



THE ST ROSE Weekly

Our Lady & St Rose of Lima
Catholic Primary School

Learning, Living, Loving together in Christ



TERM:

Autumn 1

WEEK:

Week 3

DATE:

18th September 2026

A Little Note from Mrs Hensman

A very happy Friday to you all!

Whilst the weather has been very changeable this week, and we've all struggled to know what to wear each day, the children's moods have remained upbeat. It was wonderful to hear them singing during hymn practice on Tuesday, especially when they sang our school song, 'In it together'. For me, this sums up St Rose perfectly as everyone, regardless of whether you come here to learn or come here to work, works together as a team for the benefit of our children. We'll all be at mass on Wednesday morning for the first mass of the academic year and it would be lovely to see more parents joining us. Mass starts at 10am. This week, the classes all began their units on MyHappyMind, a new initiative we have brought in to help the children understand how they might be feeling and how to deal with those emotions that can sometimes make them angry or confused. Parent logins will be available shortly, so watch

With every blessing,

Mrs Hensman

this space. And finally... if your child is attending Breakfast Club, please could you ensure they are in before 8.20am so they get chance to eat their breakfast and not have indigestion! Have a wonderful weekend.

INSIDE THIS WEEK...



This Week
at OLSR



Celebrating
Our Children



Learning
Spotlight



Faith &
Mission



Community
& Parish



SEND
Spotlight



Safeguarding



Digital
Wellbeing



Parent
Information



Next Week
at OLSR

This Week at OLSR

The second week has been a productive one throughout the school with lots going across the classes.

- Parents from years 3, 4 and 1 attended their parent workshops and learnt about what their child's new year group will be like for them.
- Nursery children attended school for the morning this week and got to meet new friends, learn new routines and have been happily smiling throughout the morning.
- Years 1 and 6 had their second Forest School session and were able to enjoy the mud a little more as we've had some rain!
- Children in Years 1 – 6 completed their Coding units in Computing and were able to create codes using Beebots, Scratch and Micro:bits.
- The children had their first hymn practice this week and sang some familiar hymns beautifully!
- All children have been practising either their number bonds or times tables each day ready for their basic skills tests on Friday. Please help them practise at home!
- Everyone started their first unit of 'MyHappyMind' where they are looking at their brain and how it can affect their emotions.
- All children have been practising either their number bonds or times tables each day ready for their basic skills tests on Friday. Please help them practise at home!
- Our new Breakfast Club started this week and was well attended by children from Reception all the way up to Year 6.

MyHappyMind®
Parent Information
Coming Soon!



School Meal Confirmation



Please scan the QR code below and complete the short form to confirm whether your child will be having a school meal or bringing a packed lunch.

This information will help us plan our catering arrangements effectively.



Celebrating Our Children



Each week, we celebrate children for a range of different reasons but with the core understanding that they, in some way, have shone brightly in their classrooms. We celebrate them as part of our 'Gifts from God' assembly.

If your child has been chosen to receive an award, you will be contacted the day before to invite you to our assembly. We look forward to sharing your child's successes with you this year!

Star of the week focus for Autumn 1: Week 3: This week, we asked the teachers to look out for children who have worked really hard in their new RE lessons. Our new curriculum is called 'Discerning Disciples' and the children have been thinking about how they can live like a disciple each week.

Stars of the Week

★ Nursery ★ All of Nursery	★ Reception ★ Aku	★ Year 1 ★ Holly	★ Year 2 ★ Freya
★ Year 3 ★ Belluchi	★ Year 4 ★ Francis	★ Year 5 ★ Niamh	★ Year 6 ★ Sienna



Our teachers will be looking out for children
who shine brightly in their
Coding lessons in computing

Learning Spotlight



Coding at OLSR

Create • Solve • Explore • Innovate



From giving simple instructions to designing their own programs, our children develop coding skills that help them think logically, be creative and solve real-world problems.



Year 1

Giving instructions



Commands unplugged & Bee-Bots

Year 2

Algorithms & debugging



Learn to plan, fix and create with ScratchJr

Year 3

Becoming Scratch coders



Create and develop programs using Scratch

Year 4

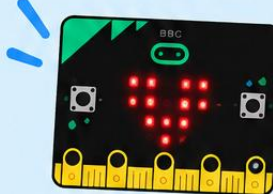
Developing more sophisticated programs



Build on their skills with Further Scratch

Year 5

Coding meets the real world



Use Micro:bit devices to code and collect information

Year 6

From coders to digital innovators



Explore AI, big data and invent their own product



Be **creators** of technology -
not simply consumers of it!



Learning,
Living, Loving
together in Christ.

Faith & Mission



This week's Sunday is the 25th Sunday of Ordinary Time and the Gospel is Matthew's Gospel story about the Parable of the Workers in the Vineyard.



Human Dignity

Every person is precious, valued and included.



Compassionate

We notice when someone needs us.



Loving

We choose to do something about it.



Think about your week...

Who might be standing at the edge, waiting to be noticed?



Someone sitting or playing alone



Someone finding their learning difficult



Someone new to a group or friendship



Someone who doesn't always get chosen first

Your Gospel challenge

Notice one person this week who might feel overlooked. What small act of compassion and love could show them:

"You matter. You belong."



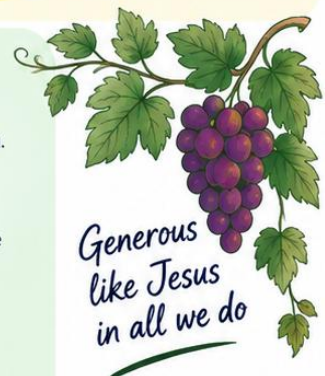
A prayer for this week

Loving God,
Thank you that your love is generous and that there is always a place for us with you. Help us to see every person as you see them – precious, important and loved. Give us compassionate hearts to notice those who may feel left out or forgotten, and loving hands to reach out and include them. Help us not to compare ourselves with others, but to be grateful for what we have and generous in sharing our love with others.

May our words and actions show everyone we meet:

You matter. You are loved. You belong.

Amen.



Generous like Jesus in all we do

Community & Parish



Get Out Explore Together!

Community & Parish

Local events for our families

Weoley Castle • Northfield • Selly Oak • and nearby

Local places
Brighter days
Stronger community

Sat 19 Sept	Community Kayaking & Bellboating Selly Oak	8:45 – 10:30am	Selly Oak	£11.55 per person (ages 6+)	Booking required
Sat 19 Sept	Birmingham Heritage Week Final weekend of free, family activities across Birmingham	Various times	Across Birmingham	FREE	No booking required (drop-in)
Fri 25 Sept	Guided Tour of Weoley Castle Explore our local medieval castle ruins and see archaeological finds from the site.	11:00am	Weoley Castle	£3.50 per person	Pre-booking required
Sat 26 & Sun 27 Sept (and 3 & 4 Oct)	Birmingham Open Studios Free, family-friendly event. Explore artists, makers and creative spaces across Birmingham. Local information hub at Bisque & Bean.	11:00am – 5:00pm	Across Birmingham (including Selly Oak)	FREE	No booking required (drop-in)
Sat 26 Sept	Grace Overflow An evening of Christian worship and teaching.	5:00 – 8:00pm	Christian Life Church, Selly Oak 900 Bristol Road B29 6HW	FREE	Advance booking available

Weoley Castle
 Northfield
 Selly Oak

Families ♥ Community ♥ Together

Learning, Living, Loving together in Christ.

EARLY HELP COORDINATOR

Supporting children, young people and families through practical, coordinated early intervention.

WEDNESDAY SURGERY DROP-IN AT BEST START FAMILY HUB NORTHFIELD

131 New St, Birmingham, B45 0EU

12:00 PM - 4:00 PM

Professionals, schools and partner agencies can contact an Early Help Coordinator for support with:

CONTACT AN EARLY HELP COORDINATOR FOR SUPPORT WITH:

- Advice and guidance around Early Help and family support.
- Coordinating support for children, young people and families.
- Consultation regarding emerging needs and concerns.
- Signposting and referrals to appropriate services.
- Multi-agency working and support planning.
- Consultation and meeting planning.
- Facilitating evidence-based parenting and family workshops.
- Attendance at meetings where appropriate.

WORKSHOPS AVAILABLE

Quality Early Help Assessments

PACT

Early Help & Prevention System

Togetherness

Helping families access the right support at the right time.

BIRMINGHAM CHILDREN'S TRUST

Friends

For further information about the workshops, email: earlyhelpcoordinators@birminghamchildrenstrust.co.uk

SUNDAY MASS TIMES

All are welcome



St Peters

8.45am



St Rose

11.30am

A COMMUNITY IN FAITH
WORSHIPPING TOGETHER

THE WORD

SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

In this Sunday's Gospel, Jesus uses the images of workers and a vineyard to show us something about the kingdom of Heaven and God's generosity.

God's ways are not our ways. At first, it may appear unfair that the workers who started early were only paid the same as those who arrived later. But, on reflection, we see that not only was the landowner being fair by paying what had been agreed, he was being overly

Wednesday 16th September 2026

generous through rewarding everyone equally (even those who came at the last hour). God's generosity is unlimited and offered to each one of us.

Find out more through enjoying a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **GENEROSITY**.

Don Henry Glenborough

A Word from five Saluts

"Lord Jesus, teach me to be generous - to give and not to count the cost." St Ignace (Prayer for Generosity)

THE GOSPEL IN CHURCH Sunday 20th September 2026

Jesus said to his disciples: "The kingdom of heaven is like a landowner going out at daybreak to hire workers for his vineyard. He made an agreement with the workers for one denarius a day, and sent them to his vineyard. Then at various times throughout the day, even right up to the eleventh hour, the landowner hired and sent more workers into his vineyard. In the evening, he said to his manager, 'Call the workers and pay everyone one denarius each.' The ones who had worked all day grumbled at the landowner, complaining that he paid the men who came last the same amount as them. The landowner said, 'My friends, I am not being unjust to you. Did we not agree on one denarius? Take your earnings and go. I choose to pay the last-comer as much as I pay you. Have I no right to do what I like with my own? Why be envious because I am generous?' Thus the last will be first, and the first, last."

Adapted from Matthew 20:1-16

The 22nd Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful.

Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Good News for Everyone

This Sunday's Gospel can remind us how God has important work for each one of us, helping to make the world a better place, building God's kingdom. We are also reminded of God's generosity: God loves us and is more generous than we could ever imagine - wanting to take care of all our needs.

Click on the image above to access this week's Wednesday Word



SEND

Spotlight



This week's focus:

The four areas of SEND



What does this mean?

A clear and simple explanation of this week's topic.

SEND needs are often grouped into four broad areas: Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health; and Sensory and/or Physical Needs.



What parents need to know

Key information, advice and why this matters for your child/children.

These categories help schools think carefully about the support a child may need. A child may have needs in more than one area, and their needs can change over time. The category is less important than understanding the individual child and what helps them succeed.



What you can do at home

Practical tips and ideas to support your child/children.

Think about your child's strengths as well as their difficulties. Share anything you notice at home with their class teacher - it can help us build a fuller picture.



Worried about your child? Start here

If you **have any concerns** about your child's learning, development or possible SEND, please **speak to your child's class teacher first**.

Your child's teacher works with them every day and is best placed to discuss what they are noticing in school alongside what you are seeing at home.

If concerns remain, you can request an **Initial Concern Evaluation (ICE) Meeting** with your child's class teacher.

At the ICE Meeting, parents and teachers will discuss the concerns together, look at your child's needs and agree possible actions and support.

1

Speak to your child's class teacher



2

Request an ICE Meeting



3

Agree support and next steps



Need further SEND support?

If further SEND advice or involvement is needed following this process, our SENDCo is:

Mrs Edgington

Deputy Headteacher & SENDCo

✉ senco@olstrore.bham.sch.uk



This week's focus:

Attendance is a Safeguarding matter



What does this mean?

A clear and simple explanation of this week's topic.

Regular attendance isn't only important for children's education. It also helps us to keep children safe.

Being in school gives children routine, friendships and regular contact with trusted adults.



What parents need to know

Key information, advice and why this matters for your child/children.

Unexpected or repeated absence can sometimes be an early sign that a child or family needs support.

This is why school follows up unexplained absence and looks carefully at patterns of attendance.

Attendance difficulties can sometimes be connected to anxiety, friendships, sleep, behaviour, family circumstances or other worries.



What you can do at home

Practical tips and ideas to support your child/children.

Establish strong bedtime and morning routines and make school attendance the normal expectation.

If your child cannot attend, contact school promptly. Most importantly, talk to us early if something is making attendance difficult. We may be able to help.



Talk about it together

Questions or conversation starters to help you explore the topic as a family.

"Is there anything that ever makes coming to school feel difficult?"

Give your child time to answer without immediately trying to solve the problem.



Need help?

Further support, useful contacts or where to get more information.

If attendance is becoming difficult for your child, please contact school. Working together early can prevent difficulties becoming more serious.



Digital

Wellbeing



Each week, we'll provide a different guide to help you with online safety at home.

This week, we're focusing how to help your child with self-regulation and different tips to support them when things may be feel too much.

At The National College, our WakeUpWednesday guides empower and equip parents and carers with the confidence and practical skills to be able to have informed and age-appropriate conversations with their children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips please visit nationalcollege.com.

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

- 1. DESIGNATE A TRUSTED ADULT**
It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.
- 2. MEET CHILDREN HALFWAY**
Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.
- 3. FACTOR IN THEIR BASIC NEEDS**
Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.
- 4. REMAIN PATIENT**
If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.
- 5. BE A DYSREGULATION DETECTIVE**
While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.
- 6. USE SUITABLE LITERATURE**
There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.
- 7. TRY SENSORY RESOURCES**
An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.
- 8. NURTURE INDEPENDENCE**
If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice: they could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.
- 9. MODEL GENUINE FEELINGS**
Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.
- 10. FORMULATE A PLAN**
As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert
Owain Evans is an author, former teacher, Special Educational Needs Coordinator and the founder of the award-winning SEN Resources blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.

#WakeUpWednesday
The National College

Twitter: @nationalonline_safety Facebook: /NationalOnlineSafety Instagram: @nationalonline_safety TikTok: @national_online_safety

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Parent Information



Our Everyday Uniform



Royal blue V-neck sweatshirt with school badge and gold stripe



Royal blue cardigan with school badge and gold stripe



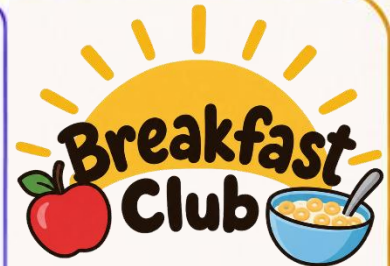
White polo T-shirt



Plain black joggers



Plain black trainers



Sign up using the QR code below if you'd like your child to attend our free Breakfast Club.



YOUR MENU Week ONE

Monday	Tuesday	Wednesday	Thursday	Friday
Fish Cakes Diced Potato Creamy Macaroni Cheese	Pork sausage Vegetable sausage Mash potato	Roast Chicken Or Quorn Roast Yorkshire Pudding & Gravy	Chicken meatballs Quorn meatballs Tomato sauce	Homemade Cheesy Pizza Fish fingers
Seasonal Vegetables	Baked Beans Peas	Creamy mash Potatoes Roast potato Seasonal Vegetables	spaghetti Seasonal Vegetables	Chunky Chips Baked Beans Seasonal Vegetables
Fresh Seasonal Salad Bar With Bread Available Daily				
Strawberry jelly Yoghurts Fresh Fruit	Assortment of fresh fruit or Yoghurt	Iced Sponge Yoghurts Fresh Fruit	Assortment of fresh fruit or Yoghurt	Ice Cream Jelly Yoghurts Fresh Fruit



Year Group	Attendance
Nursery	55.4%
Reception	93.4%
Year 1	100%
Year 2	99.3%
Year 3	99.7%
Year 4	100%
Year 5	95.7%
Year 6	97.3%



You can email the school at

enquiry@olstrose.bham.sch.uk



Visit our website
www.olstrose.bham.sch.uk

Next week at OLSR



Key Events Next Week

Monday	Tuesday	Wednesday	Thursday	Friday
Whole School Photographs Day		Reception Parent workshop 8.45am in the hall Whole School Mass	Nursery Parent workshop 8.45am in the hall	Gifts from God Assembly 8.45am in the hall Macmillan Cake Sale

After School Clubs

Monday	Tuesday	Wednesday	Thursday
 Mixed Football (Years 3 - 6) Finishes at 4.20pm	 Gymnastics (Years 1 & 2) Finishes at 4.20pm  Lighthouse Group Finishes at 4.15pm	 Mixed Football (Years 1 - 6) Finishes at 4.20pm	 Sports from Around the World (Years 3 - 6) Finishes at 4.20pm  Choir Finishes at 4.15pm



All children to be collected from the main pedestrian gate at the finish time.



Please be considerate and collect your child on time from all clubs. Our staff give up their time after school to run these clubs and any children collected late impacts on their free time.



2026-2027 Parent Planner

Everything you need to know for the year ahead.

Learning
Living
Loving
together in
Christ

AUTUMN TERM

SEPTEMBER

-  1st and 2nd – Teacher Training Days
-  3rd – Children return to school
-  3rd and 4th – St Rose of Lima Celebration Days
-  7th – Year 6 Parent Workshop
-  9th – Year 5 Parent Workshop
-  10th – Year 4 Parent Workshop
-  14th – Year 3 Parent Workshop
-  14th – 20th – National Coding Week
-  16th – Year 2 Parent Workshop
-  17th – Year 1 Parent Workshop
-  23rd – Reception Parent Workshop
-  24th – Nursery Parent Workshop
-  25th – Macmillan Coffee Morning

OCTOBER

-  All Month – History Month
-  2nd – National Poetry Day
-  4th – 10th World Space Week
-  5th – 11th Libraries week
-  9th – Yellow Day for Young Minds
-  23rd – Our Heritage Day
-  23rd – Children break up for October half term holiday

KEY

-  Teacher Training Day
-  Children return to school
-  Liturgical Celebration
-  Parent Workshop
-  Curriculum / Learning
-  Performances
-  Swimming
-  Charity Event
-  School Holiday

CHRISTMAS PERFORMANCES

EYFS & Year 1

- Monday 14th December at 2pm
- Tuesday 15th December at 9:30am

Year 2 & KS2

- Thursday 17th December at 3:30pm

NOVEMBER

-  2nd – Teacher Training Day
-  3rd – Children return to school
-  9th – 13th World Nursery Rhyme Week
-  10th – 14th Anti-bullying Week
-  11th – Remembrance Day
-  11th – Parent Consultation Afternoon
-  16th – 27th – Years 5 & 6 Swimming
-  25th – Red Wednesday – Advent Charity 1

DECEMBER

-  4th – Advent Charity Day 2
-  7th, 8th & 9th – Assessment Mornings
-  9th – Christmas Story Event
-  9th – Christmas Jumper Day
-  11th – Advent Charity Day 3
-  14th – EYFS & Year 1 Christmas Performance (afternoon performance)
-  15th – EYFS & Year 1 Christmas Performance (morning performance)
-  17th – Year 2 & KS2 Christmas Performance
-  18th – Advent Charity Day 4
-  18th – Children break up for Christmas holiday

YEARS 5 & 6 SWIMMING

Monday 16th – Friday 27th
November



At
OLSR we...

♥ *Learn*
with curiosity
and joy

♥ *Live*
with faith
and kindness

♥ *Love*
one another
as Jesus does

✝ *Together*
we grow
in Christ



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SPRING TERM



JANUARY

- 4th – Teacher Training Day
- 5th – Children return to school
- 6th – Year 6 Parent Workshop
- 7th – Year 5 Parent Workshop
- 11th – Year 4 Parent Workshop
- 11th – 22nd – Years 3 & 4 Swimming
- 13th – Year 3 Parent Workshop
- 14th – Year 2 Parent Workshop
- 18th – Year 1 Parent Workshop
- 20th – Reception Parent Workshop
- 21st – Nursery Parent Workshop
- 26th – One Life Retreat Day
- 29th Jan – 5th Feb – Book Fair



FEBRUARY

- 9th – Internet Safety Day
- 12th – Children break up for February half-term holiday
- 22nd – Children return to school
- 26th – Lent Charity Day 1



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

WORLD BOOK DAY

WORLD
BOOK
DAY

For World Book Day, children are invited to come dressed as their favourite book character, so *start planning your costume now!*



MARCH

- 3rd – Brew, Book and Bake
- 4th – World Book Day
- 5th – Lent Charity Day 2
- 8th – 12th – British Science Week
- 12th – Lent Charity Day 3
- 17th – Parent Consultation Afternoon
- 19th – Lent Charity Day 4
- 22nd, 23rd & 24th – Assessment Mornings
- 25th – Children break up for Easter Holiday at 1pm



LENT CHARITY DAYS

- Lent Charity Days
- 26th February
- 5th March
- 12th March
- 19th March



BRITISH SCIENCE WEEK

8th – 12th March 2027



At
OLSR we...



Learn
with curiosity
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Live
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Love
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as Jesus does



Together
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2026-2027

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SUMMER TERM



APRIL

- 12th – Teacher Training Day
- 13th – Children return to school
- 22nd – Earth Day



MAY

- 3rd – May Bank Holiday
- 8th – David Attenborough Day
- 10th – 13th – KS2 SATs Tests
- 28th – Children break up for May half-term



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

KS2 SPORTS DAY

KS2 Sports Day
TBC



JUNE

- 7th – Children return to school
- 8th – World Oceans Day
- 7th – 18th – Y4 Multiplication Tests
- 14th – 18th – Y1 Phonics Screening
- 21st – World Music Day
- 22nd – Book Share



JULY

- 5th – Assessment all Day
- 6th – Assessment morning
- 7th – Transition Morning
- 9th – Reports go out to parents
- 13th – Healthy Living Workshop
- 14th – Charity Day
- 15th – EYFS & KS1 Sports Day
- 15th – Summer Fayre – school closes at 3:00pm
- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass
- 21st – Children break up for summer holidays



SCHOOL SUMMER FAYRE

Thursday 15th July

School closes at 3:00pm
for all children.



YEAR 6 LEAVERS

- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass



SUMMER HOLIDAYS

Wednesday 21st July
Children finish for the
summer holidays.



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♥ Learn
with curiosity
and joy

♥ Live
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♥ Love
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✝ Together
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Dates may be
subject to change.

