

Year Six Parent Meeting

Wednesday 26th February 2025

Agenda

- What you need to know about SATS
- Catholic Life in Year Six



KS2 SATS



- The KS2 SATS are a set of tests that are taken by Year Six pupils each year.
- They test content taught throughout KS2 in Reading, Maths and SPAG (Spelling, punctuation & grammar).

When are the (Year 6) KS2 SATs in 2025?

- **Monday 12th May 2025**

Grammar & Punctuation test - 45 minutes

Spelling Test - 20 minutes

- **Tuesday 13th May 2025**

English Reading Test - 60 minutes

- **Wednesday 14th May 2025**

Mathematics Arithmetics (Paper 1) 30 minutes

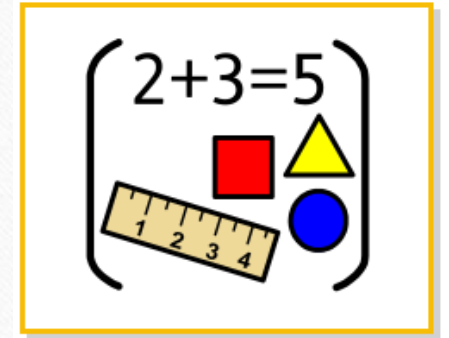
Mathematics Reasoning (Paper 2) - 40 minutes

- **Thursday 15th May 2025**

Mathematics Reasoning (Paper 3) - 40 minutes



Maths



- The maths test consists of three papers – one arithmetic paper of 30 minutes and two reasoning papers of 45 minutes each.
- The arithmetic paper tests your child's understanding of number along with mental and written calculation skills. Your child will need to know a range of number facts (such as their times tables). They're also tested on their knowledge of written methods of calculations (such as short division).
- Papers two and three are reasoning tests. Your child will need to apply their mathematical knowledge to solve problems. This could mean buying things in a shop, adapting recipes for different numbers or calculating area and perimeter for tiling a floor. These test papers cover a broader area of maths, including geometry and statistics, as well as number knowledge and arithmetic.

Reading Paper



- Three different texts to read. These will be a mixture of fiction and non-fiction writing, including poetry.
- Your child will answer questions which assess their comprehension and inference skills. Inference means they'll have to use a mixture of evidence from the text and their own reasoning skills.
- The questions range from multiple choice answers to longer, written responses.

The SATs Year 6 SPaG Paper:



- Understand a range of grammatical terms. Examples of these terms could be relative pronouns (such as which, who, that) and conjunctions (but, and, because).
- Use punctuation (such as inverted commas for direct speech) and knowledge of the language used in context.
- Multiple-choice, joining boxes, writing in a sentence or writing a short explanation.
- Some questions may ask your child to insert punctuation correctly into a sentence or identify a section of a sentence.
- Spelling - twenty words by inserting them into a sentence in their answer booklets. After each sentence is read aloud, they'll have time to write the word before the next sentence is read out.

Preparation

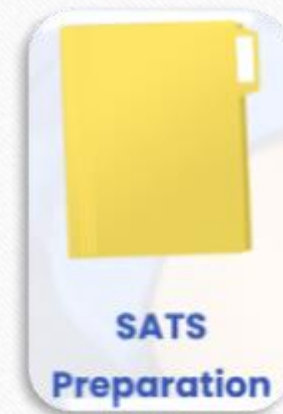


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- We are already doing (and will continue to do) lots of preparation in school.
 - We will also be sending home SATS style questions for them to complete. Daily reading and TTRS are a huge help!

Preparation



- Keep an eye out in the SATS preparation area to find links to useful websites!



Building the Kingdom

**Catholic Social
Teaching**



Spring 2

BUILDING THE KINGDOM

With Catholic Social Teaching





Catholic

SOCIAL

Teaching

universal

everyone

inclusive

society

community

collective

learn

educate

instruct

Catholic Social Teaching Themes

Dignity of the Human Person



in practice at St Rose

Looking after The Earth



Respecting and caring for everyone as we know we are all made in the image and likeness of God

Dignity of Work



Finding Peace



Being good stewards to the earth and respecting it for future generations and considering our common home

Knowing that God is calling us to a vocation and that we all have a right to this calling

Working with each other to create a school environment built on good relationships and harmony with one another

The Common Good: SOLIDARITY



Rights and Responsibilities



Knowing that we all have a right to education and that we have responsibilities within the school community

Option for the Poor



Considering others less fortunate than us and working closely with charities to make a difference

Working together for the best for everyone and showing that we can all collaborate well together



How we 'build the Kingdom'

What we do...

- Catholic Social Teaching theme assemblies/collective worship
- Our Common Home Days, Lenten Retreats etc.
- Charity work
- Prayer buddies
- Work with the parish, care home and local community
- Dates in the calendar e.g. No Technology Day, Macmillan Coffee Morning

RE Lessons



What we do...

- Collective worship and time for meditation
- Symbolism of the candles
- Teaching of the content
- Task based on the teaching and reflection time
- I wonder for the children to reflect in context

- Unit markers for retrieval and assessment

- Since Christmas – Christmas unit, prayers in the followers of Christ and Mary and the Saints
- Next...Lent and Holy Week



We have been caring for the precious bodies God gave us through exercising them in dance. We have also build trust in others through learning lifts.



Our wonderful retreat day gave us time to reflect and grow in our faith and think about how we will follow in Jesus footsteps in this jubilee year.



We have been exploring how God's amazing creation works through our science work on light.



God said, "Let there be light!"

Catholic Life of Our Lady

& St. Dominic

Year 6's



Journey of Faith



Prayer and Liturgy

During this we have been looking at how we are all made in the image of God and how we should all respect each other including ourselves.

We learnt that we are all made perfectly and that we do not have to try to be like other people.

You, light, give us light.
You, wisdom, give us wisdom.
You, supreme strength, strengthen us.
Today, eternal God,
let our clouds of worry and pressure be dissolved
so that we may perfectly know and follow your Truth in truth
with a free and simple heart.
God, come to our assistance!
Lord, make haste to help us!

I AM BEAUTIFUL
BECAUSE GOD
MADE ME IN HIS
IMAGE

Enough said



AMBASSADOR'S ASSEMBLY

The head girls, boy and house captains led the school in a prayer and reflection that they prepared on Catholic Social Teaching about our common home and they did an amazing job!



DURING OUR RE LESSONS, WE HAVE BEEN LOOKING AT PRAYERS IN THE FOLLOWERS OF CHRIST AND ADVENT.

Learning and Growing as the People of God

Prayers in the followers of Christ Advent

Praying can be out loud or in your head. Either way it makes my heart feel good. Remember God is omnibelovent and loves us even when we sin. These gestures connect us with the community and Jesus or God. In Mass, we communicate by praying and praising as one family.

✓ Kg3



WE LEARNT THAT ADVENT IS ALL ABOUT PREPARING AND WAITING AND BEING FULLY READY FOR JESUS AND WE DID A LOT OF PREPARATION IN CLASS FOR HIS ARRIVAL.



WE HAVE EXPLORED THE THE DIFFERENT CANDLES ON THE ADVENT WREATH AND THE MEANINGS BEHIND THEM.

Gestures in Mass!

Prayer

IN RE, WE EXPLORED THE MEANINGS BEHIND THE GESTURES AND ACTIONS THAT WE DO IN MASS AND DURING PRAYER.

Sign of the Cross:

The sign of the cross can mean a lot of different things like respect the Father, The son and the Holy Spirit. When we say, "In the name of the Father, The son and the Holy Spirit." We are swearing in their name that Amen (In Jewish means agree.)



OUR CATHOLIC VIRTUES FOR THIS HALF TERM WERE INTENTIONAL AND PROPHETIC

BEING INTENTIONAL AND PROPHETIC IN OUR LESSONS...



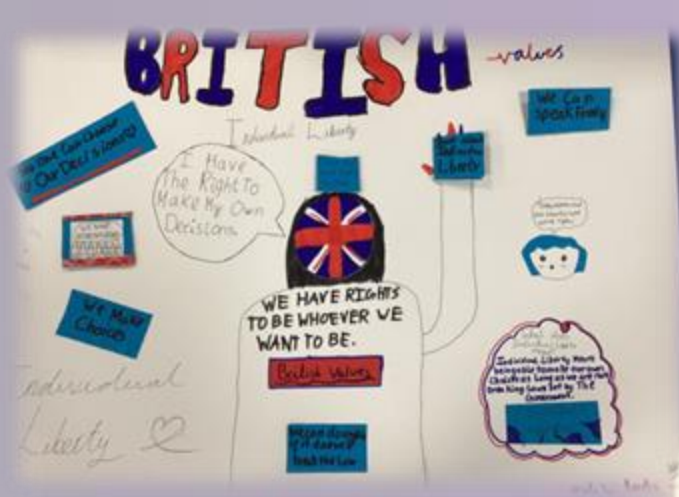
OUR CATHOLIC VIRTUES LUMINARY AWARD GOES TO **EVELYN** AS SHE DEMONSTRATES HER SKILLS OF BEING INTENTIONAL AND PROPHETIC SO WELL IN ALL SHE DOES. SHE HAS CONTRIBUTED REALLY WELL IN OUR GEOGRAPHY LESSONS WHERE WE HAVE CONSIDERED THE WORK WE CAN DO TO PROTECT OUR COMMON HOME AND SHE IS PASSIONATE ABOUT THIS WHICH DEMONSTRATES THESE CATHOLIC VIRTUES.

BEING INTENTIONAL ALSO MEANS TO DO SOMETHING ON PURPOSE AND WITH CARE AND EVELYN TAKES CARE IN ALL SHE DOES AND FOR A WELL-DESIRED PURPOSE. SHE DEMONSTRATES HER KNOWLEDGE AND WANT TO LEARN IN HER INTRICATE AND EXEMPLARY NOTE-TAKING DURING LESSONS WHICH HELPS HER TO CREATE SOME EXCELLENT PIECES OF WORK. WE ARE SO PROUD OF HER AND SHE IS A SHINING EXAMPLE OF A WONDERFUL YEAR 6 CHILD! WELL DONE, EVELYN!



Catholic Virtues





IN CLASS, WE EXPLORED EACH OF THE **BRITISH values** AND WE THOUGHT ABOUT WHY THEY ARE IMPORTANT AND HOW WE CAN USE THEM IN SCHOOL TO BE THE PEOPLE GOD WANTS US TO BE.



CAFOD
WORLD
GIFTS



TO RAISE MONEY FOR **CAFOD**, WE DID A DRESS IN PURPLE DAY AND BROUGHT IN SPARE CHANGE TO HELP **CAFOD WORLD GIFTS**. WE DID THIS TO REPRESENT THE START OF ADVENT AND TO HELP OTHERS.

Catholic Life of Our Lady & St Rose

HELPING HAMPERS



TO GIVE BACK THIS ADVENT, WE DID A HELPING HAMPERS CAMPAIGN AND WE HAD A SPECIFIC COLOUR TO BRING IN FOR HAMPERS FOR THE BHAM CHILDREN'S HOSPITAL AND THE CARE HOME. WE HAD **orange!**



READING BUDDIES

THIS HALF TERM, WE PAIRED UP WITH YEAR 2 AGAIN AND WE DID READING BUDDIES WHERE WE READ WITH CHILDREN FROM YEAR 2 AND SHARED OUR LOVE FOR READING. WE ALSO THANK GOD FOR ALLOWING US TO HAVE THE OPPORTUNITIES TO LEARN AND GROW MORE.



Catholic Life of Our Lady

WE EXPLORED GOD'S CREATION BY GOING OUT TO OUR COMMON HOME OF FOREST SCHOOL AND HAD LOTS OF FUN EXPLORING ANIMAL'S HABITATS, BEING GOOD STEWARDS TO THE EARTH AND USING TOOLS.

