

# THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 17<sup>TH</sup> OCTOBER 2025



Good morning,

We're all desperately crawling to the end of half term, but there is just one week to go! Thank you to everyone for brightening up our school with their yellow clothing last week. It really was a wonderful demonstration of supporting Young Minds mental health charity. Next Friday is our annual 'Our Heritage Day' - a day where we can celebrate the amazing school community and recognise how far our families reach around the world. Please think about how your child can show their heritage in the outfit they wear. If you have any photos of you and your family in your home countries, then we'd love to share these in our celebration assembly on Friday. Please email them to the office email ([enquiry@olstrose.bham.sch.uk](mailto:enquiry@olstrose.bham.sch.uk)).

And finally, thank you to all the parents who joined Year 5 for their 'Stay and Pray' session on Thursday. It was lovely to be able to share this special prayer time with you all. Next week, Year 6 will be leading the prayers for anyone who wishes to attend.

## A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan & Mrs Muhsen	Our Nursery children are settling in really well into their routines! All children now have book bags! Please let us know if you need their boom reader log ins. Gentle reminder if you haven't already please send in family photos.
Reception	Mrs Shaw & Miss Humphries Miss Vassel & Ms Sobiecka	We have had another busy week in Reception. This week in Maths we have been comparing amounts to find more and fewer. In Literacy we have been using our phonics knowledge to write words. In our Understanding of the World lesson we have been drawing maps of our journey to school and maps of our school. I was so proud of the amount of Reception children receiving NumBots certificates in Praise Assembly last Friday. Your support is greatly appreciated.
Year 1	Miss Mapother & Mrs Jones Mrs Kalsi	Well done on a great week in year 1, you have worked so hard in music and RE! Please remember to keep doing your homework and please bring your book into school every day. Have a good weekend!
Year 2	Miss Elliot & Mrs Barnett	Year 2 have had a fantastic week settling into our new History topic: Romans in Britain! The children have been really enthusiastic and are already showing great curiosity. Just a quick reminder that homework books should be handed in every Friday, and reading must be logged on Boom Reader before books can be changed. Thank you for your continued support – have a lovely weekend!
Year 3	Mr Galligan & Mrs Deocades Mrs Kalsi	This week, year 3 have really enjoyed starting their music sessions, exploring how to express emotions and create drawings through music. They've also been working hard on their final big writing piece of the term. A big thank-you to everyone who has supported Times Table Rock Stars – the class has shown great improvement this week. Have a wonderful weekend!
Year 4	Mrs Mohan, Mrs Hickman Mrs Finnegan & Mrs Baxter	Well done for a great week Year 4! We had a fun-filled first Forest School session on Thursday. Please remember that we have our second session next Thursday (23rd October). Another reminder that your weekly homework is as follows: Reading at least 5 times a week (and logging it), 10 minutes of TTRS at least 5 times a week (Monday-Thursday & once during the weekend) and practising your spellings. Thank you!
Year 5	Mrs Hensman, Mrs Edgington & Miss Plant	Well done to all the children this week for working hard in their lessons. They have thoroughly enjoyed the topic of the French Revolution (a personal favourite of ours too) and their work has reflected this enthusiasm.
Year 6	Mr McNamara, Mr Clewer Mr Lahert & Mrs Baxter	Well done on a great week. This week's foundation focus has been big data in computing. All the children have worked hard and participated really well. Keep it up!
After School Clubs	Mr Read	A huge well done to the Year 5 and 6 boys who were amazing at Monday's football tournament! They demonstrate fantastic teamwork, determination, and sportsmanship throughout the day. Every single one of them gave their best effort and represented the school with pride. You've made us all extremely proud—well done, boys!

# Important information for the week ahead

Monday 20 <sup>th</sup> Oct	Tuesday 21 <sup>st</sup> Oct	Wednesday 22 <sup>nd</sup> Oct	Thursday 23 <sup>rd</sup> Oct	Friday 24 <sup>th</sup> Oct
<b>Flu Vaccines</b> <b>Children in Reception – Year 6</b> Your child will only receive the vaccine if you complete the online consent form		<b>Whole School Mass</b> 10.00am in the Church	<b>Y6 Stay and Pray</b> in the hall 8.45am	<b>Our Heritage Day</b> <b>Celebration Assembly</b> 8.45 – 9.15am School Hall Children break up for half term at 1.00pm

## Stars of the Week

This week, each of the teachers have been looking out for those children where kindness shines all the time and their compassion lights up the room.



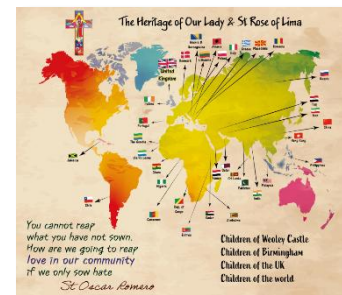
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Emiyah	Harper	Sienna	Arley	Monda	Somma	Constance	Reuben

## Attendance

Well done to Year 5 for having the highest attendance last week!

Here is the attendance for Autumn 1 Week 6

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.3%	93.5%	97.0%	97.1%	95.8%	97.3%	97.7%	96.3%



## Our Heritage Day – Friday 24<sup>th</sup> October

On Friday 24<sup>th</sup> October, we will be celebrating the rich heritage of our school and invite all our children to showcase where their families are from, by either coming in traditional clothing or simply by wearing the flags that represent their home country.

We'll have a special assembly on that morning and would love to be able to show as many pictures as possible of our children and their families in different countries. If you would like to send a photo for this, please either email it to [enquiry@olstrose.bham.sch.uk](mailto:enquiry@olstrose.bham.sch.uk) or, if you can't email it, bring it in to the office and Mr Carrol will scan it for you.

# Catholic Life at St Rose

## Catholic virtues for Autumn 1

This half term, our Catholic Virtues are: Eloquent and Truthful

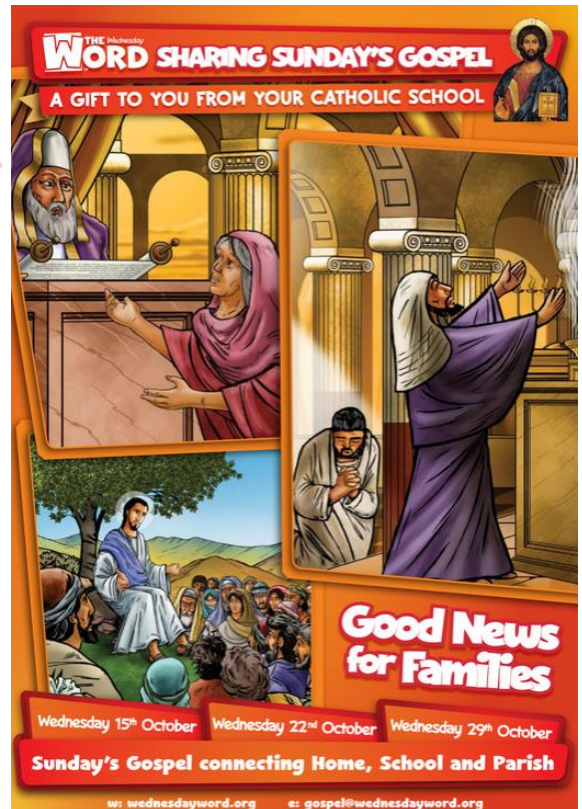
**Eloquent** means to be able to articulate what we believe and feel to do so in a way that engages and persuades others.

**Truthful** means to be able to speak the truth about ourselves, about others, about God and the world around us. Education is the search for truth and the eloquent articulation of what we discover.



## Wednesday Word

The Wednesday Word for this week also covers next week and the half term holiday. Click on the image to access this week's copy.



### In Year 1 we are Eloquent when we...

- Talk about our Lord Jesus
- Speak about being kind and when we show this in our actions
- Talk about how we feel and to be a good role model to others

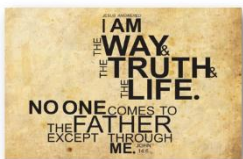


A new command I give you: Love one another. As I have loved you!

"I have a dream..."

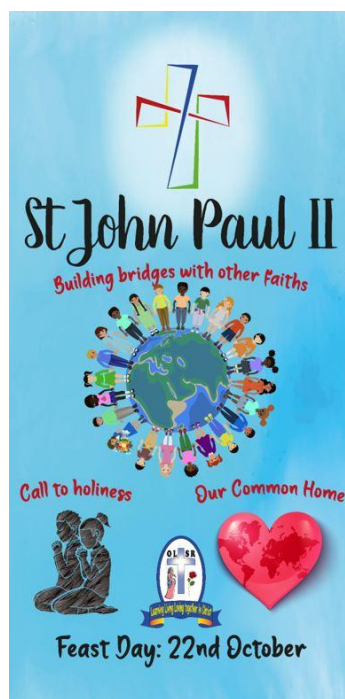
### In Year 1 we are Truthful when we...

- Are kind to each other
- Read the Bible and speak about God
- Act like Jesus wants us to



## Prayer of St John Paul II

St. John Paul,  
From the window of Heaven  
Grant us your blessing!  
Bless us, the Church  
That you have loved, served  
and guided,  
Helping us with courage to be  
holy people  
Helping us with courage to  
serve Our Common Home  
Helping us understand that we  
are all made  
In the image and likeness of  
God.  
Amen



# Important Information

## Stay and Pray

Thursday 23<sup>rd</sup> October

Many thanks to the parents who joined the Year 5 stay and pray yesterday. In the month of October, it was important to share the Rosary, and the children did it beautifully.

Year 6 have their stay and pray on Thursday at 8.45am in the hall. Please join them for 10 minutes of prayer

## Half Term Holiday

The children break up for the Autumn Half Term holiday on Friday 24<sup>th</sup> October at 1pm.

All children return to school on Tuesday 4<sup>th</sup> November at 8.30am.

Monday 3<sup>rd</sup> November is a teacher training day, and school is closed to all children.

## Class trips

All the class trips are now on Parent Pay. We would highly recommend making small payments often, rather than a large payment as the trip gets closer. Parent Pay has been set up to allow instalments. If you are still struggling to log into parent pay, please contact the office.

## E-Safety

Knowing what your child should be accessing at home

This week's bulletin contains some useful information about the use of Discord by our children. This platform has been an issue for some of our children over recent years. It is therefore important that you read this carefully to understand why it is not suitable for any child who is at St Rose.



Day	Club	Finish time
Monday	KS2 Mixed Football	4.25pm
Tuesday	KS1 Gymnastics Lighthouse Group	4.25pm 4.15pm
Wednesday	Mixed Ball Skills	4.25pm
Thursday	Cross Country Sing & Sign Group	4.25pm 4.15pm

Have a wonderful weekend.  
Mr Carroll & Mrs Hensman

# Keeping your child safe online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about **DISCORD**



Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

### WHAT ARE THE RISKS?

#### CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

#### DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

#### INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

#### ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

#### CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

## Advice for Parents & Carers

#### REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

#### EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

#### SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content: a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

#### MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

#### DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

#### HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

### Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at [gmv3.com](http://gmv3.com): a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



Source: <https://www.defendyourmind.com/post/strange-of-discord-6-steps-regarding-issues-of-popular-chat-app/> <https://support.discord.com> <https://index.cornellplaza.org/articles/discord-is-a-hell-for-gamers-and-sexual-exploitation/> <https://katala.com/discord-deleted-thousands-of-violent-extremist-and-otm-314932266>

# Keeping your child safe online

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about IN-GAME CHAT

### WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

### DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

### CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

### DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

### BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

### POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

### COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](https://nationalcollege.com/guides/in-game-chat)



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.10.2024



# Autumn Term Key Dates

## September

Wednesday 3<sup>rd</sup> September

- Children return to school at 8.30am

Wednesday 10<sup>th</sup> September

- Year 6 Parent Workshop

Thursday 11<sup>th</sup> September

- Year 5 Parent Workshop

Wednesday 17<sup>th</sup> September

- Year 3 Parent Workshop

Thursday 18<sup>th</sup> September

- Year 4 Parent Workshop

Wednesday 24<sup>th</sup> September

- Year 2 Parent Workshop

Thursday 25<sup>th</sup> September

- Year 1 Parent Workshop

Friday 26<sup>th</sup> September

- Macmillan Coffee Morning

## October

Wednesday 1<sup>st</sup> October

- Reception Parent Workshop

Thursday 2<sup>nd</sup> October

- Nursery Parent Workshop

w/c 6<sup>th</sup> October

- Harvest Festival Week

Friday 10<sup>th</sup> October

- Mental Health Day

Thursday 16<sup>th</sup> October

- Year 6 Trip to Memorial Arboretum

- Year 5 Stay and Pray

Thursday 23<sup>rd</sup> October

- Year 6 Stay and Pray

Friday 24<sup>th</sup> October

- Our Heritage Day

- Children break up at 1pm

## November

Tuesday 4<sup>th</sup> November

- Children return to school at 8.30am

Thursday 14<sup>th</sup> November

- Year 4 Stay and Pray

Wednesday 19<sup>th</sup> November

- Parent Consultation Afternoon

Thursday 20<sup>th</sup> November

- Year 3 Stay and Pray

Friday 21<sup>st</sup> November

- Children in Need Day

Thursday 27<sup>th</sup> November

- Year 2 Stay and Pray

## December

Thursday 4<sup>th</sup> December

- Year 1 Stay and Pray

Friday 19<sup>th</sup> December

- Children break up at 1pm

## Years 5 & 6 Swimming

Monday 24<sup>th</sup> - Friday 28<sup>th</sup> November AND

Monday 1<sup>st</sup> - Friday 5<sup>th</sup> December



## Christmas performances

### EYFS & Year 1

- Monday 15<sup>th</sup> December at 2pm
- Tuesday 16<sup>th</sup> December at 9.30am

### Year 2 & KS2

- Thursday 18<sup>th</sup> December at 3.30pm





# Spring Term Key Dates

## January

**Tuesday 6<sup>th</sup> January**

- Children return to school at 8.30am

**Wednesday 7<sup>th</sup> January**

- Year 6 Parent Workshop

**Thursday 8<sup>th</sup> January**

- Year 5 Parent Workshop

**Wednesday 14<sup>th</sup> January**

- Year 4 Parent Workshop

**Thursday 15<sup>th</sup> January**

- Year 3 Parent Workshop

**Wednesday 21<sup>st</sup> January**

- Year 2 Parent Workshop

**Thursday 22<sup>nd</sup> January**

- Year 1 Parent Workshop

**Wednesday 28<sup>th</sup> January**

- Reception Parent Workshop

**Thursday 19<sup>th</sup> January**

- Year 1 Trip to the Think Tank Museum
- Nursery Parent Workshop

## February

**Thursday 5<sup>th</sup> February**

- Year 6 Stay and Pray

**Thursday 12<sup>th</sup> February**

- Year 5 Stay and Pray

**Friday 13<sup>th</sup> February**

- Children break up at 1pm

**Monday 23<sup>rd</sup> February**

- Children return to school at 8.30am

**Tuesday 24<sup>th</sup> February**

- One Life Retreat Day

**Thursday 26<sup>th</sup> February**

- Year 4 Stay and Pray

## March

**Thursday 5<sup>th</sup> March**

- World Book Day

**Thursday 12<sup>th</sup> March**

- Year 3 Stay and Pray

**Wednesday 11<sup>th</sup> March**

- Parent Consultation Afternoon

**Wednesday 18<sup>th</sup> March**

- Year 5 Trip to Black Country Living Museum

**Thursday 19<sup>th</sup> March**

- Year 2 Stay and Pray

**Thursday 26<sup>th</sup> March**

- Year 1 Stay and Pray

**Friday 27<sup>th</sup> March**

- Children break up at 1pm

## Years 3 & 4 Swimming

Monday 19<sup>th</sup> - 22<sup>nd</sup> January AND

Monday 26<sup>th</sup> - 29<sup>th</sup> January

## World Book Day

For World Book Day this year, EVERY child will need to bring in a **cheap** plain white t-shirt!

WORLD  
BOOK  
DAY





# Summer Term Key Dates

## April

**Tuesday 14<sup>th</sup> April**

- Children return to school at 8.30am

**Thursday 16<sup>th</sup> April**

- Year 2 Trip to Mount Pleasant Farm
- Year 6 Stay and Pray

**Thursday 23<sup>rd</sup> April**

- Reception Trip to Tamworth Castle
- Year 5 Stay and Pray

**Thursday 30<sup>th</sup> April**

- Year 4 Stay and Pray

## Test Dates

- KS2 SATs: 11<sup>th</sup> - 14<sup>th</sup> May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8<sup>th</sup> June
- Year 4 Multiplication: w/c 1<sup>st</sup> June

## Years 1 & 2 Swimming



Monday 11<sup>th</sup> - Friday 15<sup>th</sup> May AND  
Monday 18<sup>th</sup> - Friday 22<sup>nd</sup> May

## May

**Monday 4<sup>th</sup> May**

- Bank Holiday - SCHOOL CLOSED

**Thursday 7<sup>th</sup> May**

- Election Day - SCHOOL CLOSED

**Thursday 14<sup>th</sup> May**

- Year 4 Trip to Botanical Gardens
- Year 3 Stay and Pray

**Tuesday 19<sup>th</sup> May**

- Year 3 Trip to Warwick Castle

**Thursday 21<sup>st</sup> May**

- Year 2 Stay and Pray

**Friday 22<sup>nd</sup> May**

- Children break up at 1pm

## Summer Fair



**Thursday 9<sup>th</sup> July**  
**ADVANCE NOTICE**

School will close at 3pm to allow all the staff to run stalls at the Summer Fair

## June

**Monday 1<sup>st</sup> June**

- Children return to school at 8.30am

**Tuesday 2<sup>nd</sup> June**

- KS2 Sports Day (TBC)

**Monday 8<sup>th</sup> - Wednesday 10<sup>th</sup> June**

- Year 5 & 6 Residential to Alton Castle

**Thursday 11<sup>th</sup> June**

- Year 1 Stay and Pray

**Thursday 18<sup>th</sup> June**

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

## July

**Wednesday 1<sup>st</sup> July**

- Transition Day

**Thursday 2<sup>nd</sup> July**

- Nursery Stay and Pray

**Monday 6<sup>th</sup> - Friday 10<sup>th</sup> July**

- Healthy Living Week

**Wednesday 8<sup>th</sup> July**

- Charity Day

**Thursday 9<sup>th</sup> July**

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

**Wednesday 15<sup>th</sup> July**

- Year 6 Leaver's Mass (TBC)

**Thursday 16<sup>th</sup> July**

- Year 6 Leaver's Performance 2.00pm

**Friday 17<sup>th</sup> July**

- Children break up at 1pm