

THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 30TH JANUARY 2026



Good morning,

A very happy Friday!

It's hard to believe we only have two weeks remaining of this half term. The time has flown by. In the final two weeks, our workshops will finish and the children will begin their reading journey through the 'National Year of Reading', with KS1 and KS2 taking part in two workshops. We hope they inspire the children to become budding authors themselves.

Years 3 and 4 have now finished their final week of swimming, and it has been wonderful to hear about the progress they have made in the last fortnight. We hope they continue to use these skills outside of school, so that they can continue to make greater progress in their next academic year.

In this week's bulletin, we have included more information surrounding social media and the age restrictions associated with them. Please read them carefully, as your child may be on something that is completely unsuitable to them. You may be surprised by some of the age restrictions, but they are there to protect your child from content that is not suitable for their age range. Please read this carefully.

A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan & Mrs Muhsen	Well, done to Nursery! Another amazing week. The children had a fantastic time at the book fair, enjoying browsing and exploring all the lovely books. Reminder to parents, Forest School takes place every Thursday!
Reception	Mrs Shaw & Miss Humphries Miss Vassel & Ms Sobiecka	We have had a busy week in Reception! In Art this week the children really enjoyed splatting and dripping paint to create a painting in the style of Jackson Pollock. All of their paintings were wonderful! In Literacy we have been finding and making words that rhyme. The children had a great time searching the classroom for words that the Naughty Bus had taken from our story. Thank you to the parents who attended the Little Big Maths workshop on Wednesday.
Year 1	Miss Mapother & Mrs Jones Mrs Kalsi	Well done on a lovely week Year 1, what a great week being on our trip on Thursday! You were amazing and you have also worked so hard in our RE lessons! Please keep doing your numbots and logging your reading on boomreader, housepoints are up for grabs! Well done, have a lovely weekend!
Year 2	Miss Elliot & Mrs Barnett	Year 2 have had a fantastic week and have worked really hard. They have completed their fractions unit in Maths and have now begun learning all about money. We hope you have a lovely weekend and look forward to seeing the children again on Monday.
Year 3	Mr Galligan & Mrs Deocades Mrs Kalsi	Year 3 have continued to work hard in their swimming lessons and the improvement has been excellent! Thank you for your hard work with bringing in the children's swimming stuff every day. Please keep reminding the children to complete their 10 minutes of boom reader and times tables rock stars every day as I am regularly checking for this completion. Thank you to those children who are already doing this. Have a great weekend!
Year 4	Mrs Mohan, Mrs Hickman Mrs Finnegan & Mrs Baxter	Well done Year 4 for a wonderful week. You have worked so hard, especially during your swimming lessons. They have made fantastic progress with their swimming, and we are very proud of the effort they put in. Next Wednesday is our parent workshop on Wednesday 4th February at 8:45am, we look forward to seeing you then. Remind the children to continue with their TTRS and daily reading and logging it on to boom reader.
Year 5	Mrs Hensman, Mrs Edgington & Miss Plant	Well done Year 5, another great week. You've worked hard in your Maths lessons, we've also developed our writing through our writing lessons, and it's wonderful to see your fabulous use of vocabulary. Fantastic work with your homework and brilliant attendance, once again... we're very proud of your work ethic Year 5!
Year 6	Mr McNamara, Mr Clewer Mr Lahert & Mrs Baxter	Well-done on another great week! This week's foundation topic has focused on problem solving using Lego Spike. Each child has shown their willingness to learn and persevere. Keep up the good work.
After School Clubs	Mr Read	All clubs resume as normal next week, and I look forward to seeing you all. Just a reminder that the Year 4 handball event will take place next Thursday, which means Thursday's handball club will be cancelled. Thank you!

Important information for the week ahead

Monday 2 nd February	Tuesday 3 rd February	Wednesday 4 th February	Thursday 5 th February	Friday 6 th February
	KS1 & KS2 Reading workshops as part of the National Year of Reading	Year 4 Parent Workshop 8.45am in the hall	Year 6 Stay and Pray 8.45am in the hall Year 4 Handball competition The Factory, Longbridge 3.30 – 5.15pm	Celebration Assembly 8.45am in the hall

Stars of the Week

This week, the staff have been looking carefully at presentation. Presenting their work neatly and legibly, is something we consider to be exceptionally important at St Rose, and it's something we work hard on with the children. The stars of this week have demonstrated their commitment to work on their handwriting and the difference between September and now is, for many, very profound. Well done to all the children!



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Tobias	Caylum	Abiel	Logan	Wilcia	Savva	Arta	Leila

National Year of Reading

**GO
ALL
IN.**

The National Year of Reading is a UK wide campaign, designed to help more people rediscover the joy of reading.

At St Rose, reading is at the heart of everything we do. We have invested heavily in ensuring our school have high quality, enjoyable books that will capture the imagination of our children. Our library, and class libraries, are full of beautiful books that have the children gripped. Likewise, our staff all demonstrate a true love of reading and share this with the children daily.

Throughout this year, we will be taking part in lots of fun events to help the children's love of reading grow.

WORLD
**BOOK
DAY**

5 MARCH 2026

Our annual 'World Book Day' event on 5th March will highlight this and we are asking all children to have a plain white t-shirt for the day. It doesn't need to be anything special, just something they can draw on.

The National Year of Reading
- Week 5 reading event.

Next week, the children will take part in 2 reading workshops.

KS1: Workshop with Annemarie Ang - author, actress and musician

KS2: Workshop with Alim Kamara - storyteller and rapper

Catholic Life at St Rose

Catholic virtues for Spring 1

This half term, our Catholic Virtues are: **Curious and Active**

To be **curious**, means wanting to learn more about God, others and the world.

We want our children to ask thoughtful questions, show an interest in other people's lives and want to learn more about how they can be like Jesus in their own lives.

Being **active** means putting their faith and values into action.

We want our children to help others without being asked, stand up for others by making kind and brave choices whilst also taking part in prayer enthusiastically.

These virtues are what makes children at St Rose so special.



Wednesday Word

The Wednesday Word is available for you to access below. Click on the image to access this week's copy.

THE WORD SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES
Wednesday 28th January 2026

Dear Parents and Carers,
Out of his great love for us, God created us to be happy with him forever. The blessings in this Sunday's Gospel, which promise true, lasting happiness, are taken from Jesus' Sermon on the Mount and are known as the Beatitudes.

The merciful don't insist on their rights, but have strength to see the point of view of others and to think of the needs of others as well as their own needs.

Jesus' words would have turned upside down the thoughts that most of his listeners had about true happiness, and maybe they challenge our own ideas too.

Enjoy hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is HAPPINESS. Don Henry Weddrough

THE GOSPEL IN CHURCH
Sunday 1st February 2026

Seeing the crowds, Jesus went up the hill. There he sat down and was joined by his disciples. Then he began to speak. This is what he taught them: "How happy are the poor in spirit: theirs is the kingdom of heaven. Happy the gentle: they shall have the earth for their heritage. Happy those who mourn: they shall be comforted. Happy those who hunger and thirst for what is right: they shall be satisfied. Happy the merciful: they shall have mercy shown them. Happy the pure in heart: they shall see God. Happy the peacemakers: they shall be called sons of God. Happy those who are persecuted in the cause of right: theirs is the kingdom of heaven. Happy are you when people mistreat you and persecute you and speak all kinds of slander against you on my account. Rejoice and be glad, for your reward will be great in heaven."

Adapted from Matthew 5:1-12
The 4th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Good News for Everyone
We all want to be happy, to have a sense of well-being and inner joy. Jesus' Sermon on the Mount teaches us how to discover the true happiness for which we were created. Living in the way that Jesus taught us, knowing that we are loved forever by God our Father and responding to that love by loving others, is the path to everlasting happiness - to live forever with God.

Prayer

Loving God,
Thank you for teaching us how to live through Jesus' words.
Help us to be kind when it's hard, gentle when we feel angry, and brave enough to do what is right.
Teach our families to be peacemakers, to care for those who are sad or left out, and to show mercy every day.
Fill our hearts with your love, so that our homes may be places of blessing.
Amen.

Our Lady & St Rose of Lima Parish Church News



Saturday Meetings for parents and children preparing for the sacraments

Unfortunately the snow meant we couldn't meet last weekend. We meet instead

17th January, 7th February
10 am at St Peters

HOW PRECIOUS IS THE FAMILY AS THE PRIVILEGED PLACE FOR TRANSMITTING THE FAITH!
Pope Francis



Sunday Mass Times

8.45am: Mass at St Peters **11.30am:** Mass at St Rose

Parish Newsletter

[Click here for the full parish newsletter](#)

Attendance at St Rose

Well done to Years 1 & 5 for having the highest attendance last week!

Here is the attendance for Spring 1 Week 3

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
87.8%	96%	98%	94.5%	96.9%	96.6%	98%	82.9%

Every day matters

For your child to make the progress they deserve, they need to be in school.

As a school, this is something we monitor closely and is a high priority for us each academic year. Whilst odd days off may not seem significant, they do impact your child's learning. Unless your child is really poorly, please ensure they are in school and ready to learn. This will give your child the best chance of achieving their full potential.

ATTENDANCE

Why is it so important?



Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Absent
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

Punctuality

Being on time for school is crucial for your child!

If your child is late, this will affect their overall attendance and results in them missing some key tasks that will help them practise skills they have been taught in their lessons.

- Our school day starts at 8.30am.
- The registers are taken at 8.40am.
- Anyone arriving after 8.40am is classed as late.

If your child arrives after this time, they will already have missed some crucial work in the morning.

Please allow sufficient time to get to school so that your child can get the best start to their school day!



Don't be late like the White Rabbit - be on time each day!

Our school day

Gates open at 8.25am
School starts at 8.30am
Registers close at 8.40am

EYFS school day finishes at 3.20pm
All other children finish at 3.30pm
Friday - school finishes at 1.00pm

Daily Homework

At St Rose we believe daily practise of Maths skills, along with daily reading are vital parts of your child's education. This is the only homework we set your children and should take a maximum of 20 minutes each day. It is an expectation of ALL children as we want ALL out children to have the greatest opportunity to achieve to their full potential.

Daily practise of either Numbots (KS1) and TTRS (KS2) will help your children to be fluent in their number facts and times tables, essential tools for their Maths lessons.

Daily reading will not only help your child become a fluent reader, but it will also instil a love of reading that provides them with a wider range of vocabulary and a more vivid imagination.

What daily homework does my child have?

Nursery & Reception:



Years 1 & 2



Years 3, 4, 5 & 6



After School Clubs - Spring 1



Our Spring 'After School Clubs' are now in full swing and the children are enjoying the range of clubs available to them.

IMPORTANT NOTICE

The Thursday Handball club will not take place on **Thursday 5th February** as some of the children will be taking part in a Handball tournament.

Monday	Tuesday	Wednesday	Thursday
KS2 Mixed Football	KS1 Gymnastics	KS1 & KS2 Ball Skills	Years 4, 5 and 6 Handball
	Lighthouse Group		Choir

Internet Safety at St Rose



Wednesday
11th February

2.45pm - 3.30pm

As part of the Internet Safety Week, we will be hosting our first 'Cyber Café' in school. The café will take place from 2.45pm until 3.30pm in the school time.

This is the perfect opportunity for you to come to the hall to chat to myself, Mr Ingram or Mr Clewer about how to help make sure your children are safe online. Feel free to bring any devices you want to check or simply come and ask us questions about what apps are safe for your children to use.

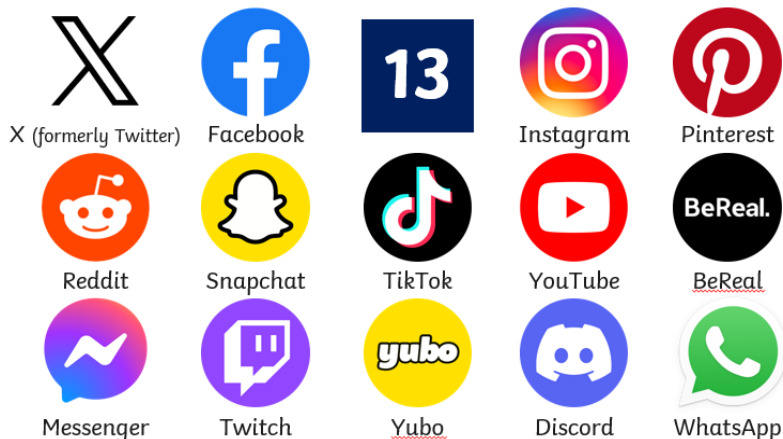
We'll have some warm drinks for you, along with some helpful handouts and a listening ear.

Make a note in your diary, and we look forward to seeing you there!

Social Media Age Restrictions

Your child may ask you to go on the latest Social Media app, but do you really know whether it is suitable for them? None of the children at St Rose should be on any of the social media apps below as they are not old enough. Age restrictions are there to protect your children, so please look at these apps carefully. Some of them may seem quite surprising!

Social Media Apps with an age restriction of 13.



Social Media Apps with an age restriction of 16



Social Media Apps with an age restriction of 18



Keeping your child safe online

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPIAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College



Spring Term Key Dates

January

Tuesday 6th January

- Children return to school at 8.30am

Wednesday 7th January

- Year 6 Parent Workshop

Thursday 8th January

- Year 5 Parent Workshop

Thursday 15th January

- Year 3 Parent Workshop

Wednesday 21st January

- Year 2 Parent Workshop

Thursday 22nd January

- Year 1 Parent Workshop

Wednesday 28th January

- Reception Parent Workshop

Thursday 29th January

- Year 1 Trip to the Think Tank Museum
- Nursery Parent Workshop

February

Wednesday 4th February

- Year 4 Parent Workshop

Thursday 5th February

- Year 6 Stay and Pray

Thursday 12th February

- Year 5 Stay and Pray

Friday 13th February

- Children break up at 1pm

Monday 23rd February

- Children return to school at 8.30am

Tuesday 24th February

- One Life Retreat Day

Thursday 26th February

- Year 4 Stay and Pray

Years 3 & 4 Swimming

Monday 19th - 22nd January AND

Monday 26th - 29th January



March

Thursday 5th March

- World Book Day

Thursday 12th March

- Year 3 Stay and Pray

Wednesday 11th March

- Parent Consultation Afternoon

Wednesday 18th March

- Year 5 Trip to Black Country Living Museum

Thursday 19th March

- Year 2 Stay and Pray

Thursday 26th March

- Year 1 Stay and Pray

Friday 27th March

- Children break up at 1pm

World Book Day

For World Book Day this year, EVERY child will need to bring in a **cheap** plain white t-shirt!

WORLD
BOOK
DAY





Summer Term Key Dates

April

Tuesday 14th April

- Children return to school at 8.30am

Thursday 16th April

- Year 2 Trip to Mount Pleasant Farm
- Year 6 Stay and Pray

Thursday 23rd April

- Reception Trip to Tamworth Castle
- Year 5 Stay and Pray

Thursday 30th April

- Year 4 Stay and Pray

Test Dates

- KS2 SATs: 11th - 14th May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8th June
- Year 4 Multiplication: w/c 1st June

Years 1 & 2 Swimming



Monday 13th - Friday 17th April AND
Monday 20th - Friday 24th April

May

Monday 4th May

- Bank Holiday - SCHOOL CLOSED

Thursday 7th May

- Election Day - SCHOOL CLOSED

Thursday 14th May

- Year 4 Trip to Botanical Gardens
- Year 3 Stay and Pray

Tuesday 19th May

- Year 3 Trip to Warwick Castle

Thursday 21st May

- Year 2 Stay and Pray

Friday 22nd May

- Children break up at 1pm

Summer Fair



Thursday 9th July
ADVANCE NOTICE

School will close at 3pm to
allow all the staff to run stalls
at the Summer Fair

June

Monday 1st June

- Children return to school at 8.30am

Tuesday 2nd June

- KS2 Sports Day (TBC)

Monday 8th - Wednesday 10th June

- Year 5 & 6 Residential to Alton Castle

Thursday 11th June

- Year 1 Stay and Pray

Thursday 18th June

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

July

Wednesday 1st July

- Transition Day

Thursday 2nd July

- Nursery Stay and Pray

Monday 6th - Friday 10th July

- Healthy Living Week

Wednesday 8th July

- Charity Day

Thursday 9th July

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

Wednesday 15th July

- Year 6 Leaver's Mass (TBC)

Thursday 16th July

- Year 6 Leaver's Performance 2.00pm

Friday 17th July

- Children break up at 1pm