

# THE WEEKLY BULLETIN

## IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 5<sup>TH</sup> JUNE 2026



### A very happy Friday to you all!

It's been a very busy start to the half term with Year 4 multiplication tests starting and the KS2 Sports Day. Our prayers were answered, and we only had a little bit of rain during the event, which meant the children and staff had a wonderful time. Thank you to all the parents who came to watch their children take part.

Next week is equally as busy as year 4 continue their tests, Year 1 begin their Phonics Screening checks and Years 5 and 6 go off on their residential. Mr McNamara, Miss Mapother, Miss Elliot, Miss Plant and Mr Read will be accompanying the children, so they are in very safe hands. We are sure they'll have a fabulous time and will no doubt sleep very well when they return on Wednesday afternoon.

Nursery will be visiting the farm on Thursday 18<sup>th</sup> June so can we please ask that you check you have made payment for this on Parentpay. As this is such a busy half term, please ensure you write all the key dates in your diary. They are all featured on the final page.

## A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan, Mrs Muhsen & Mrs Baxter	Well done Nursery for settling in so well after the half term break. We can't believe how quickly time is flying! Nursery's trip is coming up soon, if you have any questions feel free to come and ask.
Reception	Mrs Shaw, Miss Humphries & Mrs Kalsi	This week the children were very excited to begin our final Understanding of the World topic, all about Space. Everyone made their own telescope and pretended to be an Astronomer and they made their own collage pictures of planet Earth. In Maths this week we have been learning how to make numbers up to 20 using a tens frame. In Literacy we have continued to read the book 'The Whale Who Wanted More', we have learnt about what lives in a Coral Reef and created our own wonderful sentences about the creature that live there. Please make sure that you are reading with your child every night.
Year 1	Miss Mapother & Mrs Jones	What a fantastic start back to the half term Year 1, it was so lovely to see your smiling faces this week, we had missed them! Thank you for completing your phonics homework, we are getting ready for our big phonics challenge next week (phonics screening) so please keep practicing at home and reading! Have a great weekend!
Year 2	Miss Elliot & Mrs Barnett	Year 2 have had a fantastic first week back and have settled back into their routines brilliantly. The children have returned with enthusiasm and a positive attitude towards learning. This week, they have particularly enjoyed exploring powerful figures in history, including Rosa Parks and Malala Yousafzai, and learning about the impact they have had on the world. We hope you have a great weekend.
Year 3	Mr Galligan & Mrs Deocades	Year 3 have made me very proud during Sports Day this week. Every child gave it their all in all the activities. It was also great to see some parents there supporting. The children have been exploring 2D shapes in maths, and they are loving learning about topics such as the Magna Carta in History. Please make sure that the children are still logging their daily reading and completing their TTRS homework. Thank you and have a good weekend!
Year 4	Mrs Mohan, Mrs Hickman & Miss Plant	What a great week to come back to after half term. The children did incredibly well in sports day and it was so lovely to see the children encourage one another when they were competing the events. Year 4 have worked exceptionally hard with their times tables and have tried their very best with the multiplication check. Please continue with TTTS homework and logging on boom reader.
Year 5	Mrs Hensman, Mrs Edgington & Mrs Finnegan	Year 5, you've had a brilliant start to the final half term in Year 5. It's been a bit of a changeable week, as myself and Mrs Edgington get ready for our new roles in September, but you've coped brilliantly and have continued to work hard in every lesson. You were shining stars at Sports Day, showing the true meaning of teamwork. We are so proud of you!
Year 6	Mr McNamara, Mr Clewer & Mr Lahert	Year 6 have come back with the right attitude this half term. Their performance during Sports Day was outstanding, and the way they have returned and focused on their work has been amazing! Keep up the great work.

# Important information for the week ahead

Monday 8 <sup>th</sup> June	Tuesday 9 <sup>th</sup> June	Wednesday 10 <sup>th</sup> June	Thursday 11 <sup>th</sup> June	Friday 12 <sup>th</sup> June
Years 5 and 6 Alton Castle Residential Leave at 1.30pm on Monday, return by 3.30pm on Wednesday <b>Any child who is not attending, should be in school each day</b>			Year 1 Stay and Pray 8.45am in the hall	Celebration Assembly in the hall 8.45am
Year 4 Tales Together 3.15pm in the hall	Year 2 Tales Together 3.15pm in the hall		Year 3 Tales Together 3.15pm in the hall	

## Stars of the Week



In this first week back, the teachers were challenged to look for children who have made great improvement in their presentation or, who simply produce beautiful work day in, day out. They've looked closely at books and watched as children have been working, and have decided that the following children have shone brightly this week.

Well done to all our presentation stars of the week!

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pierre	Holly	Khari	Kailen	Jace	Emma	Anayah	Kaiven

## After School Clubs - Summer 2



We are delighted to announce that our sports after-school clubs will be back in full swing next half term in **Week 3!**

Letters will go out next week, so please ensure you sign them and return them as soon as possible, to ensure your child is on the list.

Monday	Tuesday	Wednesday	Thursday
Football (Years 3, 4 & 5)	KS1 Fundamental skills	Mixed Ball Skills (Years 1 - 6)	KS2 Tennis and Badminton
	Lighthouse Group		Choir

# Coming up in week 2



Please either use Maths Frame or Soundcheck on TTRS for a mock version of the test! <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>



Please remember to check the kit list that has been sent home.



Please practise phonics with your child on a daily basis.

## Years 5 and 6 Residential

Years 5 and 6 head off to Alton Castle on Monday for their residential. They're all very excited and can't wait to take part in the different activities that the team have on offer for them. The children will leave school at approx. 1.30pm on Monday and will return by the end of the school day on Wednesday.

It's important that the children bring a bag that they can carry themselves. The girls will be sleeping on the first floor and the boys on the second floor of the castle, so please choose wisely when packing their things as there aren't any lifts.

If your child is a confident bike rider, we will have contacted you to confirm this. No other children will be taking part in the biking activities.

A kit list for Years 5 & 6 Residential. It features a title 'Years 5 & 6 RESIDENTIAL KIT LIST' in a blue banner. Below the title is a list of items with checkboxes and small icons representing each item. The items are organized into two columns.

Years 5 & 6 RESIDENTIAL KIT LIST	
<input type="checkbox"/> Sleeping bag	<input type="checkbox"/> 2 warm jumpers
<input type="checkbox"/> Personal toiletries (toothbrush, toothpaste, shampoo, etc.)	<input type="checkbox"/> Fleece or warm jacket
<input type="checkbox"/> Pyjamas	<input type="checkbox"/> Waterproof coat
<input type="checkbox"/> Towel	<input type="checkbox"/> Waterproof trousers (if possible)
<input type="checkbox"/> Sun cream	<input type="checkbox"/> 2 pairs of walking socks
<input type="checkbox"/> Sun hat (summer) / Woolly hat, scarf and gloves (winter)	<input type="checkbox"/> Wellies or walking boots
<input type="checkbox"/> 4 T-shirts (including at least 1 long-sleeved top)	<input type="checkbox"/> 5 pairs of underwear
<input type="checkbox"/> 3 pairs of comfortable trousers/leggings/joggers	<input type="checkbox"/> Old trainers (for muddy activities)
	<input type="checkbox"/> Indoor shoes/trainers
	<input type="checkbox"/> Water bottle
	<input type="checkbox"/> Black bin bag for dirty washing
	<input type="checkbox"/> Tuck shop money (£10 in £1 coins or 50p coins)

Please be reminded that the children are NOT ALLOWED to bring any electronics with them on the trip. This includes - mobile phones, tablets, hair dryers or straighteners. Please ensure you keep these at home. They'll be far too busy to need any of them.


We wish them an absolutely amazing time, filled with lots of happy memories!

If your child is not attending the residential, they must still attend school each day.


# Catholic Life at St Rose


## Corpus Christi

Celebrating the Body of Christ

 Corpus Christi is a special feast day in the Catholic Church when we celebrate that Jesus is truly present with us in the Eucharist (Holy Communion).

 The words Corpus Christi mean "Body of Christ" in Latin.

 On this day, we give thanks for the gift of the Eucharist and remember Jesus' love and sacrifice for us.

 It is a time to reflect on how we can follow Jesus by showing kindness, compassion and service to others.



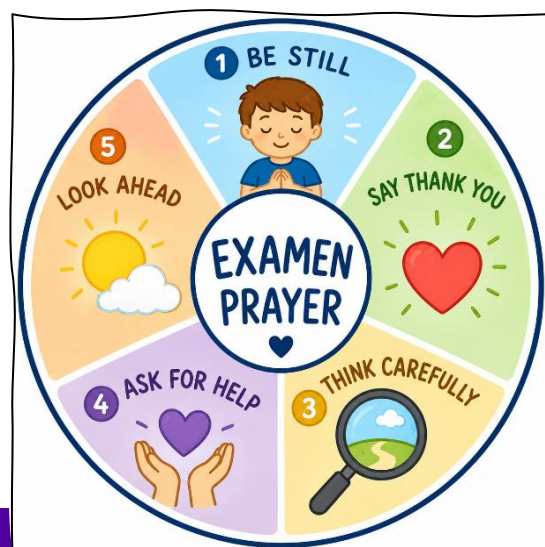
### Prayer for Corpus Christi

Jesus, Bread of Life, thank you for always being with us. Help us to love others as you love us, to share what we have, and to follow your example each day.

Amen.

## Prayer focus for Summer 2

This half term, our prayer focus is the 'Daily Examen' in which children are shown how to pray through noticing the moments of joy in their day and thanking God for his blessings.



## Our Lady & St Rose of Lima Parish Church News

**CORPUS CHRISTI - PROCESSION**  
SUNDAY 7TH JUNE

The Feast of Corpus Christi is being observed on Sunday 7th June. A monstrance, transported in a vehicle provided by Merton's, will begin the vehicular procession from Our Lady of Perpetual Succour, Rednal to St. John Fisher, West Heath. From there to Our Lady & St. Brigid, Northfield to Our Lady & St. Rose of Lima before ending at St. Peter's, Bartsley Green.

At each church, there will be a short reading of Scripture, followed by a prayer, and then a blessing over that pastoral area.

People will then follow the Blessed Sacrament from 'their church' to the next church.

You are free to follow to the end, from wherever you begin, or to line the street as the vehicle leaves your church.

**THIS IS A BOLD AND POWERFUL WITNESS** to the presence of Jesus, in our communities, through His Church.

I AM WITH YOU ALWAYS, TO THE END OF THE AGE. - MATTHEW 28:20

- 1 Our Lady of Perpetual Succour, Rednal  
PROCESSION STARTS HERE  
Scripture Reading  
Prayer  
Blessing of the Area
- 2 St. John Fisher, West Heath  
Scripture Reading  
Prayer  
Blessing of the Area
- 3 Our Lady & St. Brigid, Northfield  
Scripture Reading  
Prayer  
Blessing of the Area
- 4 Our Lady & St. Rose of Lima  
Scripture Reading  
Prayer  
Blessing of the Area
- 5 St. Peter's, Bartsley Green  
PROCESSION ENDS HERE  
Scripture Reading  
Prayer  
Blessing of the Area

A date for your diary  
Sunday 19th July  
At St Peters



Annual Parish BBQ



## Parish Newsletter

[Click here for the full parish newsletter](#)



## Sunday Mass Times

**8.45am:** Mass at St Peters  
**11.30am:** Mass at St Rose

# Attendance at St Rose

Well done to Years 1 and 5 for having the highest attendance last half term!

Here is the attendance for Summer 1

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.4%	96.1%	98%	95.8%	96.7%	97.6%	98%	94.6%

## Every day matters

For your child to make the progress they deserve, they need to be in school.

As a school, this is something we monitor closely and is a high priority for us each academic year. Whilst odd days off may not seem significant, they do impact your child's learning. **Unless your child is really poorly, please ensure they are in school and ready to learn.** This will give your child the best chance of achieving their full potential.

## ATTENDANCE

### Why is it so important?



Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

### HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Absent
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

## Punctuality

Being on time for school is crucial for your child!

If your child is late, this will affect their overall attendance and results in them missing some key tasks that will help them practise skills they have been taught in their lessons.

- Our school day starts at 8.30am.
- The registers are taken at 8.40am.
- Anyone arriving after 8.40am is classed as late.

If your child arrives after this time, they will already have missed some crucial work in the morning.

Please allow sufficient time to get to school so that your child can get the best start to their school day!



Don't be late like the White Rabbit - be on time each day!

### Our school day

Gates open at 8.25am  
School starts at 8.30am  
Registers close at 8.40am

EYFS school day finishes at 3.20pm  
All other children finish at 3.30pm  
Friday - school finishes at 1.00pm

# Important Information



Nursery Trip to Ash End Farm

Thursday 18<sup>th</sup> June!

Nursery are heading off to the farm on 18<sup>th</sup> June. Please ensure you have made payment for this on Parent Pay.



A gentle reminder that our School Summer Fair takes place on Thursday 9<sup>th</sup> July!

To allow us to have more stalls for you to enjoy, we will need to ensure all our staff are available.

School will therefore close at 3pm on that day, to allow the staff to run the stalls.

This has been on the Summer Term Key Dates throughout this academic year.



If your child has sickness or diarrhoea, they must stay away from school for 48 hours AFTER the last episode of sickness or diarrhoea.

This is crucial to ensure any bugs do not spread to other children or staff members. If you bring your child back sooner, we will have to call you to collect them.



Year 1 Stay and Pray

The Year 1 Stay and Pray takes place on Thursday 11<sup>th</sup> June at 8.45am in the hall.

Please come and join the children for some time in prayer.



# BOOK SHARE



A BOOK FOR YOU, A STORY TO ENJOY! 



Come along with your grown-up  
and choose a **FREE** book to take  
home and enjoy this summer!



**TUESDAY 23<sup>RD</sup> JUNE 2026**



**3:30 – 4:00PM**



**IN THE SCHOOL HALL**



**WE ARE  
TAKING BOOK  
DONATIONS  
FROM NOW!** 

We would love your donations  
of children's books in good  
condition.



**THANK YOU FOR SUPPORTING READING FOR PLEASURE!** 



# School Uniform

## = at St Rose =

We would like to remind all families of the importance of ensuring that children attend school always wear the correct school uniform.

Wearing the appropriate uniform helps promote a sense of pride, belonging and consistency across the school community.



### SUMMER SCHOOL UNIFORM

As we move into the warmer weather, please ensure that children are dressed in the correct summer uniform. In particular:

- Blue gingham summer dresses with shorts underneath (these can be cycling shorts)
- Shorts worn to school must be plain black / grey school shorts. Cycling shorts, sports shorts or very short shorts are not permitted.
- Plain black trainers must be always worn. Trainers with coloured logos, soles or markings are not part of the school uniform.

The full version of the school uniform policy can be found on our website by [clicking here](#).



### HAIR

We would also like to remind parents of the school expectations regarding hairstyles:

- All long hair should be tied back using plain hair accessories only.
- Hairstyles should be smart and appropriate for school.
- Extreme styles, patterns shaved into hair, brightly coloured hair or elaborate accessories are not permitted.



### JEWELLERY

- Children may wear a watch and small stud earrings only.
- Other jewellery should not be worn in school for health and safety reasons.
- Nail varnish should not be worn in school.

# Keeping your child safe online

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about **HOW TO COMBAT ONLINE BULLYING**

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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@nationalonlinesafety

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DEPARTMENT FOR EDUCATION-FUNDED

**HOLIDAY CLUBS**

**IN BIRMINGHAM**

**FOR AGES 4-16**



**MORE INFORMATION:**  
[bringitonbrum.co.uk](http://bringitonbrum.co.uk)



**STREET  
GAMES**



**Birmingham**  
City Council



Department  
for Education



# HOW TO BOOK

Bring  
it on  
Brum

## GET YOUR CODE

**1** Get your BIOB code from your child's school.

If you haven't received your code, but believe you are eligible for the programme, please contact your child's school.

## CHOOSE YOUR CLUBS

**2** Go to [bringitonbrum.co.uk](http://bringitonbrum.co.uk) and click

**BOOK NOW**

**3** Enter your criteria E.g Location, participant age, date and click

**SEARCH**

To view the session details click

**MORE INFORMATION**

**4** Once you've found a holiday club you like, click 'BOOK NOW' and choose a date and time that works for you.

**5** Enter your child's details- you can add more than once child.

You may need to add 'Supplementary Information' Please write 'none' in any fields that do not apply.

**6** Repeat to add more sessions.

## CREATE A LOG-IN

**7** Once you have chosen all your sessions, go to your cart and click

**CHECKOUT**

**8**

To complete your booking, you will need to create a log-in. You can then view/ edit and add any additional bookings at any time by logging in.

### Create a Log-in

- Add your details
- Sign up for session reminders
- Enter your child/ children's details
- Sign up for the Bring it on Brum! newsletter

## COMPLETE BOOKING

**9** Click **COMPLETE BOOKING**

Why not take a photo of these instructions?



**MORE INFORMATION:**  
[www.bringitonbrum.co.uk](http://www.bringitonbrum.co.uk)



DEPARTMENT FOR EDUCATION-FUNDED

# HOLIDAY CLUBS IN BIRMINGHAM

# 2026

## MORE INFORMATION

**Did you know that as well as free school meals during term time, your child can also access funded spaces at holiday clubs?**

Through the Department for Education's Holiday Activity and Food Programme, known in Birmingham as Bring it on Brum!, children can attend local holiday clubs packed with fun activities, learning opportunities and healthy meals—all at no cost to you.

If your child is aged 4–16 and eligible for benefits-related free school meals, they're entitled to funded places at Bring it on Brum! holiday clubs.\*

Our clubs offer a wide variety of activities, including sports, arts and crafts, cooking, dance, music, and more—so there's something to suit everyone! Each session also includes a nutritious meal to keep children happy, healthy and energised throughout the day.

Every club runs its own unique programme depending on its location, meaning there's always something new to discover.

Not eligible? Many clubs also offer paid places, so every child can still get involved and enjoy the fun.

## IMPORTANT DATES

### SPRING

**Bookings open:** 9<sup>th</sup> March 2026

**Holiday clubs open:** 30<sup>th</sup> March 2026 - 10<sup>th</sup> April 2026

### SUMMER

**Bookings open:** 29<sup>th</sup> June 2026

**Holiday clubs open:** 20<sup>th</sup> July 2026 - 28<sup>th</sup> August 2026

### WINTER

**Bookings open:** 30<sup>th</sup> November 2026

**Holiday clubs open:** 21<sup>st</sup> December 2026 - 31<sup>st</sup> December 2026

All dates exclude bank holidays and weekends.

## HOW TO BOOK

1

Get your unique BIOB/ HAF code from your child's school

2

Go to our website [bringitonbrum.co.uk](http://bringitonbrum.co.uk)

3

Follow our handy How to Book Guide

4

Subscribe to the Bring it on Brum! Newsletter



\*See website for full eligibility criteria.



Birmingham  
City Council



Department  
for Education

**MORE INFORMATION:**  
[bringitonbrum.co.uk](http://bringitonbrum.co.uk)





# Summer Term Key Dates

## April

**Tuesday 14<sup>th</sup> April**

- Children return to school at 8.30am

**Wednesday 22<sup>nd</sup> April**

- Year 2 Trip to Mount Pleasant Farm

**Thursday 23<sup>rd</sup> April**

- Reception Trip to Lamworth Castle
- Year 3 Stay and Pray

**Thursday 30<sup>th</sup> April**

- Year 4 Stay and Pray

## Test Dates

- KS2 SATs: 11<sup>th</sup> - 14<sup>th</sup> May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8<sup>th</sup> June
- Year 4 Multiplication: w/c 1<sup>st</sup> June

## Years 1 & 2 Swimming

Monday 13<sup>th</sup> - Friday 17<sup>th</sup> April AND  
Monday 20<sup>th</sup> - Friday 24<sup>th</sup> April



## May

**Monday 4<sup>th</sup> May**

- Bank Holiday - SCHOOL CLOSED

**Thursday 7<sup>th</sup> May**

- Election Day - SCHOOL CLOSED

**Thursday 14<sup>th</sup> May**

- Year 4 Trip to Botanical Gardens
- Year 5 Stay and Pray

**Tuesday 19<sup>th</sup> May**

- Year 6 Trip to Warwick Castle

**Thursday 21<sup>st</sup> May**

- Year 2 Stay and Pray

**Friday 22<sup>nd</sup> May**

- Children break up at 1pm

## Summer Fair



**Thursday 9<sup>th</sup> July**  
**ADVANCE NOTICE**

School will close at 3pm to allow all the staff to run stalls at the Summer Fair

## June

**Monday 1<sup>st</sup> June**

- Children return to school at 8.30am

**Tuesday 2<sup>nd</sup> June**

- KS2 Sports Day (TBC)

**Monday 8<sup>th</sup> - Wednesday 10<sup>th</sup> June**

- Year 5 & 6 Residential to Alton Castle

**Thursday 11<sup>th</sup> June**

- Year 1 Stay and Pray

**Thursday 18<sup>th</sup> June**

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

## July

**Wednesday 1<sup>st</sup> July**

- Transition Day

**Thursday 2<sup>nd</sup> July**

- Nursery Stay and Pray

**Monday 6<sup>th</sup> - Friday 10<sup>th</sup> July**

- Healthy Living Week

**Wednesday 8<sup>th</sup> July**

- Charity Day

**Thursday 9<sup>th</sup> July**

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

**Wednesday 15<sup>th</sup> July**

- Year 6 Leaver's Mass (TBC)

**Thursday 16<sup>th</sup> July**

- Year 6 Leaver's Performance 2.00pm

**Friday 17<sup>th</sup> July**

- Children break up at 1pm