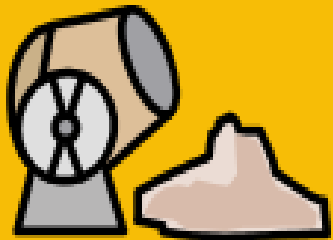
instructions



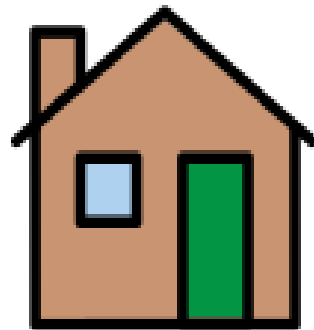
trowel



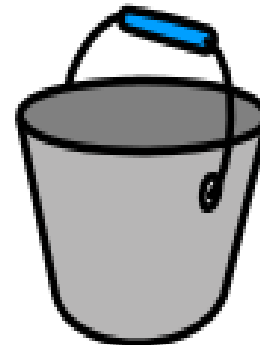
pour



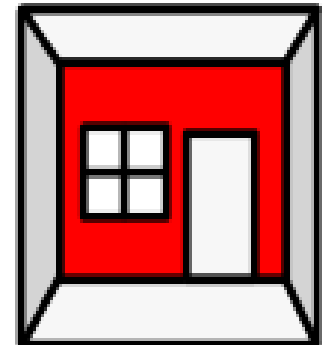
concrete



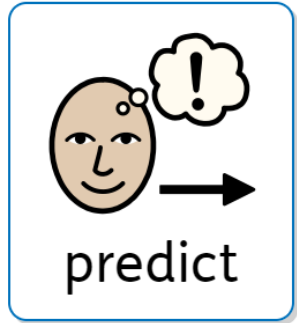
house



bucket



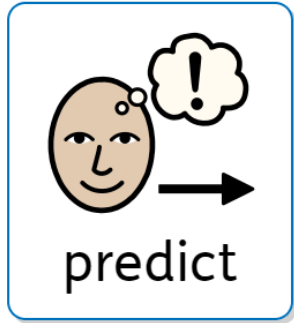
wall



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

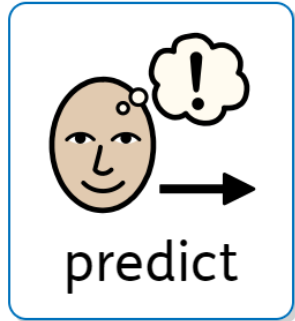
1. Is our text a story or non-fiction? Explain why.



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

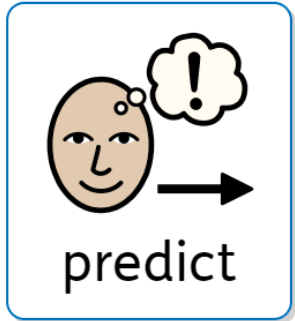
2. Why do owls swoop down?



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

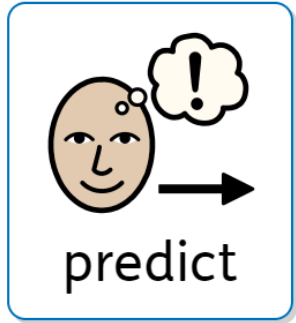
3. Explain how the owls catch food.



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

4. What does the word 'swoop' mean'?

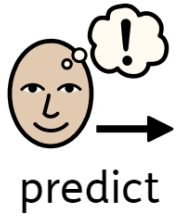


Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

5. Find and copy the word in the text which means grab or take.

Solo Work



Owls

Owls swoop down from their nests in trees to hunt for food. They use their hearing and eyesight to help them catch mice, frogs and insects.

1. Is our text fiction or non-fiction? Explain why.

2. Why do owls swoop down?

3. Explain how the owls catch food.


4. What does the word swoop mean?

5. Find and copy the word in the text which means grab or take.


Work on Phonics activities and reading sounds/ blending words.



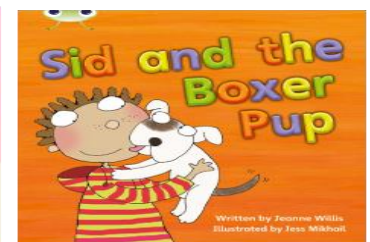
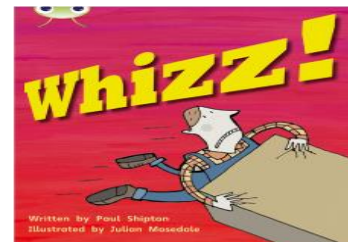
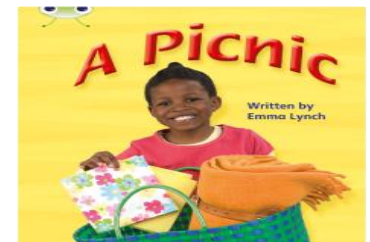
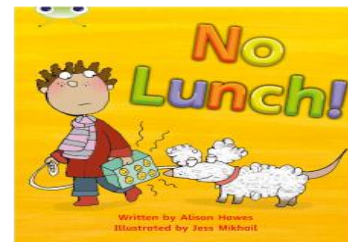
Adaptive Task
Slide



Notes




Starred
Children




Work on Seesaw Phonics activities and reading sounds/ blending words.



Adaptive Task
Slide




Notes



Starred
Children

Listen and then find the matching word.

T	 Play	 Play	 Play	 Play	 Play
					
					
...	 Play	 Play	 Play	 Play	 Play



- church
- soap
- shark
- light
- fork
- feet
- coin
- card
- torch
- hair

BIG Maths

ASSEMBLY

Spelling

PHONICS

Maths

Playtime

Maths

Lunchtime

Lunchtime 11.45-12.25

LET'S EAT!



Handwriting

Home Reader

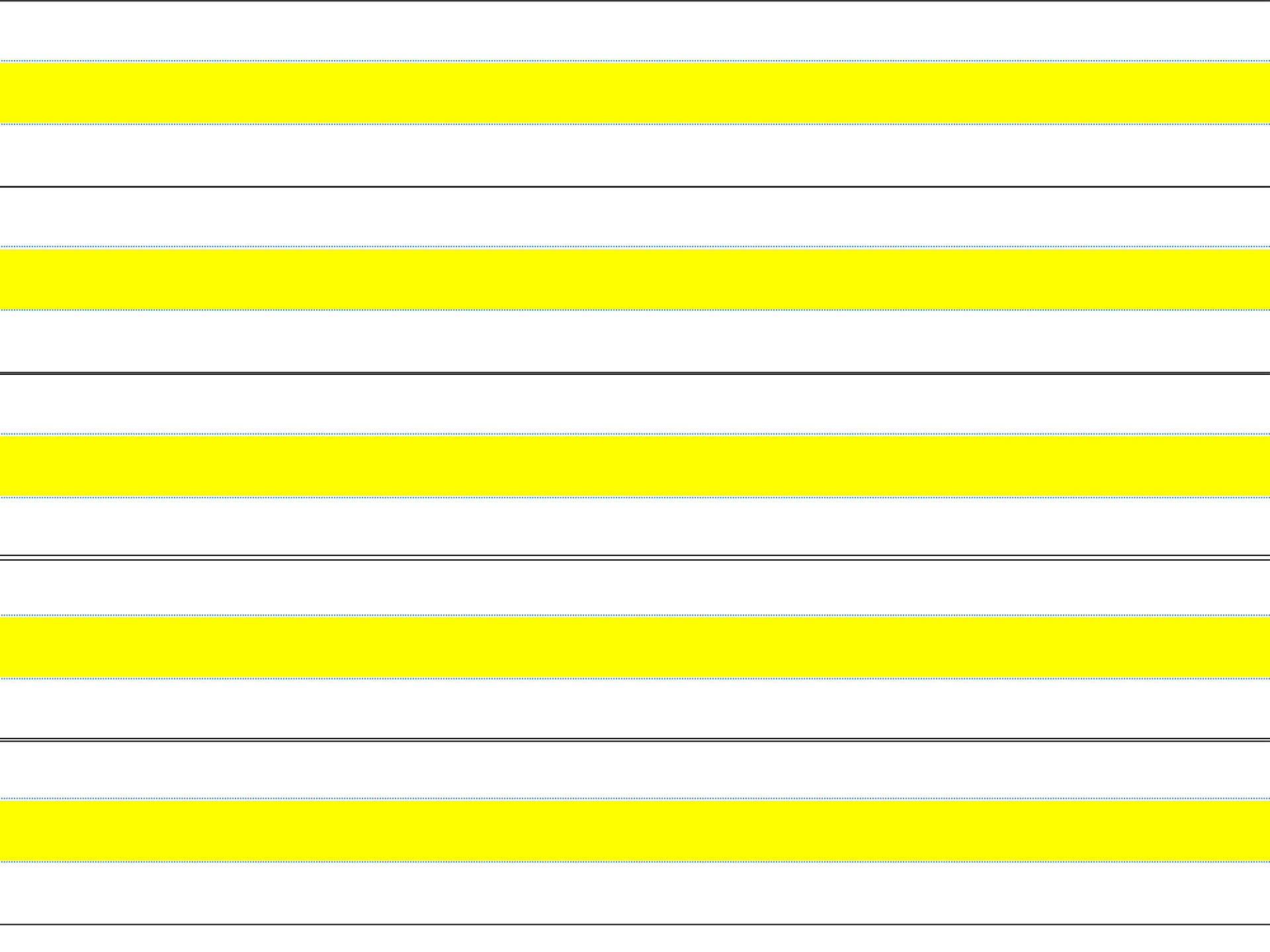
Home Time

Handwriting 12.25-12.35



handwriting





BRITI



VALUES

British Values 12.35-12.40

Liberty

Democracy

Mutual Respect



Democracy

The Rule of Law

Ind



Coats on ready for home time 12.40-12.45

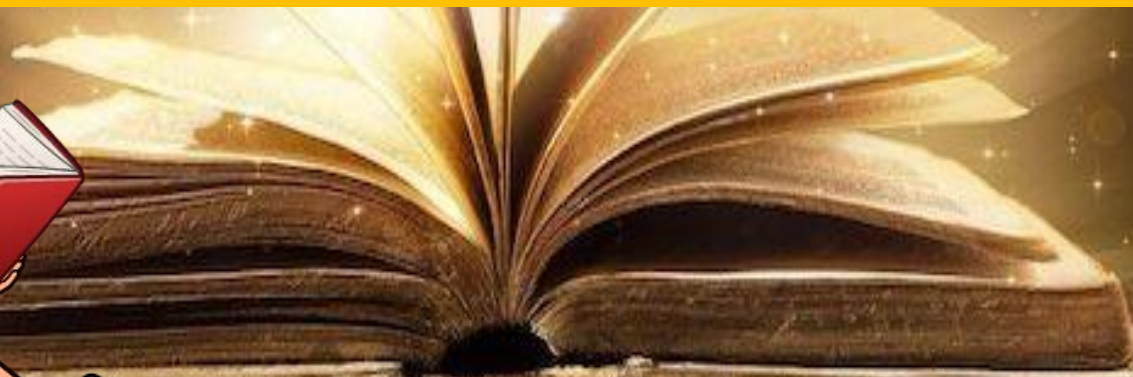


It's cold out today,
will you be warm
enough? Remember,
make sure to wear
warm clothes. Also
make sure to take
this with you. Don't
forget your hat!
Just in case it gets cold...





Class Reader 12.45-12.55





Prayer and Home time 12.55-1.00

