

THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 6TH FEBRUARY 2026



Good morning,

We had high hopes for February, but it seems the wet weather is here to stay. However, things remain bright and busy within the school as we go into the final week of this half term.

Next week marks Internet Safety Week, and the children will be taking part in workshops designed to help them understand the importance of being safe online and when playing games. We will also be hosting our first 'Cyber Café' for parents on Wednesday at 2.45pm. This is a chance for you to 'drop in' for a hot drink and a chat about any questions you have relating to keeping your child safe online. We hope to see many of you there.

As the National Year of Reading kicked off in style this week, we'd also encourage you to read the bulletin about why reading with your child is so important. At St Rose, we value reading and encourage our children to have a 'love of learning', but the early years are where this starts and this takes place at home. Please encourage your children to read with you, and you read with them – it will transform their lives.

And finally, many of the messages from teachers in the lower classes relate to homework. Please work with your child to complete their daily homework. When they move up the school, they can be responsible for their own homework but the children in EYFS and KS1 need you to help them by listening to them read and logging it daily. Your support is greatly appreciated.

A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan & Mrs Muhsen	Well done, Nursery! We've had another wonderful week. Just a gentle reminder to parents to please ensure your child has a set of spare clothes in their bag. In the event of any accidents, this will allow us to change them promptly.
Reception	Mrs Shaw & Miss Humphries Miss Vassel & Ms Sobiecka	This week in Literacy the children have been working hard to write cvc and I can see sentences, based on our class book 'Naughty Bus'. In Maths we have been adding two groups together to find the total amount. In Art the children created some beautiful spiral line paintings in the style of Hundertwasser.
Year 1	Miss Mapother & Mrs Jones Mrs Kalsi	Well done on a lovely week Year 1, what a great week you have worked so hard in our RE and DT lessons! Please keep doing your Numbots and logging your reading on Boomreader, Housepoints are up for grabs! Well done, have a lovely weekend!
Year 2	Miss Elliot & Mrs Barnett	Year 2 have had a great week in RE learning about the Church's special celebrations, focusing on Harvest and thinking about where our food comes from and all the people we should thank. Thank you for your continued support with homework – it's fantastic to see such an improvement in Numbots completion. However, only around 15% of children are completing Boom Reader; daily reading is vital, so please speak to me at home time if you have any issues logging in, as we're happy to help. Please remember that reading books are only changed once marked as complete on Boom Reader.
Year 3	Mr Galligan & Mrs Deocades Mrs Kalsi	This week, year 3 have been working hard in all areas of the curriculum. They have especially enjoyed our topic on the Anglo-Saxons! Unfortunately, less than a third of the class are regularly completing their daily homework. Please make sure your child is completing 10 minutes of TTRS and Boom reader as this will have a huge impact on their academic progress. It will be monitored closely. Have a great weekend everyone!
Year 4	Mrs Mohan, Mrs Hickman Mrs Finnegan & Mrs Baxter	Well done Year 4 on another fantastic week. A highlight for the week was a reading workshop where the children were given the opportunity to create their own poems. It was so lovely to see that the children thought of kindness, friendship and love as superpowers! Thank you to all the parents who were able to join us at the parent workshop today. Just a reminder for the children to continue to log their daily reading and to complete TTRS 5 times a week. Have a wonderful weekend
Year 5	Mrs Hensman, Mrs Edgington & Miss Plant	Well done Year 5 for a week where you truly showed your musical capabilities. Through our African music unit, you have sung, drummed and performed and we have been amazed at how well you have worked as a team. Teamwork also continued through your English lessons, where you have worked together to complete the final part of our story. We're looking forward to seeing your completed pieces next week!
Year 6	Mr McNamara, Mr Clewer Mr Lahert & Mrs Baxter	Well done on another great week! This week's foundation topic has focused on the exploration of Problem solving and failure points through Lego spike. Each child has worked well in a team and co-operated in a manner we are all proud of. Keep it up.
After School Clubs	Mr Read	Even though the weather hasn't been the most inspiring this week, you can't fault the children for their enthusiasm and positive attitude during Active 15 and sports after-school clubs. Well done, guys!

Important information for the week ahead

Monday 9 th February	Tuesday 10 th February	Wednesday 11 th February	Thursday 12 th February	Friday 13 th February
	Internet Safety Workshops All classes in school	Whole School Mass 10am in the Church Cyber Café for parents 2.45pm – 3.30pm in the hall	RBC Introduction to Opera workshops Year 2 and Year 5	Celebration Assembly 8.45am in the hall Children break up for half term 1.00pm

Stars of the Week

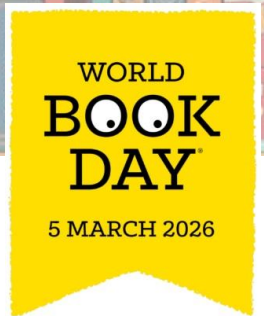
This week, the staff have been looking out for those children who are exceptionally active. That could be in their PE lessons or the daily active sessions with Mr Read. The stars this week have excelled and shown just how much they try to move their bodies and keep themselves healthy. Well done everyone!



Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Presley	Annie T	Nyah	Rayyan	James	Alfie	Haris	Emilia

The importance of reading

Our first reading workshops took place this week, and the children loved listening to the unique ways the author told stories through rhyme and rap. The National Year of Reading continues throughout the year, where we'll be organising different events for you and your children.



Why is reading with your child so important?

Did you know?

Children who are read to daily before the age of 5, enter school with a **1.4 million word** advantage than children who are not read to.

That is a staggering figure and emphasises the importance of reading with your child from an early age. Storybooks use up to 3 times more unique words than just talking with your child. While you are reading to your child, they also learn **stillness, listening, waiting** and **following a sequence**. This then helps them to be able to listen attentively and for a sustained period in the classroom.

Your voice and a shared story for 10 minutes can help lower stress, improve sleep and stabilise your child's mood.

Plus, those children who have been early readers don't need feel the need to be on a screen, are better at self-regulation and have healthier sleep.

Please read with your child every night!

Our annual 'World Book Day' event on 5th March will highlight this and we are asking all children to have a plain white t-shirt for the day. It doesn't need to be anything special, just something they can draw on.



Catholic Life at St Rose

St Rose of Lima



This week has been a very special week for our school saint, St Rose of Lima as a statue of St Rose was unveiled by Pope Leo XIV in the Vatican Gardens.

During the ceremony, Pope Leo described St Rose of Lima as

"A shining example of our vocation to holiness."



We pray that St Rose helps inspire our school community to live a life that is holy and enables us to be shining examples to other people.

Wednesday Word

The Wednesday Word is available for you to access below. Click on the image to access this week's copy.

Our Lady & St Rose of Lima Parish Church News

THE WORD **SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES**

Dear Parents and Carers,

Wednesday 4th February 2026

This Sunday's Gospel shows how the message of Jesus can change everything in the world. Jesus reminds us that we are not here only for ourselves - we're here for others: to improve the lives of those around us with love, care and goodness.

Whenever we perform an act of goodness, even the smallest good deed, it pleases God and sets an example for others to see and to follow.

So this Gospel reminds us of the importance of our role in life: to bring God's light to others and to be "the salt of the earth". Now let's go and bring that taste and that light of Jesus to everyone we meet.

Enjoy a special time together exploring this Sunday's Gospel and this Wednesday's word, which is **GOODNESS**.

Don Henry Walsborough

"Happy are the young, because they have time before them to do good." St Philip Neri

"How good God is! In His goodness He seeks only our happiness."
St. Alphonsus Liguori

THE GOSPEL IN CHURCH
Sunday 8th February 2026

Jesus said to his disciples: "You are the salt of the earth. But if salt becomes tasteless, what can make it salty again? It is good for nothing, and can only be thrown out to be trampled underfoot by men. You are the light of the world. A city built on a hill top cannot be hidden. No one lights a lamp to put it under a tub; they put it on the lamp-stand where it shines for everyone in the house. In the same way your light must shine in the sight of all people, so that, seeing your good works, they may give the praise to your Father in heaven."

Adapted from Matthew 5:13-16
The 5th Sunday in Ordinary Time, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church all are very warmly invited.

Family Time Prayer & Share Overleaf

Good News for Everyone

People can see God at work through the goodness in others. Living in the way that Jesus taught us, knowing that we are loved forever by God and responding to that love by our good deeds, we bring praise to God and become a light for others.

BORN for THIS
celebrating 50 years of the B.M. of the UK

25 MARCH 2026
Symphony Hall, Birmingham
Secure your tickets: bmusic.co.uk

B:Music

Saturday Meetings for parents and children preparing for the sacraments

Our next meeting is on

7th February
10 am at St Peters

HOW PRECIOUS IS THE FAMILY, AS THE PRIVILEGED PLACE FOR TRANSMITTING THE FAITH?
St. Francis



Sunday Mass Times

8.45am: Mass at St Peters **11.30am:** Mass at St Rose

Parish Newsletter [Click here for the full parish newsletter](#)

Internet Safety Week at St Rose



Wednesday
11th February
2.45pm - 3.30pm

As part of the Internet Safety Week, we will be hosting our first 'Cyber Café' in school. The café will take place from 2.45pm until 3.30pm in the school time.

This is the perfect opportunity for you to come to the hall to chat to myself, Mr Ingram or Mr Clewer about how to help make sure your children are safe online. Feel free to bring any devices you want to check or simply come and ask us questions about what apps are safe for your children to use.

We'll have some warm drinks for you, along with some helpful handouts and a listening ear.

Make a note in your diary, and we look forward to seeing you there!



Internet Workshops for KS1 & KS2

On Tuesday, the children will take part in class workshops to help them understand the importance of Internet Safety.

- KS1's workshops are called 'Into the Screen'.
- KS2's workshops are called 'Game Over'

We hope they use what they have learnt in school, to keep themselves safe outside of school.

Social Media Age Restrictions

Your child may ask you to go on the latest Social Media app, but do you really know whether it is suitable for them? None of the children at St Rose should be on any of the social media apps below as they are not old enough. Age restrictions are there to protect your children, so please look at these apps carefully. Some of them may seem quite surprising!



Attendance at St Rose

Well done to Year 2 for having the highest attendance last week!

Here is the attendance for Spring 1 Week 3

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89.8%	92.2%	95.4%	96.2%	94.4%	95.9%	95.5%	94.2%

Every day matters

For your child to make the progress they deserve, they need to be in school.

As a school, this is something we monitor closely and is a high priority for us each academic year. Whilst odd days off may not seem significant, they do impact your child's learning. Unless your child is really poorly, please ensure they are in school and ready to learn. This will give your child the best chance of achieving their full potential.

ATTENDANCE

Why is it so important?



Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Absent
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

Punctuality

Being on time for school is crucial for your child!

If your child is late, this will affect their overall attendance and results in them missing some key tasks that will help them practise skills they have been taught in their lessons.

- Our school day starts at 8.30am.
- The registers are taken at 8.40am.
- Anyone arriving after 8.40am is classed as late.

If your child arrives after this time, they will already have missed some crucial work in the morning.

Please allow sufficient time to get to school so that your child can get the best start to their school day!



Don't be late like the White Rabbit - be on time each day!

Our school day

Gates open at 8.25am
School starts at 8.30am
Registers close at 8.40am

EYFS school day finishes at 3.20pm
All other children finish at 3.30pm
Friday - school finishes at 1.00pm

Daily Homework

At St Rose we believe daily practise of Maths skills, along with daily reading are vital parts of your child's education. This is the only homework we set your children and should take a maximum of 20 minutes each day. It is an expectation of ALL children as we want ALL out children to have the greatest opportunity to achieve to their full potential.

Daily practise of either Numbots (KS1) and TTRS (KS2) will help your children to be fluent in their number facts and times tables, essential tools for their Maths lessons.

Daily reading will not only help your child become a fluent reader, but it will also instil a love of reading that provides them with a wider range of vocabulary and a more vivid imagination.

What daily homework does my child have?

Nursery & Reception:



Years 1 & 2



Years 3, 4, 5 & 6



After School Clubs - Spring 1



The final week of After School Clubs for this half term takes place next week.

Look out for next week's bulletin to find out what clubs will be available in Spring 2.

Monday	Tuesday	Wednesday	Thursday
KS2 Mixed Football	KS1 Gymnastics	KS1 & KS2 Ball Skills	Years 4, 5 and 6 Handball
	Lighthouse Group		Choir

Important Information



Year 5 School Trip

Year 5 are the next class to go on their curriculum trip... and it's a good one! Please check your Parent Pay and ensure your payments are made in advance of the trip!

Black Country Museum Trip
Wednesday 18th March

stay and Pray

Our first stay and Pray session took place yesterday, with children from year 6 preparing the prayer session. Sadly, no parents came to see it. The disappointment on the children's faces was impossible to hide, as they had worked so hard to create a beautiful prayer service.

We know life is busy but please, make a note in your diary of the dates and support the children. The sessions only last 10 minutes and your attendance mean an incredible amount to the children who give up their break and lunchtimes to prepare the sessions.

Have a wonderful weekend.

Mr Carroll and Mrs Hensman

Amelia's 8000 birthday card challenge!

As a school, we like to support local charity events, and we are very proud to say that we are supporting a little girl called Amelia, who wants to break a UK record by receiving 8000 birthday cards for her birthday on 3rd March.

We will be getting the children to make cards in school and would love for you to get involved at home. This really is the perfect half term craft activity. To enable us to get the cards to Amelia before her birthday, please ensure any cards you make are brought into school by Monday 23rd February.

AMELIA'S 8TH BIRTHDAY
HELP MAKE HER DREAM COME TRUE

Amelia is turning 8 years old
3.03.2026

Her dream is to receive
8,000 birthday cards

She wants to break a UK
record

AMELIA'S STORY

In 2020, Amelia was diagnosed with stage 4 neuroblastoma. She went through 23 months of intensive treatment, including chemotherapy, immunotherapy, radiotherapy and high-dose chemotherapy. After reaching a stable condition, the cancer returned twice, even after taking part in clinical trials. Amelia is now receiving palliative care.

Card drop-off points/sending

- Highfield Primary School, Beeches Rd, Rowley Regis B65 0DA
- Leasowes High School - Kent Rd, Halesowen B62 9PJ
- Artisan Espresso Bar Ltd-168 Halesowen St, Blackheath, Rowley Regis B65 0ES

Donation: paypal:amelia-neuroblastoma@gmail.com

THANK YOU FOR YOUR SUPPORT



Our lost property pile has got bigger, not smaller.

The jumpers, cardigans, lunchboxes, coats and bottles belong to children in this school so some of your children must be missing items.

Please come and check the pile next week to see if you can claim any of the clothing and help to reduce our pile!

Keeping your child safe online

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2026



Spring Term Key Dates

January

Tuesday 6th January

- Children return to school at 8.30am

Wednesday 7th January

- Year 6 Parent Workshop

Thursday 8th January

- Year 5 Parent Workshop

Thursday 15th January

- Year 3 Parent Workshop

Wednesday 21st January

- Year 2 Parent Workshop

Thursday 22nd January

- Year 1 Parent Workshop

Wednesday 28th January

- Reception Parent Workshop

Thursday 29th January

- Year 1 Trip to the Think Tank Museum
- Nursery Parent Workshop

February

Wednesday 4th February

- Year 4 Parent Workshop

Thursday 5th February

- Year 6 Stay and Pray

Thursday 12th February

Year 5 Stay and Pray postponed

Friday 13th February

- Children break up at 1pm

Monday 23rd February

- Children return to school at 8.30am

Tuesday 24th February

- One Life Retreat Day

Thursday 26th February

- Year 4 Stay and Pray

Years 3 & 4 Swimming

Monday 19th - 22nd January AND

Monday 26th - 29th January



March

Thursday 5th March

- World Book Day

Thursday 12th March

- Year 3 Stay and Pray

Wednesday 11th March

- Parent Consultation Afternoon

Wednesday 18th March

- Year 5 Trip to Black Country Living Museum

Thursday 19th March

- Year 2 Stay and Pray

Thursday 26th March

- Year 1 Stay and Pray

Friday 27th March

- Children break up at 1pm

World Book Day

For World Book Day this year, EVERY child will need to bring in a **cheap** plain white t-shirt!

WORLD
BOOK
DAY





Summer Term Key Dates

April

Tuesday 14th April

- Children return to school at 8.30am

Thursday 16th April

- Year 2 Trip to Mount Pleasant Farm
- Year 6 Stay and Pray

Thursday 23rd April

- Reception Trip to Tamworth Castle
- Year 5 Stay and Pray

Thursday 30th April

- Year 4 Stay and Pray

Test Dates

- KS2 SATs: 11th - 14th May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8th June
- Year 4 Multiplication: w/c 1st June

Years 1 & 2 Swimming



Monday 13th - Friday 17th April AND
Monday 20th - Friday 24th April

May

Monday 4th May

- Bank Holiday - SCHOOL CLOSED

Thursday 7th May

- Election Day - SCHOOL CLOSED

Thursday 14th May

- Year 4 Trip to Botanical Gardens
- Year 3 Stay and Pray

Tuesday 19th May

- Year 3 Trip to Warwick Castle

Thursday 21st May

- Year 2 Stay and Pray

Friday 22nd May

- Children break up at 1pm

Summer Fair



Thursday 9th July
ADVANCE NOTICE

School will close at 3pm to
allow all the staff to run stalls
at the Summer Fair

June

Monday 1st June

- Children return to school at 8.30am

Tuesday 2nd June

- KS2 Sports Day (TBC)

Monday 8th - Wednesday 10th June

- Year 5 & 6 Residential to Alton Castle

Thursday 11th June

- Year 1 Stay and Pray

Thursday 18th June

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

July

Wednesday 1st July

- Transition Day

Thursday 2nd July

- Nursery Stay and Pray

Monday 6th - Friday 10th July

- Healthy Living Week

Wednesday 8th July

- Charity Day

Thursday 9th July

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

Wednesday 15th July

- Year 6 Leaver's Mass (TBC)

Thursday 16th July

- Year 6 Leaver's Performance 2.00pm

Friday 17th July

- Children break up at 1pm