



THE ST ROSE Weekly

Our Lady & St Rose of Lima
Catholic Primary School

Learning, Living, Loving together in Christ



TERM:

Autumn 1

WEEK:

Week 4

DATE:

25th September 2026

A Little Note from Mrs Hensman

A very happy Friday to you all!

It has been another wonderful week at St Rose. One particular highlight was the year 6 leadership interviews. Myself and Mrs Edgington interviewed all of the children who had applied for either the Head Boy, Head Girl or House Captains role. They spoke confidently and with a clear passion for the school and the role they wanted to undertake. The roles will be celebrated in the Gifts from God assembly today, and we look forward to seeing the impact of their work throughout the school.

We celebrated our first school mass on Wednesday, where the children sang beautifully to our school hymns. Father's homily resonated with many of us and his message to 'not worry' is something we've all tried to follow.

With every blessing,

Mrs Hensman

And finally... thank you, in advance, to everyone for supporting the Macmillan Coffee Morning today. This is an incredibly important charity, so your donations will help to make a huge difference.

Have a wonderful weekend.

INSIDE THIS WEEK...



This Week
at OLSR



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Next Week
at OLSR

This Week at OLSR

We've had a busy week at St Rose, with lots of new topics being taught and clubs starting.

- Parents from Reception and Nursery attended their parent workshops and learnt about what their child's new year group will be like for them.
- Nursery children attended school until 1.30pm and stayed for lunch.
- Years 1 and 6 enjoyed their Forest School sessions again, building dens and creating forest school artwork.
- Year 4 are preparing their Parish Mission display as part of their Loving Mission and are striving to be St Rose Stewards.
- Year 3 are preparing their School Mission legacy project as part of their Loving Mission and are striving to be St Rose Stewards.
- We had our first battle in Times Table Rockstars this week so we'll find out the winners during our Gifts from God assembly.
- Children learnt about the different parts of the brain in 'MyHappyMind' and amazed us with their understanding about the three different parts of the brain.
- We gave out our first Housepoint certificates in the Gifts from God assembly. These were awarded to children who had achieved 100 or more housepoints.

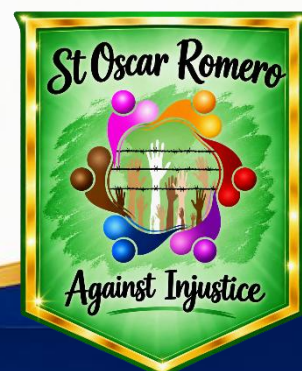
Housepoint Winners



Congratulations

Nathaneal, Connie, Tiwi, Reign, Liia and Holly

Winning House Team for
Week 3



Celebrating Our Children



Each week, we celebrate children for a range of different reasons but with the core understanding that they, in some way, have shone brightly in their classrooms. We celebrate them as part of our 'Gifts from God' assembly.

If your child has been chosen to receive an award, you will be contacted the day before to invite you to our assembly. We look forward to sharing your child's successes with you this year!

Star of the week focus for Autumn 1: Week 4: This week, we asked the teachers to look out for children who had demonstrated their technological expertise throughout their coding lessons. As a school that embraces technology, our children already have fantastic skills and are able to do things that we wouldn't think were possible, so these children have shone even brighter than the rest!

Stars of the Week

★ Nursery ★

All of Nursery

★ Reception ★

Tilly

★ Year 1 ★

Oscar

★ Year 2 ★

Darire

★ Year 3 ★

Ethan

★ Year 4 ★

Reagan

★ Year 5 ★

Emmanuel A

★ Year 6 ★

Angel



Our children will choose their MISSION
STATEMENT LUMINARY for this half term.

Learning Spotlight



What is Tales Together?

Tales Together is a chance for families to join us in school for a short story time session. Each session is 15 minutes of sharing a brilliant book, read by a member of our school team, in a relaxed and friendly environment.

Why reading stories matters



Builds stronger relationships

Sharing stories creates special moments and helps children feel close and secure.



Supports learning and development

Stories help build vocabulary, listening skills, concentration and a love of learning.



Sparks imagination and creativity

Books open up new worlds, ideas and possibilities.



Develops empathy

Through stories, children learn about different people, feelings and perspectives.

Tales Together Timetable

Autumn 1 2026

ALL CLASSES • SCHOOL HALL

Week	Date	Class	Book	Time	Venue
5	Monday 28th September	Year 6	Northern Lights, Phillip Pullman	3:15-3:30	School Hall
	Tuesday 29th September	Year 5	The Hobbit, J.R.R. Tolkien	3:15-3:30	School Hall
	Thursday 1st October	Year 4	The Twits Next Door, Roald Dahl	3:15-3:30	School Hall
6	Monday 5th October	Year 3	Krindlekrax, Phillip Ridley	3:15-3:30	School Hall
	Tuesday 6th October	Year 2	The Witches, Roald Dahl	3:15-3:30	School Hall
	Thursday 8th October	Year 1	James and the Giant Peach, Roald Dahl	3:15-3:30	School Hall
7	Monday 12th October	Reception	...	3:00-3:15	School Hall
	Tuesday 13th October	Nursery	...	3:00-3:15	School Hall
	Thursday 15th October	Year 6	...	3:15-3:30	School Hall
8	Monday 19th October	Year 5	...	3:15-3:30	School Hall
	Tuesday 20th October	Year 4	...	3:15-3:30	School Hall
	Thursday 22nd October	Year 3	...	3:15-3:30	School Hall

Faith & Mission



This Sunday is the 26th Sunday of Ordinary Time and the Gospel is Matthew's Gospel story about the Parable of the Two Sons.



Human Dignity

Every person is precious, valued and has the ability to choose what is good.



Compassionate

We notice when someone needs us.



Loving

We choose to do something about it.



Think about your week...

Are my words and actions the same?



Do I say I will help...



...but then not do it?



Can I make a better choice?



How can I put my faith into action?

Your Gospel challenge:

Choose one small thing this week that you know is the right thing to do – even if it is difficult.

Do it with a happy and loving heart.



A Prayer for This Week

Loving God,

Help us to choose what is good, even when it is not easy.
Give us the courage to turn around when we make the wrong choice and to try again.

Help us to put our faith into action, to be compassionate and loving, and to treat everyone with the dignity and respect they deserve.

May our words and actions show your love each day.

Amen.



Community & Parish



Community & Parish

Local events for our families

♥ Weoley Castle ♥ Northfield ♥ Selly Oak ♥ and nearby ♥

Sat 26 & Sun 27 Sept

Birmingham Open Studios
Explore artists and makers across Birmingham, including Selly Oak.

11:00am – 5:00pm

Across Birmingham (including Selly Oak)

FREE
Family friendly

Sat 26 & Sun 27 Sept

Birmingham Chinatown Mid-Autumn Festival
Enjoy Chinese cultural performances, lion dances, lanterns and family activities.

11:00am – 4:00pm

The Arcadian Birmingham

FREE
Family friendly

Fri 25 Sept

Come and Play!
Family games, fun, chat and snacks.

3:30 – 5:00pm

St Gabriel's Church & Centre Weoley Castle

FREE

Fri 25 Sept

Guided Tour of Weoley Castle
Explore the 750-year-old ruins and see archaeological finds from the site. Suitable for families.

11:00am

Weoley Castle

£3.50 per person
Pre-booking required

Wed 30 Sept

Weoley Castle Stay & Play
A friendly session for little ones and their grown-ups.

9:30 – 11:30am

Weoley Castle Community Church 117 Quarry Road B29 5LE

FREE
Ages 0-4

Families ♥ Community ♥ Together

Learning, Living, Loving together in Christ.

SUNDAY MASS TIMES

All are welcome



St Peters

8.45am



St Rose

11.30am

A COMMUNITY IN FAITH
WORSHIPPING TOGETHER

THE WORD

SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES

Dear Parents and Carers,

Throughout the school years, the whole family will grow and change – learning more about life and about one another. Change can be an exciting part of family life. In this Sunday's Gospel, the father represents God and the sons represent ways that we can respond to God. Initially one son refused his father's request, but then he had a change of heart for the better. This Gospel sets us a challenge.

Wednesday 23rd September 2026

Sometimes we may not always respond to God in the best way. However, God our Father is always there to welcome a change of heart. No matter how many times we need to start again – God will be there for us. Enjoy a very special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is *challenge*.

Don Henry Widdowson

A Word from the Saints

"To live is to change, and to be perfect is to have changed often." St John Henry Newman

THE GOSPEL IN CHURCH Sunday 27th September 2026

Jesus said to the chief priests and the elders of the people, "What do you think about this? A man had two sons. He went to one and said, 'My son, go and work in my vineyard today.' 'I will not go,' his son replied – but later he changed his mind and went. The man said the same thing to his other son, and the son replied, 'Yes, I will' – but he did not go. Which of the two sons did the will of their father?" "The first," they said. Then Jesus said to them, "I tell you truly that those we consider outcasts are going ahead of you into the kingdom of God. Did not John the Baptist come to you, teaching what is right and true, and you did not believe him? Yet the outcasts believed him. And even then you did not change your minds and believe him."

Adapted from Matthew 21:28-32
The 26th Sunday of Ordinary Time, Year A

Getting to know Jesus makes life joyful. Learn more about this Sunday's Gospel in your local Parish Church: all are very warmly invited.

Good News for Everyone

In this Sunday's Gospel, both sons changed their minds – but only one of them changed for the better. Each new day is an opportunity for us to change. We can ask God to help us to change and to enrich our lives and the world around us – to love as Jesus loved – to change for the better.

Click on the image above to access this week's
Wednesday Word



EARLY HELP COORDINATOR

Supporting children, young people and families through practical, coordinated early intervention.

WEDNESDAY SURGERY DROP-IN AT BEST START FAMILY HUB NORTHFIELD

131 New St,
Birmingham,
B45 0EU

12:00 PM - 4:00 PM

Professionals, schools and partner agencies can contact an Early Help Coordinator for support with:

CONTACT AN EARLY HELP COORDINATOR FOR SUPPORT WITH:

- Advice and guidance around Early Help and family support.
- Coordinating support for children, young people and families.
- Consultation regarding emerging needs and concerns.
- Signposting and referrals to appropriate services.
- Multi-agency working and support planning.
- Consultation and meeting planning.
- Facilitating evidence-based parenting and family workshops.
- Attendance at meetings where appropriate.

WORKSHOPS AVAILABLE

Quality Early Help Assessments

PACT

Early Help & Prevention System

Togetherness

Helping families access the right support at the right time.

BIRMINGHAM CHILDREN'S TRUST

Briids

For further information about the workshops, email:
earlyhelpcoordinators@birminghamchildrenstrust.co.uk

SEND Spotlight



This week's focus:

Every child is different



What does this mean?

A clear and simple explanation of this week's topic.

Children do not all learn, communicate or develop in exactly the same way or at exactly the same pace..



What parents need to know

Key information, advice and why this matters for your child/children.

Comparing children can sometimes create unnecessary worry. One child may read quickly but find friendships difficult; another may be confident socially but need more time with learning. SEND support is about identifying individual barriers and strengths, rather than expecting every child to be the same.



What you can do at home

Practical tips and ideas to support your child/children.

Celebrate your child's progress rather than comparing them with siblings or friends. Notice and praise effort, perseverance and small steps forward.



Worried about your child? Start here

If you **have any concerns** about your child's learning, development or possible SEND, please **speak to your child's class teacher first**.

Your child's teacher works with them every day and is best placed to discuss what they are noticing in school alongside what you are seeing at home.

If concerns remain, you can request an **Initial Concern Evaluation (ICE) Meeting** with your child's class teacher.

At the ICE Meeting, parents and teachers will discuss the concerns together, look at your child's needs and agree possible actions and support.

1

Speak to your child's class teacher



2

Request an ICE Meeting



3

Agree support and next steps



Need further SEND support?

If further SEND advice or involvement is needed following this process, our SENDCo is:

Mrs Edgington

Deputy Headteacher & SENDCo

✉ senco@olstrose.bham.sch.uk



This week's focus:

Online safety starts at home



What does this mean?

A clear and simple explanation of this week's topic.

The internet gives children wonderful opportunities to learn, play and communicate. It can also expose them to content or people that are not suitable for them.



What parents need to know

Key information, advice and why this matters for your child/children.

Games and apps can include messaging, live chat, videos, advertising and contact with strangers.

Simply knowing which apps your child has isn't enough. It is important to understand **what they actually do on them and who they communicate with.**



What you can do at home

Practical tips and ideas to support your child/children.

Sit alongside your child occasionally and ask them to show you their favourite apps and games. Check privacy settings, communication settings and parental controls together. Try to keep online-safety conversations calm so children know they can tell you if something goes wrong.



Talk about it together

Questions or conversation starters to help you explore the topic as a family.

"If anything online ever made you worried, uncomfortable or confused, you could always tell me."

Ask your child to show you how they would block or report somebody.



Need help?

Further support, useful contacts or where to get more information.

If something online has worried your child, save any relevant evidence and speak to school if it affects their safety or wellbeing.



Digital

Wellbeing



Each week, we'll provide a different guide to help you with online safety at home.

This week, we're focusing the channel Discord. This isn't something any of our children should be using as it has a 13 age rating, but especially as it comes with some serious safeguarding issues.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about DISCORD

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

AGE RESTRICTION 13+ (with a 7+ app rating on app stores)

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING
While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION
Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER
Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK
There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT
This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN
Discord is free to use, but users can still spend real-world money on it. This may include Discord Nitro, a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE
Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT
Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret, show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE
Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS
Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money; check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.

See full reference list on our website

[@wake_up_weds](https://twitter.com/awake_up_weds) www.thenationalcollege.com [@awakeup.wednesday](https://www.instagram.com/awakeup.wednesday) [@wakeup.weds](https://www.youtube.com/awakeup.weds)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.08.2026

#WakeUpWednesday The National College



Parent Information



Our Everyday Uniform



Royal blue V-neck sweatshirt with school badge and gold stripe



Royal blue cardigan with school badge and gold stripe



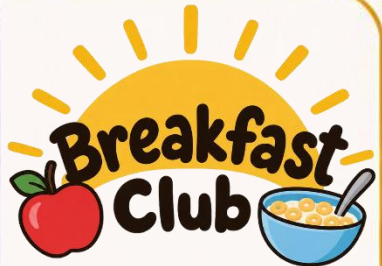
White polo T-shirt



Plain black joggers



Plain black trainers



Sign up using the QR code below if you'd like your child to attend our free Breakfast Club.



Monday	Tuesday	Wednesday	Thursday	Friday
Vegetable crumble Quorn nuggets Diced potato	Chicken goujons Quorn goujons	Roast Chicken Or Quorn Roast Yorkshire Pudding & Gravy	Salt and pepper chicken Vegetable spring roll	cheese Pizza Fish goujons
Seasonal vegetables	Herby Diced Potatoes Baked Beans Seasonal Vegetables	Creamed Potatoes Roast potato Seasonal Vegetables	Egg noodles Seasonal Vegetables	Chunky Chips Baked Beans Seasonal Vegetables
Fresh Seasonal Salad Bar With Bread Available Daily				
Strawberry Mousse with Sprinkles Yoghurts Fresh Fruit Selection	Assortment of fresh fruit or Yoghurts	Chocolate shortbread Yoghurts Fresh Fruit Selection	Assortment of fresh Fuit or Yoghurts	Ice Cream Assorted Yoghurt Fresh Fruit Selection



Year Group	Attendance
Nursery	55.4%
Reception	93.4%
Year 1	100%
Year 2	99.3%
Year 3	99.7%
Year 4	100%
Year 5	95.7%
Year 6	97.3%

MyHappyMind.
Parent Information
Coming Soon!



Parent Information



IMPORTANT MORNING REMINDER

Children remain the responsibility of their parent or carer until they have safely entered the school building.



Please **do not** drop children off and leave them to enter the playground or school site by themselves.



For safeguarding reasons, please ensure that your child arrives **safely** and **see them enter the school building** before leaving.



Even when children are becoming more independent, the start of the school day is a busy time. Remaining with your child until they are safely inside helps us to make sure that **every child is accounted for and safely in our care.**



♥ Thank you for working with us to keep all of our children safe.



School Office



Office Hours

8.30am - 4.30pm
Monday - Friday

Our school office team are busy supporting our children, staff and families but will always endeavour to help with any enquiries within a **reasonable time frame.**



If you need to contact the office outside of these hours, please call
0121 464 2283
and leave a voicemail message.



You can also email us at
enquiry@olstrose.bham.sch.uk



Please remember...



The office are unable to answer calls or emails outside of office hours.



If you contact us outside of these hours, please leave a voicemail or email.



We will get back to you as soon as possible and always within a reasonable timeframe.

> Paid Before and After School Club <



Breakfast Club

The paid Breakfast Club starts at **7.30am.**

If you arrive after 7.30am, please call the club number so a member of staff can come and get your child.



After School Club

For the paid After School Club, please call the number on the gate and a member of staff will bring your child to you.



Do not press the gate buzzer or call the school office number for After School Club.



07346211802



Next week at OLSR



Key Events Next Week

Monday	Tuesday	Wednesday	Thursday	Friday
Year 6 Tales Together 3.15 – 3.30pm in the hall	Year 5 Tales Together 3.15 – 3.30pm in the hall		National Poetry Day Year 4 Tales Together 3.15 – 3.30pm in the hall	Gifts from God Assembly 8.45am in the hall

After School Clubs

Monday	Tuesday	Wednesday	Thursday
 Mixed Football (Years 3 – 6) Finishes at 4.20pm	 Gymnastics (Years 1 & 2) Finishes at 4.20pm  Lighthouse Group Finishes at 4.15pm	 Mixed Football (Years 1 – 6) Finishes at 4.20pm	 Sports from Around the World (Years 3 – 6) Finishes at 4.20pm  Choir Finishes at 4.15pm



All children to be collected from the main pedestrian gate at the finish time.



Please be considerate and collect your child on time from all clubs. Our staff give up their time after school to run these clubs and any children collected late impacts on their free time.



Visit our website
www.olstrose.bham.sch.uk

You can email the school at



enquiry@olstrose.bham.sch.uk

2026-2027 Parent Planner

Everything you need to know for the year ahead.

Learning
Living
Loving
together in
Christ

AUTUMN TERM

SEPTEMBER

-  1st and 2nd – Teacher Training Days
-  3rd – Children return to school
-  3rd and 4th – St Rose of Lima Celebration Days
-  7th – Year 6 Parent Workshop
-  9th – Year 5 Parent Workshop
-  10th – Year 4 Parent Workshop
-  14th – Year 3 Parent Workshop
-  14th – 20th – National Coding Week
-  16th – Year 2 Parent Workshop
-  17th – Year 1 Parent Workshop
-  23rd – Reception Parent Workshop
-  24th – Nursery Parent Workshop
-  25th – Macmillan Coffee Morning

OCTOBER

-  All Month – History Month
-  2nd – National Poetry Day
-  4th – 10th World Space Week
-  5th – 11th Libraries week
-  9th – Yellow Day for Young Minds
-  23rd – Our Heritage Day
-  23rd – Children break up for October half term holiday

KEY

-  Teacher Training Day
-  Children return to school
-  Liturgical Celebration
-  Parent Workshop
-  Curriculum / Learning
-  Performances
-  Swimming
-  Charity Event
-  School Holiday

CHRISTMAS PERFORMANCES

EYFS & Year 1

- Monday 14th December at 2pm
- Tuesday 15th December at 9:30am

Year 2 & KS2

- Thursday 17th December at 3:30pm

NOVEMBER

-  2nd – Teacher Training Day
-  3rd – Children return to school
-  9th – 13th World Nursery Rhyme Week
-  10th – 14th Anti-bullying Week
-  11th – Remembrance Day
-  11th – Parent Consultation Afternoon
-  16th – 27th – Years 5 & 6 Swimming
-  25th – Red Wednesday – Advent Charity 1

DECEMBER

-  4th – Advent Charity Day 2
-  7th, 8th & 9th – Assessment Mornings
-  9th – Christmas Story Event
-  9th – Christmas Jumper Day
-  11th – Advent Charity Day 3
-  14th – EYFS & Year 1 Christmas Performance (afternoon performance)
-  15th – EYFS & Year 1 Christmas Performance (morning performance)
-  17th – Year 2 & KS2 Christmas Performance
-  18th – Advent Charity Day 4
-  18th – Children break up for Christmas holiday

YEARS 5 & 6 SWIMMING

Monday 16th – Friday 27th
November



At
OLSR we...

♥ **Learn**
with curiosity
and joy

♥ **Live**
with faith
and kindness

♥ **Love**
one another
as Jesus does

✝ **Together**
we grow
in Christ



2026-2027 Parent Planner

Everything you need to know for the year ahead.

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SPRING TERM



JANUARY

- 4th – Teacher Training Day
- 5th – Children return to school
- 6th – Year 6 Parent Workshop
- 7th – Year 5 Parent Workshop
- 11th – Year 4 Parent Workshop
- 11th – 22nd – Years 3 & 4 Swimming
- 13th – Year 3 Parent Workshop
- 14th – Year 2 Parent Workshop
- 18th – Year 1 Parent Workshop
- 20th – Reception Parent Workshop
- 21st – Nursery Parent Workshop
- 26th – One Life Retreat Day
- 29th Jan – 5th Feb – Book Fair



FEBRUARY

- 9th – Internet Safety Day
- 12th – Children break up for February half-term holiday
- 22nd – Children return to school
- 26th – Lent Charity Day 1



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

WORLD BOOK DAY

WORLD
BOOK
DAY

For World Book Day, children are invited to come dressed as their favourite book character, so *start planning your costume now!*



MARCH

- 3rd – Brew, Book and Bake
- 4th – World Book Day
- 5th – Lent Charity Day 2
- 8th – 12th – British Science Week
- 12th – Lent Charity Day 3
- 17th – Parent Consultation Afternoon
- 19th – Lent Charity Day 4
- 22nd, 23rd & 24th – Assessment Mornings
- 25th – Children break up for Easter Holiday at 1pm



LENT CHARITY DAYS

- Lent Charity Days
- 26th February
- 5th March
- 12th March
- 19th March



BRITISH SCIENCE WEEK

8th – 12th March 2027



At
OLSR we...



Learn
with curiosity
and joy



Live
with faith
and kindness



Love
one another
as Jesus does



Together
we grow
in Christ



2026-2027

Parent Planner

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SUMMER TERM



APRIL

- 12th – Teacher Training Day
- 13th – Children return to school
- 22nd – Earth Day



MAY

- 3rd – May Bank Holiday
- 8th – David Attenborough Day
- 10th – 13th – KS2 SATs Tests
- 28th – Children break up for May half-term



KEY

- Teacher Training Day
- Children return to school
- Liturgical Celebration
- Parent Workshop
- Curriculum / Learning
- Performances
- Swimming
- Charity Event
- School Holiday

KS2 SPORTS DAY

KS2 Sports Day
TBC



JUNE

- 7th – Children return to school
- 8th – World Oceans Day
- 7th – 18th – Y4 Multiplication Tests
- 14th – 18th – Y1 Phonics Screening
- 21st – World Music Day
- 22nd – Book Share



JULY

- 5th – Assessment all Day
- 6th – Assessment morning
- 7th – Transition Morning
- 9th – Reports go out to parents
- 13th – Healthy Living Workshop
- 14th – Charity Day
- 15th – EYFS & KS1 Sports Day
- 15th – Summer Fayre – school closes at 3:00pm
- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass
- 21st – Children break up for summer holidays



SCHOOL SUMMER FAYRE

Thursday 15th July

School closes at 3:00pm for all children.



YEAR 6 LEAVERS

- 19th – Year 6 Leavers' Performance
- 21st – Year 6 Leavers' Mass



SUMMER HOLIDAYS

Wednesday 21st July
Children finish for the summer holidays.



At
OLSR we...

Learn
with curiosity
and joy

Live
with faith
and kindness

Love
one another
as Jesus does

Together
we grow
in Christ

Dates may be
subject to change.

