

THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 6TH FEBRUARY 2025











Good morning,

We have had a truly wonderful week at St Rose in this penultimate week of the first Spring half term. Not only have the remaining three houses celebrated their house saint days, but we were also treated to a fabulous retreat day with Dan and Emily. Their retreat days are one of our favourite days in the school calendar, and Dan and Emily bring a warmth and sense of calm to the staff and children alike. This year's retreat day celebrates the Jubilee Year of Hope and marks the start of several different events that will be taking place over the next year. Please have a chat with your child to find out what they did and how they felt during the day.

Next week, the children will take part in a series of different workshops as part of Internet Safety Week. The final page gives some advice regarding Whatsapp.

With one week left of this half term, please take a note of a change to next half term as **the school will now be closed on Monday 24th February to allow for a teacher training day.** The children will therefore return to school on Tuesday 25th February. Please make a note of this important change.

A MESSAGE FROM YOUR CLASS TEACHERS

CLASS		TEACHERS	THEIR MESSAGE TO YOU
NURSERY		MRS KHAN, MISS PLANT & MRS MUHSEN	We're nearly at the half term break, what a good week it has been! The children have been working hard, and we are so proud of them. They also looked absolutely wonderful in their house colours!
RECEPTION		MRS SHAW & MRS JONES	We have had a great week in Reception this week! The highlight of our week was definitely on Thursday, when the children took part with great enthusiasm and reverence on our spiritual retreat day, with Dan and Emily. In our Understanding of the World lesson, the children learnt about how axles help wheels to spin. They had great fun making cars from junk modelling, wheels and axles. Please remember to read with your child and bring book bags into school every day.
YEAR 1		MISS MURPHY & MISS CASHMORE	We have a truly relaxing week in Year One enjoying our beautiful retreat day with the help of Dan and Emily. We have also been creating and painting gargoyles as part of our Architecture topic in Art, where we have been learning about Southwark Cathedral. In Maths the children have been learning about place value to 50 and it would be so helpful if they could practise their counting to 50 at home. Have a wonderful weekend!
YEAR 2		MISS ELLIOT, MRS BARNETT & MRS YOUSAF	Year 2 have had a wonderful week, creating eBooks in Computing and learning all about money in Maths. To top it off, we had a very reflective day on Thursday as Dan and Emily joined us to celebrate the Year of the Jubilee with a retreat day filled with prayers, reflection and singing. Please note that Year 2 will now have homework once a week to help prepare for their SATs in May. Homework will be handed out on Fridays and due back on Thursdays, so please ensure your child brings their homework book in each week.
YEAR 3		MR MCNAMARA & MRS DECADES	Well done to year 3 on another great week! This week's foundation topic has focused on the Anglo-Saxon in history, all the children have produced some fantastic work. Keep it up!!
YEAR 4		MISS ASHBY, MRS SAMUELS, MRS CARROLL & MRS FINNEGAN	Another great week in Year 4 and you've been absolutely brilliant during your History lessons. It was wonderful to see you so calm and peaceful on the retreat day. Please remember to keep practising your times tables.
YEAR 5		MRS HENSMAN, MRS EDGINGTON & MISS HUMPHRIES	Well done Year 5 for another great week. We loved seeing your line dancing this week and it's great to see you being so enthusiastic about your lessons. You were particularly impressive during your English lessons this week and worked well as a team to produce your 'Newsround' style news shows. If that weren't enough, you gave 100% to the retreat day. Let's look forward to one final week before the half term holidays.
YEAR 6		MS ELSBY-ARNOLD, MISS MAPOTHER & MR LAHERT	Year Six are very excited to have the opportunity to take part in another wonderful retreat day with One Life Music. It's lovely to have an opportunity to reflect on our faith in the midst of our busy lives. Please be reminded that Tik Tok is not a platform designed for children of primary age - the children copy things they say and hear from there that are not always appropriate.
DAILY ACTIVE & AFTER SCHOOL SPORTS CLUBS		MR READ	In Mr Read's absence, a huge well done to the children for being so adaptive in the daily active sessions. You really do make us smile!

MISSION STATEMENT LUMINARY

This week, our stars of the week have been nominated, once again, by their friends. We think it's really important that the children's voices are heard and that they are able to contribute to the awards that are given to their classmates. This week, we asked them to look carefully at their classmates and look for the people that shine, maybe not because they are the most vocal, but because they show love and compassion and have good learning behaviour.



Week	Week 5
Star of the Week Focus	Class Nomination
NURSERY	Abigail
RECEPTION	Kiki
YEAR 1	Aidan
YEAR 2	Russell
YEAR 3	Evelina
YEAR 4	Layla-Mae
YEAR 5	Ayah
YEAR 6	Ionah



As a school, we've thoroughly enjoyed celebrating our House Saints over the past four days. They've given us time to feel part of a team and learn more about the saints that represent each of our house teams. Some of the children in Years 5 and 6 read beautifully during each of the assemblies, explaining who their saint was and the impact they had on the world. Please take the time to ask your children about what they learnt about their house saint and why being part of a house team is important to them.



IMPORTANT INFORMATION FOR WEEK 5

DATE	CLASSES	EVENT
Tuesday 11 th February	YEARS 1 - 5	Online Safety Workshops
Wednesday 12 th February	WHOLE SCHOOL	Mass at 10am in the church - YEAR 2 will lead the readings and prayers
Friday 14 th February	WHOLE SCHOOL	Children break up for half term at 1.00pm

FUTURE DATES FOR YOUR DIARY



WEEK	DATE		EVENT
Spring 2 Week 1			
1	Monday 24 th February		Teacher Training Day - SCHOOL IS CLOSED TO ALL PUPILS
	Tuesday 25 th February		Children return back to school at 8.30am
	Wednesday 26 th February		YEAR 6 parent workshop @ 8.45am in the hall
	Thursday 27 th February		YEAR 5 parent workshop @ 8.45am in the hall
	Friday 28 th February		Parent Tour - 8.45am Come and see what life is like for your child at St Rose. A separate booking link will be sent out via text.
2	Monday 3 rd - Friday 7 th March	 	YEAR 4 and YEAR 3 Swimming lessons all week RE Art week -artist in residence to work on an art project.
	Wednesday 5 th March		Ash Wednesday - Mass at 10am in the church
	Thursday 6 th March		World Book Day in school - theme will be given shortly.
3	Monday 10 th - Friday 14 th March		YEAR 4 and YEAR 3 Swimming lessons all week
	Wednesday 12 th March		YEAR 2 parent workshop @ 8.45am in the hall
	Thursday 13 th March		YEAR 1 parent workshop @ 8.45am in the hall
4	Wednesday 19 th March		YEAR 3 parent workshop @ 8.45am in the hall
5	Wednesday 26 th March		PARENT CONSULTATION AFTERNOON
	Friday 28 th March		Parent Tour - 8.45am Come and see what life is like for your child at St Rose. A separate booking link will be sent out via text.



HAVE A WONDERFUL WEEKEND.

MR CARROLL AND MRS HENSMAN

INTERNET SAFETY WEEK

As next week is Internet Safety Week, we thought it would be useful to share some information about some of the platforms that your children may be using outside of school. This week, the focus is WhatsApp which, as you'll see, none of the children at St Rose should be using as age rating is 13+. As a school, we have had to deal with many situations between children because they communicate via WhatsApp and can add people to groups that they may not want to be part of. Please take the time to read this carefully and talk to your children about it.



WhatsApp

A Guide for Parents & Carers

WhatsApp is a free messenger app. It uses the internet to send messages, images, documents, audio or video. The app offers end-to-end encryption, which means that all messages can only be read by the sender and the recipient.

Privacy

Show your child how to **adjust their privacy settings**, such as hiding their profile photo, last seen status and about info. Set them to either of the following:

- My Contacts:** available to contacts from their address book only
- Nobody:** not available to anyone

Talk to them about not sharing their personal details online.

Messaging

Encourage your child to think about these things before they message:

- Is it kind?
- Is it true?
- Would your parents/guardians approve?
- Would you say it to their face?
- Have you asked permission to post photos?
- Have you used your online manners?
- You don't have to join in!

Contacts

Make your child understands that they should **only connect with friends, family, or trusted individuals**.

Teach them not to accept messages from **unknown contacts**.

Go over with your child how to **add, block and report contacts**.

Group Chats

If a child is added into a **Group Chat**, it may include people they don't know. This can put them at risk of being contacted by a stranger.

Go to **Settings -> Privacy -> Groups**. Select specific contacts that can add your child into groups.

Encourage your child to only join a group with people they **know and trust**.

Location

WhatsApp allows users to share their **location** with others.

If this feature is enabled, it could potentially let others **track** your child's location or discover their home address.

Speak to your child about keeping this feature **disabled**.

Check

Check in with your child regularly to **review their phone settings**.

Have an open dialogue about their WhatsApp usage and **how often** they are using the messaging app.

Encourage them to share what they're experiencing and periodically check that they are **staying safe and happy** online.



Encourage your child to come to you if **ANYTHING** online makes them feel uncomfortable, upset or worried.

Silly School Education

