

THE WEEKLY BULLETIN

IMPORTANT INFORMATION FOR THE WEEK AHEAD

DATE: FRIDAY 12TH JUNE 2026



A very happy Friday to you all!

There were some very bleary eyes in Years 5 and 6 yesterday and I'm not sure we've ever experienced the children that quiet before. This was the sign we needed that they had an amazing time on residential and, once they had woken up, this became even more apparent when they happily told tales about what they did. Once again, their behaviour was excellent and we couldn't be prouder of them. A HUGE thank you to Mr McNamara, Miss Mapother, Miss Elliot, Miss Plant and Mr Read who gave up their time, and sleep, to support the children. Well done everyone!

Year 1 also had their moment to shine this week, when they completed their Phonics Screening test. It was an absolute joy hearing how excited they were to take on 'Miss Mapother's Big Phonics Challenge' and we look forward to hearing the results.

We hope to have a text message facility back up and running, to make contacting you easier. It won't be through the school website, but through the Track It Lights app. If you haven't downloaded this, please see the office for your unique code, to make sure we'll be able to contact you.

And finally, the next two Friday's will be own clothes day for a couple of different charities. Please make a note in your diaries and give as generously as you can.

A message from your teachers

Class	Teachers	Message from your teachers
Nursery	Mrs Khan, Mrs Muhsen & Mrs Baxter	Well done Nursery for a fantastic week! Next week is very exciting as we are going on our farm trip! Please make sure: <ul style="list-style-type: none"> If your child has a packed lunch, it is clearly labelled in their bag Your child brings a spare set of clothes in their bag (top, trousers, underwear) Children must come to school in full school uniform. If you have any questions, please feel free to ask. Thank you for your support.
Reception	Mrs Shaw, Miss Humphries & Mrs Kalsi	In Maths we have been learning about doubling numbers. In Literacy we have continued to read the story 'The Whale Who Wanted More'. The sea creatures in the Reef have been fighting, so the children created their own rules for the Coral Reef, using the sounds that they know. In our Understanding of the World lesson this week we have learnt all about Astronauts, what they wear in Space and the International Space Station where they work.
Year 1	Miss Mapother & Mrs Jones	Well done on a great week Year 1, you impressed Mr Clewer, Mr Lahert and Mrs Jones when they were covering you this week. Well done for all your hard work on the BIG phonics challenge, you did amazing! So proud of you! Have a lovely weekend!
Year 2	Miss Elliot & Mrs Barnett	Whilst I have been away on the Year 5 & 6 residential this week, Year 2 have been fantastic for Mrs Barnett, Mr Lahert and Mr Clewer. They have worked incredibly hard, shown excellent behaviour and continued to do their very best in all their learning. They thoroughly deserve a relaxing weekend. Well done, Year 2!
Year 3	Mr Galligan & Mrs Deocades	Year 3 have worked really hard this week! In Computing, the children created some brilliant, edited pieces of work, and in PE they got their fielding hats on during Rounders. We also achieved a very important milestone as a class by winning the award for the silliest faces in the school photograph - a huge achievement for us! Please continue to support your child with their homework, especially BoomReader. Have a great weekend and enjoy the football!
Year 4	Mrs Mohan, Mrs Hickman & Miss Plant	Well done to Year 4 on another fantastic week. We have been making multimedia fact files in our computing lessons, and the children have shown their fantastic computing skills. We have also finished the multiplication check tests and well done to all the children for trying their very best. A reminder if there are any book donations for the book share can the children bring them in.
Year 5	Mrs Hensman, Mrs Edgington & Mrs Finnegan	Well, it's been very quiet here in school without Year 5 and, when they returned, they were all incredibly tired... but that's the sign of a good residential! Well done to all the children for behaving so fantastically (we expected nothing less!) and thank you to the four children that stayed here and helped out in Reception and Year 2. You were an amazing help and the staff were delighted by how well you behaved.
Year 6	Mr McNamara, Mr Clewer & Mr Lahert	Year 6 have been an absolute delight this week, whether it was their behaviour during the residential or the way they have settle back into the routine of school. All of the team at our Lady and St Rose are so proud of the people they have become and can't wait to hear about the next adventures in life. Keep up the great work!

Important information for the week ahead

Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June	Thursday 18 th June	Friday 19 th June
Reception Tales Together 3.15pm in the hall	Nursery Tales Together 3.15pm in the hall		Nursery trip to Ash End Farm	Own Clothes Day
			Reception Stay and Pray 8.45am in the hall	Celebration Assemb
			Year 1 Tales Together 3.15pm in the hall	

Stars of the Week



This week, we've been looking out for those children who have made good progress this year. It could be in a specific subject or an area where they might have lacked in confidence.

The children below have shone brightly, and we are very proud of her!

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Oliver	Annie T	Freya	Adam	Reid	Ryan	Charlie	Blaine

After School Clubs - Summer 2




Our after school sports clubs are back up and running next week. Please make sure you have signed a letter to enable your child to go.

If in doubt, please contact the office.

Monday	Tuesday	Wednesday	Thursday
Football (Years 3, 4 & 5)	KS1 Fundamental skills	Mixed Ball Skills (Years 1 - 6)	KS2 Tennis and Badminton
	Lighthouse Group		Choir

Catholic Life at St Rose

THE WORD Wednesday  **SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES**


Dear Parents and Carers,

This Sunday's Gospel reminds us that Jesus came to establish a kingdom - God's kingdom. Jesus was concerned about his people. He wanted to bring to them the Kingdom of his Father, so he set out to heal them and to bring them the peace of God, and he sent out his disciples to do the same. Today, the Church continues Jesus' work and invites everyone to enter into God's kingdom - to make present God's blessing of peace and healing.

Wednesday 10th June 2026


Everywhere I go I can spread either gossip or peace, either hurt or God's healing - the healing which Jesus brought as he went round the countryside.

I may not be able to heal physically, but I can spread the healing of peace in my community. Enjoy your week and help reveal **GOD'S KINGDOM**.

Dom Henry Warsbrough 

A Word from the Saints "Where Christ is, there is the kingdom of God." *St Ambrose*

THE GOSPEL IN CHURCH
Sunday 14th June 2026

 When Jesus saw the crowds he felt sorry for them because they were harassed and dejected, like sheep without a shepherd. He said to his twelve disciples, "The harvest is rich but the labourers are few, so ask the Lord of the harvest to send labourers to his harvest." He then gave them authority over unclean spirits with power to cast them out and to cure all kinds of diseases and sickness. These are the names of the twelve apostles: first, Simon who is called Peter, and his brother Andrew; James the son of Zebedee, and his brother John; Philip and Bartholomew; Thomas, and Matthew the tax collector; James the son of Alphaeus, and Thaddeus; Simon the Zealot and Judas Iscariot, the one who was to betray him. These twelve Jesus sent out, instructing them as follows: "Go to the lost sheep of the House of Israel. And as you go, proclaim that the kingdom of heaven is close at hand. Cure the sick, raise the dead, cleanse the lepers, cast out demons. You received without charge, give without charge."

Adapted from Matthew 9:36-10:8
The 11th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Family Time Prayer & Share Overlay

Good News for Everyone God's kingdom is right here - right now! When we welcome Jesus into our lives and try to live as he taught us, God's kingdom grows within our hearts. Within our families, and everywhere we go, we can help to reveal God's kingdom, sharing God's healing love and peace - making life better for all.

Prayer focus for Summer 2

This half term, our prayer focus is the 'Daily Examen' in which children are shown how to pray through noticing the moments of joy in their day and thanking God for his blessings.




Our Lady & St Rose of Lima Parish Church News

A date for your diary
Sunday 19th July
At St Peters



Annual Parish BBQ



CHILDREN'S LITURGY

Our Lady and St Rose of Lima
11:30 Mass

All children aged up to 7 welcome!
(Parents may accompany)



Parish Newsletter

[Click here for the full parish newsletter](#)



Sunday Mass Times

8.45am: Mass at St Peters
11.30am: Mass at St Rose

Attendance at St Rose

Well done to Year 4 for having the highest attendance last week!

Here is the attendance for Summer 2 Week 1

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96.1%	91.4%	95.7%	95.7%	96%	98%	97%	94.9%

Every day matters

For your child to make the progress they deserve, they need to be in school.

As a school, this is something we monitor closely and is a high priority for us each academic year. Whilst odd days off may not seem significant, they do impact your child's learning. **Unless your child is really poorly, please ensure they are in school and ready to learn.** This will give your child the best chance of achieving their full potential.

ATTENDANCE

Why is it so important?



Children are required by law to attend school 190 days per year. The government states that every child's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Absent
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons
65%	67 days	13.5 weeks	340 lessons

Punctuality

Being on time for school is crucial for your child!

If your child is late, this will affect their overall attendance and results in them missing some key tasks that will help them practise skills they have been taught in their lessons.

- Our school day starts at 8.30am.
- The registers are taken at 8.40am.
- Anyone arriving after 8.40am is classed as late.

If your child arrives after this time, they will already have missed some crucial work in the morning.

Please allow sufficient time to get to school so that your child can get the best start to their school day!



Don't be late like the White Rabbit - be on time each day!

Our school day

Gates open at 8.25am
School starts at 8.30am
Registers close at 8.40am

EYFS school day finishes at 3.20pm
All other children finish at 3.30pm
Friday - school finishes at 1.00pm

Important Information



Have you got the Track It Lights app?

We will soon have a text message facility through the Track It Lights App. Please see the office if you have not downloaded it for your child!



A gentle reminder that our School Summer Fair takes place on Thursday 9th July!

To allow us to have more stalls for you to enjoy, we will need to ensure all our staff are available.

School will therefore close at 3pm on that day, to allow the staff to run the stalls.

This has been on the Summer Term Key Dates throughout this academic year.



IMPORTANT!

If your child has sickness or diarrhoea, they must stay away from school for 48 hours AFTER the last episode of sickness or diarrhoea.

This is crucial to ensure any bugs do not spread to other children or staff members. If you bring your child back sooner, we will have to call you to collect them.



Reception Stay and Pray

The Reception Stay and Pray takes place on Thursday 18th June at 8.45am in the hall.

Please come and join the children for some time in prayer.



BOOK SHARE



A BOOK FOR YOU, A STORY TO ENJOY! 



Come along with your grown-up
and choose a **FREE** book to take
home and enjoy this summer!



TUESDAY 23RD JUNE 2026



3:30 – 4:00PM



IN THE SCHOOL HALL



**WE ARE
TAKING BOOK
DONATIONS
FROM NOW!** 

We would love your donations
of children's books in good
condition.



THANK YOU FOR SUPPORTING READING FOR PLEASURE! 



School Uniform

at St Rose

We would like to remind all families of the importance of ensuring that children attend school always wear the correct school uniform.

Wearing the appropriate uniform helps promote a sense of pride, belonging and consistency across the school community.



SUMMER SCHOOL UNIFORM

As we move into the warmer weather, please ensure that children are dressed in the correct summer uniform. In particular:

- Blue gingham summer dresses with shorts underneath (these can be cycling shorts)
- Shorts worn to school must be plain black / grey school shorts. Cycling shorts, sports shorts or very short shorts are not permitted.
- Plain black trainers must be always worn. Trainers with coloured logos, soles or markings are not part of the school uniform.

The full version of the school uniform policy can be found on our website by [clicking here](#).



HAIR

We would also like to remind parents of the school expectations regarding hairstyles:

- All long hair should be tied back using plain hair accessories only.
- Hairstyles should be smart and appropriate for school.
- Extreme styles, patterns shaved into hair, brightly coloured hair or elaborate accessories are not permitted.



JEWELLERY

- Children may wear a watch and small stud earrings only.
- Other jewellery should not be worn in school for health and safety reasons.
- Nail varnish should not be worn in school.

Keeping your child safe online

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

DEPARTMENT FOR EDUCATION-FUNDED

HOLIDAY CLUBS

IN BIRMINGHAM

FOR AGES 4-16



MORE INFORMATION:
bringitonbrum.co.uk



**STREET
GAMES**



Birmingham
City Council



Department
for Education



HOW TO BOOK

Bring
it on
Brum

GET YOUR CODE

1 Get your BIOB code from your child's school.

If you haven't received your code, but believe you are eligible for the programme, please contact your child's school.

CHOOSE YOUR CLUBS

2 Go to bringitonbrum.co.uk and click

BOOK NOW

3 Enter your criteria E.g Location, participant age, date and click

SEARCH

To view the session details click

MORE INFORMATION

4 Once you've found a holiday club you like, click 'BOOK NOW' and choose a date and time that works for you.

5 Enter your child's details- you can add more than once child.

You may need to add 'Supplementary Information' Please write 'none' in any fields that do not apply.

6 Repeat to add more sessions.

CREATE A LOG-IN

7 Once you have chosen all your sessions, go to your cart and click

CHECKOUT

8

To complete your booking, you will need to create a log-in. You can then view/ edit and add any additional bookings at any time by logging in.

Create a Log-in

- Add your details
- Sign up for session reminders
- Enter your child/ children's details
- Sign up for the Bring it on Brum! newsletter

COMPLETE BOOKING

9 Click **COMPLETE BOOKING**

Why not take a photo of these instructions?



MORE INFORMATION:
www.bringitonbrum.co.uk



DEPARTMENT FOR EDUCATION-FUNDED

HOLIDAY CLUBS IN BIRMINGHAM

2026

MORE INFORMATION

Did you know that as well as free school meals during term time, your child can also access funded spaces at holiday clubs?

Through the Department for Education's Holiday Activity and Food Programme, known in Birmingham as Bring it on Brum!, children can attend local holiday clubs packed with fun activities, learning opportunities and healthy meals—all at no cost to you.

If your child is aged 4–16 and eligible for benefits-related free school meals, they're entitled to funded places at Bring it on Brum! holiday clubs.*

Our clubs offer a wide variety of activities, including sports, arts and crafts, cooking, dance, music, and more—so there's something to suit everyone! Each session also includes a nutritious meal to keep children happy, healthy and energised throughout the day.

Every club runs its own unique programme depending on its location, meaning there's always something new to discover.

Not eligible? Many clubs also offer paid places, so every child can still get involved and enjoy the fun.

IMPORTANT DATES

SPRING

Bookings open: 9th March 2026

Holiday clubs open: 30th March 2026 - 10th April 2026

SUMMER

Bookings open: 29th June 2026

Holiday clubs open: 20th July 2026 - 28th August 2026

WINTER

Bookings open: 30th November 2026

Holiday clubs open: 21st December 2026 - 31st December 2026

All dates exclude bank holidays and weekends.

HOW TO BOOK

- 1 Get your unique BIOB/ HAF code from your child's school
- 2 Go to our website bringitonbrum.co.uk
- 3 Follow our handy How to Book Guide
- 4 Subscribe to the Bring it on Brum! Newsletter



*See website for full eligibility criteria.



Birmingham
City Council



Department
for Education

MORE INFORMATION:
bringitonbrum.co.uk





Summer Term Key Dates

April

Tuesday 14th April

- Children return to school at 8.30am

Wednesday 22nd April

- Year 2 Trip to Mount Pleasant Farm

Thursday 23rd April

- Reception Trip to Lamworth Castle
- Year 3 Stay and Pray

Thursday 30th April

- Year 4 Stay and Pray

Test Dates

- KS2 SATs: 11th - 14th May
- KS1 SATs: Throughout May
- Year 1 Phonics: w/c 8th June
- Year 4 Multiplication: w/c 1st June

Years 1 & 2 Swimming

Monday 13th - Friday 17th April AND
Monday 20th - Friday 24th April



May

Monday 4th May

- Bank Holiday - SCHOOL CLOSED

Thursday 7th May

- Election Day - SCHOOL CLOSED

Thursday 14th May

- Year 4 Trip to Botanical Gardens
- Year 5 Stay and Pray

Tuesday 19th May

- Year 6 Trip to Warwick Castle

Thursday 21st May

- Year 2 Stay and Pray

Friday 22nd May

- Children break up at 1pm

Summer Fair



Thursday 9th July
ADVANCE NOTICE

School will close at 3pm to allow all the staff to run stalls at the Summer Fair

June

Monday 1st June

- Children return to school at 8.30am

Tuesday 2nd June

- KS2 Sports Day (TBC)

Monday 8th - Wednesday 10th June

- Year 5 & 6 Residential to Alton Castle

Thursday 11th June

- Year 1 Stay and Pray

Thursday 18th June

- Nursery Trip to Ash End Farm
- Reception Stay and Pray

July

Wednesday 1st July

- Transition Day

Thursday 2nd July

- Nursery Stay and Pray

Monday 6th - Friday 10th July

- Healthy Living Week

Wednesday 8th July

- Charity Day

Thursday 9th July

- EYFS Sports Day 9.00 - 10.00am
- KS1 Sports Day 10.30 - 11.30am
- Summer Fair 3.00 - 4.30pm

Wednesday 15th July

- Year 6 Leaver's Mass (TBC)

Thursday 16th July

- Year 6 Leaver's Performance 2.00pm

Friday 17th July

- Children break up at 1pm