

# THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 24<sup>TH</sup> APRIL 2026



**A very happy Friday to you all!**

It's been a very busy week this week. Not only have year 2 continued their swimming lessons, but they also visited Mount Pleasant Farm on Wednesday, as part of their science lessons. They thoroughly enjoyed seeing all the baby animals and having the chance to spend so much time outside. If that weren't enough, Reception visited Tamworth Castle on Thursday to help them understand more about what life is like for King and Queens. Thank you to the parent helpers who were able to support us on the visit. Reception have also been looking after 7 little chicks, and have watched them grow over the past week. I am sure they will be very sad to see them go.

A big thank you to everyone for supporting the charity baton relay today, by wearing their own clothes. Well done to all the children and staff who completed the relay race. We're very proud of all of you!

## A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan, Mrs Muhsen & Mrs Baxter	Nursery have had a wonderful week this week and have been true explorers, with the odd pirate thrown in for good luck. They've learnt about how plants grow, have planted their own cress and have even welcomed in 10 little caterpillars to the classroom. They can't wait to see how they'll transform into butterflies. All of the children have behaved amazingly and we are incredibly proud of each of them.
Reception	Mrs Shaw, Miss Humphries & Mrs Kalsi	We have had a great week in Reception this week! Yesterday the children really enjoyed visiting Tamworth Castle. They had great fun exploring the castle and dressing up as knights. This week they also enjoyed watching the chicks continue to grow. They will certainly miss holding and watching them next week, when they return to the farm. Please make sure that all jumpers and cardigans are labelled, your child has a water bottle in school and that book bags are brought into school every day.
Year 1	Miss Mapother & Mrs Jones	Another great week Year 1, a great time swimming, you have achieved so much and grew in amazing confidence and it has been so lovely to see so well done! Please remember to keep doing your homework and have a lovely weekend!
Year 2	Miss Elliot & Mrs Barnett	Year 2 have had a fantastic second week of swimming and have made amazing progress since the start of last week. It has been truly wonderful to see their confidence grow and how proud they are of themselves. They also enjoyed a brilliant farm trip on Wednesday, where they learned about farm animals' habitats, fed sheep and chickens, and had the chance to pet the new spring calves. We hope you all have a peaceful and relaxing weekend
Year 3	Mr Galligan & Mrs Deocades	Year 3 have been working extremely hard across the whole curriculum. In the afternoons, the children have been exploring rocks and investigating their different properties. In DT, they have been designing castles ready for 3D printing, and in PE they have thoroughly enjoyed developing their athletics skills. Please can we remind the children to continue to keep up with their daily homework. Thank you for your continued support.
Year 4	Mrs Mohan, Mrs Hickman & Miss Plant	Well done for your hard work this week. A reminder that we have Forest School again next week. Please also remember to continue practising your times tables with the upcoming Multiplication Tables Test after the May half term (between Monday 1st June and Friday 12th June) <a href="https://www.gov.uk/multiplication-tables-check">Multiplication tables check: information for parents - GOV.UK.</a>
Year 5	Mrs Hensman, Mrs Edgington & Mrs Finnegan	Year 5 have had a wonderful week this week and they have worked consistently hard in all their lessons. They learnt how to work collaboratively through their Computing lessons and worked well in teams to try to earn housepoints through the retrieval games. We've been especially impressed by their grasp of statistics and the passion they've shown through their writing lessons about Malala Yousafazi. Well done Year 5!
Year 6	Mr McNamara, Mr Clewer & Mr Lahert	Year 6 have worked incredibly hard this week during our revision sessions. We are very proud of the effort they are putting in, and each child has been sent home with some extra SATs materials if they wish to continue their revision at home.

# Important information for the week ahead

Monday 27 <sup>th</sup> April	Tuesday 28 <sup>th</sup> April	Wednesday 29 <sup>th</sup> April	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May
<b>Year 1 Tales Together</b> <b>3.15 – 3.30pm</b> All parents welcome in the hall	<b>Reception Together</b> <b>3.15 – 3.30pm</b> All parents welcome in the hall		<b>Year 4 Stay and Pray</b> 8.45am in the hall	<b>Celebration Assembly</b> 8.45am in the hall
			<b>Good Shepherd Mass</b> St Chad's Cathedral	
			<b>Nursery Tales Together</b> <b>3.15 – 3.30pm</b> All parents welcome in the hall	

## Stars of the Week

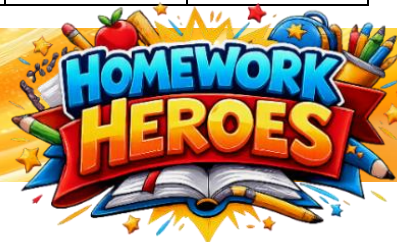


This week we've thought about which children consistently demonstrate good behaviour, not only towards other members of their class but also in their learning. This links beautifully with the catholic virtues of 'Grateful and Generous' as the stars for the week are good examples of how to act generously towards others and are grateful for the support they have in class.

Well done to all our stars this week!

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Emiyah	Brave	Erin	Jayden E	Ivanna	Miah	Talia	Tiwa

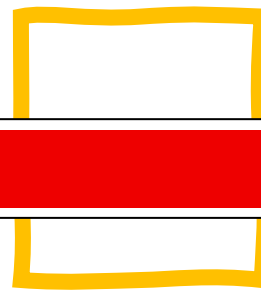
## Homework Heroes



Our Homework Heroes are those children who consistently complete all of their homework, every day. In each class, those children who can do this, receive an automatic 20 house points and receive a 'Homework Hero' certificate to recognise their achievement.

The children in EYFS and KS1 need the support of their parents, to help ensure their reading is logged onto Boom Reader. Please help them become a 'Homework Hero.'

In addition, the classes are now in competition to become the 'Homework Hero' class. The children in EYFS and KS1 are battling against each other, whilst all the KS2 classes are now in competition. The winning team will automatically have their housepoints doubled and receive the Housepoint Hero Trophy (KS2) or Homework Hedgehog (EYFS & KS1), to take pride of place in their classroom for the week. This week's winning classes are:



To be announced next week

# Catholic Life at St Rose

## Good Shepherd Sunday

On Sunday, we celebrate Good Shepherd Sunday, and we learn about Jesus being the Good Shepherd who leads us into the joys of eternal life.



## Wednesday Word

Please click on the image below to access this week's Wednesday Word.

**THE WORD** SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Wednesday 22nd April 2026

Dear Parents and Carers, This Sunday is traditionally known as 'Good Shepherd Sunday'. Jesus is the Good Shepherd who leads us into the joys of eternal life. Part of a shepherd's job is to look after the sheep and help them to stay safe. When we let Jesus lead us, just as a shepherd leads his sheep, he helps us to make the right choices and fill our lives with goodness and holiness. All we need to do is to follow him.

Word from the Saints: "It is for each of us to learn the path by which Jesus requires us to follow him, and to follow in that path." St Katharine Drexel

Don't forget to check out the Gospel in Church section for Sunday 26th April 2026.

Jesus said, "I tell you most solemnly, anyone who does not enter the sheepfold through the gate, but goes in some other way is a thief and a brigand. The one who enters through the gate is the shepherd of the flock. When the shepherd has brought out his flock, he goes ahead of them, and the sheep follow because they know his voice. They never follow a stranger, but run away from him; they do not recognise the voice of strangers." The disciples failed to understand what Jesus meant. So Jesus spoke to them again: "I tell you most solemnly, I am the gate of the sheepfold. All others who have come here are thieves and brigands, but the sheep took no notice of them. I am the gate. Anyone who enters through me will be safe; they will go freely in and out and be sure of finding pasture. The thief comes only to steal and kill and destroy. But I have come so that they may have life and have it to the full."

Adapted from John 10:1-10 The 4th Sunday of Easter, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church; all are very warmly invited.

Family Time Prayer & Share Checklist

Good News for Everyone: When we really know Jesus and how much he loves us, it's natural to want to follow him. By following Jesus, we too can help others to know and love God - to experience the fullness of life, to live in God's love - here and now!

SPREAD THE WORD and bring GOOD NEWS to your friends by sharing THE WEDNESDAY WORD

Dear Jesus, our Good Shepherd,

Thank you for loving us and caring for us every day. Just like a shepherd looks after every sheep, help us to know that you are always guiding us, protecting us, and calling us by name.

Help children to listen for your voice and to follow you with trust and joy. Help parents to lead their families with kindness, patience, and love.

When we feel lost, remind us that you are always near. When we feel worried, help us to trust in your care.

Bless our families, keep us safe, and lead us in your ways.

Amen.

## Prayer focus for Summer 1

This half term, our prayer focus is Pope Francis' Five Finger prayer.

This is a beautiful way for the children to understand about praying for others before themselves.

POPE FRANCIS'S FIVE-FINGER PRAYER

INDEX FINGER: Pray for those who teach, guide, and heal you!

TALLEST FINGER: Pray for leaders and those in authority

WEAKEST FINGER: Pray for the sick and the poor

TINY FINGER: Pray for yourself

THUMB - CLOSEST FINGER TO YOU! Pray for those closest to you!

## Our Lady & St Rose of Lima Parish Church News

**EUCCHARISTIC PROCESSION**  
**CORPUS CHRISTI -**  
**STARTING AT REDNAL**  
**7TH JUNE 2.30 PM**

**JOIN US AND OUR "MISSION" PARISHES AS WE PROCESS IN CONVOY IN CARS WITH OUR LORD AND VISIT ALL FIVE PARISH CHURCHES FINISHING AT BARTLEY GREEN**

Corpus Christi

A date for your diary

Sunday 19th July

At St Peters

YOU'RE INVITED!

SAVE THE DATE

Annual Parish BBQ

## Parish Newsletter

[Click here for the full parish newsletter](#)

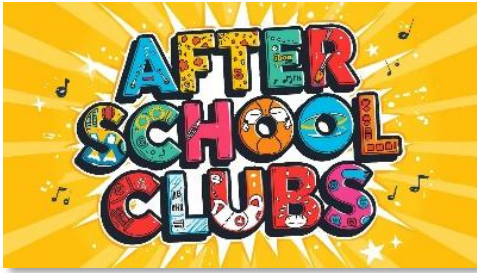


## Sunday Mass Times

8.45am:  
11.30am:

Mass at St Peters  
Mass at St Rose

# Summer After School Clubs



## IMPORTANT INFORMATION REGARDING SPORTS AFTER SCHOOL CLUBS

Unfortunately, our sports after school clubs have been cancelled until further notice. This is not a decision we have taken lightly but, due to staffing issues, we are not able to run them at present.

As soon as this changes, we will advise anyone who had a place immediately. We apologise for any inconvenience this may cause.

### Please note:

Year 6 Booster (Mondays), Lighthouse Group (Tuesdays) and Choir (Thursdays) are still running as planned.

## Every day matters

For your child to make the progress they deserve, they need to be in school.

As a school, this is something we monitor closely and is a high priority for us each academic year. Whilst odd days off may not seem significant, they do impact your child's learning. **Unless your child is really poorly, please ensure they are in school and ready to learn.** This will give your child the best chance of achieving their full potential.

## ATTENDANCE

### Why is it so important?



Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

### HOW DO YOU MEASURE UP?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Absent
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

## Punctuality

**Being on time for school is crucial for your child!**

If your child is late, this will affect their overall attendance and results in them missing some key tasks that will help them practise skills they have been taught in their lessons.

- Our school day starts at 8.30am.
- The registers are taken at 8.40am.
- Anyone arriving after 8.40am is classed as late.

If your child arrives after this time, they will already have missed some crucial work in the morning.

Please allow sufficient time to get to school so that your child can get the best start to their school day!



**Don't be late like the White Rabbit - be on time each day!**

### Our school day

Gates open at 8.25am  
School starts at 8.30am  
Registers close at 8.40am

EYFS school day finishes at 3.20pm  
All other children finish at 3.30pm  
Friday - school finishes at 1.00pm

# Important Information



## School trips in May

As we approach the end of April, our attention turns to the trips that are taking place in May. Please ensure you check ParentPay and pay for the trip ahead of the dates:

Thursday 14<sup>th</sup> May: Y4 Botanical Gardens  
Tuesday 19<sup>th</sup> May: Y3 Warwick Castle



## Clean lost property

All the lost property has been washed over the Easter holidays and will now be put into the main playground (weather permitting). If your child needs a jumper or cardigan, please come and help yourself. We would prefer our children to have them, then for them to be on a rail!

Have a wonderful weekend!

Mr Carroll and Mrs Hensman

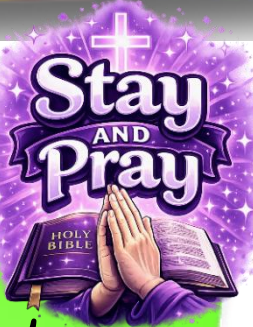
## Tales Together

We would like to invite you to come and join your children for story time at the end of the school day.

Each of the classes have been allocated days where parents and carers can come and relax in the hall, before the school ends, with a good story.

Tales Together begins at 3.15pm in the hall. The timetable for the classes are below.

We'd love to see you there!



## Year 4 Stay and Pray

The Year 4 stay and pray takes place on Thursday 30<sup>th</sup> April at 8.45am.

Please try to spare some time to pray with the children. The hall will be open at 8.40am for you to join them.



# Tales Together

Join us for Story Time in the School Hall!

Come and enjoy a story session with your child!

Twice per half-term, each class will share their end-of-day story in the hall, and parents and carers are invited to join us! ✨

EYFS  
3:00pm



KS1 & KS2  
3:15pm



Sessions will last 15 minutes

Come along, relax and enjoy a story with your child!

Check the timetable below for your class dates:

## Tales Together Timetable

Class	Date	Time
Year 6	Tuesday 14 <sup>th</sup> April & Tuesday 5 <sup>th</sup> May	3:15 - 3:30pm
Year 5	Thursday 16 <sup>th</sup> April & Monday 11 <sup>th</sup> May	3:15 - 3:30pm
Year 4	Monday 20 <sup>th</sup> April & Tuesday 12 <sup>th</sup> May	3:15 - 3:30pm
Year 3	Tuesday 21 <sup>st</sup> April & Monday 18 <sup>th</sup> May	3:15 - 3:30pm
Year 2	Thursday 23 <sup>rd</sup> April & Thursday 14 <sup>th</sup> May	3:15 - 3:30pm
Year 1	Monday 27 <sup>th</sup> April & Tuesday 19 <sup>th</sup> May	3:15 - 3:30pm
Reception	Tuesday 28 <sup>th</sup> April & Thursday 21 <sup>st</sup> May	3:00 - 3:15pm
Nursery	Thursday 30 <sup>th</sup> April	3:00 - 3:15pm

We look forward to seeing you there!

Let's share the magic of reading! ✨

Reminders will be sent out via text and bulletin!

# Keeping your child safe online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, hints and tips for adults.

## SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

### A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to military conflicts around the globe, right now children across the globe can scarcely go online without being exposed to upsetting stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

#### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.



#### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.



#### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.



#### 4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.



#### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.



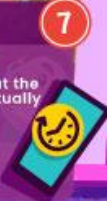
#### 6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process; adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.



#### 7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.



#### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once; instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.



#### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.



#### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.



#### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.



#### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.



#### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



**NOS**  
**National Online Safety**  
#WakeUpWednesday

Sources: <https://www.bbc.com/news/health-60477000> | <https://www.childrens.org.uk/blog/supporting-your-child-with-upsetting-content/> | <https://www.science.org/learning/how-to-talk-to-your-children-about-conflict-and-war>



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# Summer Term Key Dates

## April

Tuesday 14<sup>th</sup> April

- Children return to school at 8.30am

Wednesday 22<sup>nd</sup> April

- Year 2 Trip to Mount Pleasant Farm

Thursday 23<sup>rd</sup> April

- Reception Trip to Tamworth Castle
- Year 5 Stay and Pray

Thursday 30<sup>th</sup> April

- Year 4 Stay and Pray

## Test Dates

- KS2 SATs: 11<sup>th</sup> - 14<sup>th</sup> May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8<sup>th</sup> June
- Year 4 Multiplication: w/c 1<sup>st</sup> June

## Years 1 & 2 Swimming



Monday 13<sup>th</sup> - Friday 17<sup>th</sup> April AND  
Monday 20<sup>th</sup> - Friday 24<sup>th</sup> April

## May

Monday 4<sup>th</sup> May

- Bank Holiday - SCHOOL CLOSED

Thursday 7<sup>th</sup> May

- Election Day - SCHOOL CLOSED

Thursday 14<sup>th</sup> May

- Year 4 Trip to Botanical Gardens
- Year 3 Stay and Pray

Tuesday 19<sup>th</sup> May

- Year 3 Trip to Warwick Castle

Thursday 21<sup>st</sup> May

- Year 2 Stay and Pray

Friday 22<sup>nd</sup> May

- Children break up at 1pm

## Summer Fair



Thursday 9<sup>th</sup> July  
**ADVANCE NOTICE**

School will close at 3pm to allow all the staff to run stalls at the Summer Fair

## June

Monday 1<sup>st</sup> June

- Children return to school at 8.30am

Tuesday 2<sup>nd</sup> June

- KS2 Sports Day (TBC)

Monday 8<sup>th</sup> - Wednesday 10<sup>th</sup> June

- Year 5 & 6 Residential to Alton Castle

Thursday 11<sup>th</sup> June

- Year 1 Stay and Pray

Thursday 18<sup>th</sup> June

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

## July

Wednesday 1<sup>st</sup> July

- Transition Day

Thursday 2<sup>nd</sup> July

- Nursery Stay and Pray

Monday 6<sup>th</sup> - Friday 10<sup>th</sup> July

- Healthy Living Week

Wednesday 8<sup>th</sup> July

- Charity Day

Thursday 9<sup>th</sup> July

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

Wednesday 15<sup>th</sup> July

- Year 6 Leaver's Mass (TBC)

Thursday 16<sup>th</sup> July

- Year 6 Leaver's Performance 2.00pm

Friday 17<sup>th</sup> July

- Children break up at 1pm